

ABOUT THE AUTHORS

James Lattyak, EdD, received his doctorate from Seattle University in educational leadership with a cognate area in special education rehabilitation. He earned his master's degree in special education from California State University, Los Angeles. He has been a special and regular education teacher with particular interest in areas of language acquisition, reading development, and early intervention. He has published several scholarly articles and written well over a million dollars of successfully funded competitive grants in these areas. Dr. Lattyak has also served as a public school elementary and middle school principal. Additionally, he has held numerous school district program specialist and director positions centering on special education program delivery systems, technical/compliance support, and research and evaluation. Dr. Lattyak was selected to serve as the director of the Trust Territory Special Education Learning Resource Center in Micronesia, where he was instrumental in developing an innovative island consulting and training network for these developing Pacific entities. Dr. Lattyak has experience in higher education as an adjunct special education professor at the undergraduate and graduate levels at Western Washington State University, Bellingham, Washington. Dr. Lattyak is currently a writer and consultant in Washington. He is the co-author of several series published by PRO-ED.

Suzanne Dedrick, EdD, is the executive director of special services for the Everett Public Schools in northwest Washington state. She completed her MA in special education at Western Washington University, Bellingham, Washington. Dr. Dedrick received her doctorate at Seattle University in educational leadership with a cognate in language and hearing impairment. She has public school experience as a speech-language pathologist along with several positions as a general and special education teacher. In the latter, she has established a widely replicated model program in deaf education. Dr. Dedrick has also had appointments as an elementary school principal in a variety of locations within the general education system. In the Trust Territory of the Pacific, Dr. Dedrick headed up the teacher training programs at the Community College of Micronesia, where she researched, developed, and taught a unique curriculum that prepared graduates for service as multi-island teachers of hearing impaired and deaf students. With interest areas in speech and language development, special education programming, and site-based decision making, Dr. Dedrick has been a frequent presenter at local, state, and national conferences, and has provided consultative services to numerous professionals. She is the co-author of several series available from PRO-ED.