

### An Integrated Language Arts Curriculum for Nonreaders

### **Developed for Verbal and Nonverbal Students**



Your Special Education Partner



# A Comprehensive, Differentiated Language Arts Curriculum



Environmental Print Series–Level One, by Janie Haugen-McLane, Jill L. Haney, and Elizabeth Stein, is a standards-based language arts curriculum for students with significant intellectual disabilities. It is also appropriate for students with mild to moderate intellectual disabilities who have been unsuccessful with phonetic or sight-words-based reading programs. Fully scripted, the program integrates forms of environmental print such as road signs and indoor signs into the story lines of books about adolescent characters.

The program includes a wide variety of manipulatives so that both verbal and nonverbal students can demonstrate comprehension and content mastery. Progress monitoring is seamlessly integrated into the program with an interactive web-based assessment tool that allows teachers to print student and class reports. All assessments can be administered online or through the scripted lessons and manipulatives included in the kit.

#### Components

- 1 One-Year Subscription to EP Web-Based Interactive Assessment
- 2 Lesson Plan Books with 160 Scripted Lessons
- 16 Level A Books
- 16 Level B Books
- 48 Teaching Signs
- 5 Sets of 48 Student Signs with Velcro<sup>™</sup>

 5 Sets of Student Sign Strips with Velcro™

- 16 Scene Posters with Velcro<sup>™</sup>
- 1 Reversible Retell Mat/Responder Mat
- 48 Sequence Cards
- 200 Response Cards
- 1 Activity Sheets Binder with 128 Reproducible Activities
- 1 School-Home Activities Booklet with 160 Activities
- 1 Teacher's Guide with Checklists and Assessments
- 1 PDF Disk with Digital Files of the Books, Posters, and Activity Sheets
- 1 Custom Storage Box
- I am not sure I have ever seen a curriculum program better meet the needs of my diverse students with significant special needs. First of all, this is the most differentiated program I have ever seen...My favorite thing about the program is how it integrates life skills with standards-based academics.

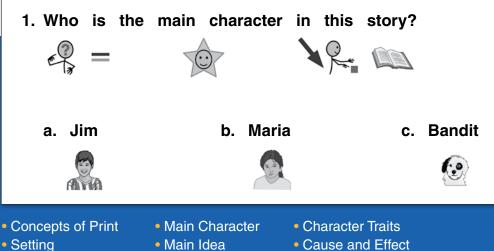
Kate Ahern, M.S.Ed. Special Needs Teacher and Blogger teachinglearnerswithmultipleneeds.blogspot.com

For the complete post, please see www.pcieducation.com/epnews

# **Standards-Based and Thematic**

### Language Arts Standards

Developed with current state and common core standards in mind, Level One lessons focus on teaching and reinforcing the following language arts standards:

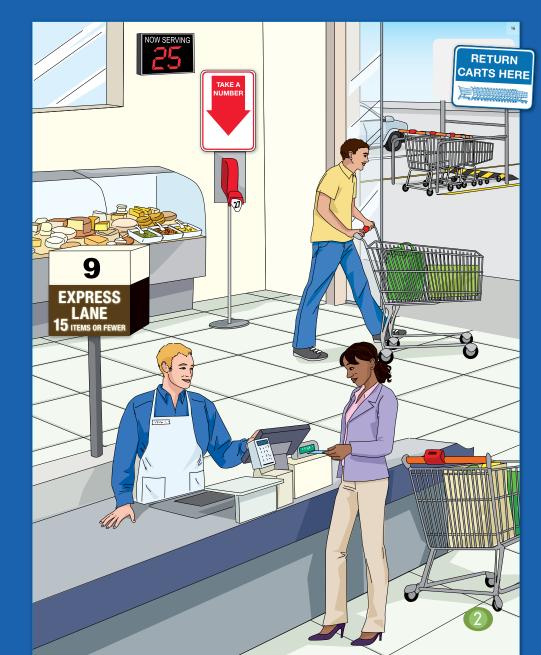


- Main Idea
- Cause and Effect

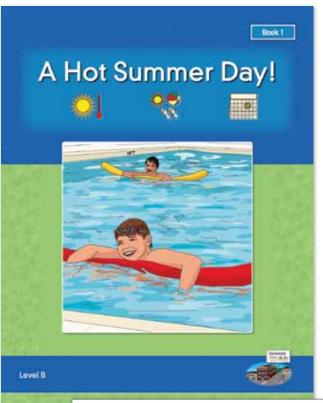


first through the context of a book and then generalized through a poster of a community scene and suggested community-based instruction activities. Each book and poster focuses on three signs in one of four environments:

- Streets and Roads
- Restaurants
- Work Places
- Community Places

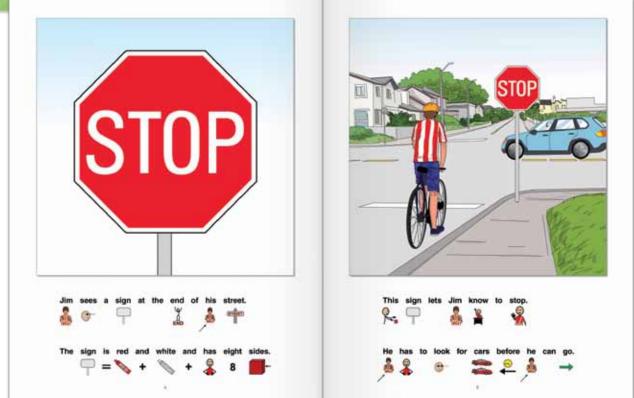


## Designed for Both Verbal and Nonverbal Students



Environmental Print Series–Level One is built for classrooms that include a mix of students who are verbal and students who are nonverbal.

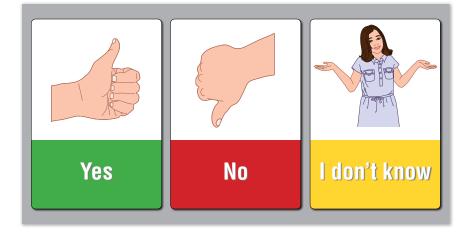
PCI has partnered with News-2-You<sup>®</sup> to create symbol-supported text for the program's books and activity sheets using SymbolStix<sup>®</sup>.



	UNIT 1 LESSON 1	
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Except Home Connection Nets A Law BDOK MUTRODUCTION	1. Show students Book 1. Tap your finger on th	
	2. Point to the cover illustration. Look at this pic	cture.
	3. Place Response Cards 1 and 2 on the table i	n front of students who are nonverbal. What are the boys doing?
	Verbal swimming	Nonverbal points to Response Card 1: swimming OR makes swimming motions with arms
		no") Place Response Card 3 on the table in front of students who are nonverbal.
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The program's 200 Response Cards include realistic images to allow students who are nonverbal to indicate a picture answer to questions.





The Responder Mat allows students who are nonverbal to easily indicate "yes," "no," or "I don't know" to questions. Students can either touch or gaze at the response they want to indicate.