CONTENTS

Introduction • xi

1 METHODOLOGICAL DISCUSSION OF THE PROGRAM • 1

2 THE LISTENING PROCESS • 5

3 TEACHING STRATEGIES TO HELP PROBLEM LISTENERS IN THE CLASSROOM • 9

4 PRE- AND POSTOBSERVATIONAL CHECKLIST • 19

5 PREPARING TO LISTEN: ATTENDING TO THE TEACHER
   Lesson 1: The Listening Experiment • 23
   Lesson 2: The “Getting Ready To Listen” Phrase • 26
   Lesson 3: Attending to Directions • 32
   Lesson 4: Attending in Difficult Listening Situations • 36
   Lesson 5: Waiting for the Whole Direction • 41
   Integrating the Skill into the Curriculum • 44
   Parent Information and Carryover • 45
   Reinforcement Activities for the Speech-Language Pathologist • 47
   Goals Assessment: Attending to the Teacher • 48

6 ATTENDING AND LISTENING TO PEERS
   Lesson 1: The Waiting Game • 51
   Lesson 2: “Here’s Looking at You” • 53
   Lesson 3: Giving Each Other Respect • 57
   Lesson 4: The Conversation Game • 59
   Lesson 5: Can You Pass the Listening Quiz? • 63
   Integrating the Skill into the Curriculum • 68
   Parent Information and Carryover • 68
   Reinforcement Activities for the Speech-Language Pathologist • 70
   Goals Assessment: Attending and Listening to Peers • 71
7 CLASSROOM NOISE: COPING WITH LISTENING OBSTACLES
Lesson 1: Noises in the Classroom • 75
Lesson 2: Solving Noise Problems • 78
Lesson 3: When Is Noise Too Noisy? • 82
Lesson 4: Tuning Out Noises and Tuning In to the Teacher • 86
Integrating the Skill into the Curriculum • 89
Parent Information and Carryover • 90
Reinforcement Activities for the Speech-Language Pathologist • 92
Goals Assessment: Coping with Listening Obstacles • 93

8 STRATEGIES FOR REMEMBERING WORDS AND DIRECTIONS
Lesson 1: Remembering Words • 97
Lesson 2: Using Your Inner Voice To Remember Directions • 102
Lesson 3: Remembering Multistep Directions • 107
Lesson 4: Remembering Information with Mind Pictures • 110
Lesson 5: Remembering Numbers • 113
Lesson 6: Remembering a Series of Words • 115
Integrating the Skill into the Curriculum • 118
Parent Information and Carryover • 118
Reinforcement Activities for the Speech-Language Pathologist • 120
Goals Assessment: Strategies for Remembering Words and Directions • 121

9 REMEMBERING AND PROCESSING LECTURES AND STORIES
Lesson 1: “Who Question” Hangman • 125
Lesson 2: Note Taking and Drawing: Remembering Names • 131
Lesson 3: “Where Question” Tic-Tac-Toe • 134
Lesson 4: The “When Question” Wheel of Fortune • 139
Lesson 5: “What Question” Clues • 144
Lesson 6: Note Taking for Remembering Who, What, and When • 148
Lesson 7: Note Taking and Drawing for Remembering and Processing Story Details • 152
Integrating the Skill into the Curriculum • 157
Parent Information and Carryover • 158
Reinforcement Activities for the Speech-Language Pathologist • 160
Goals Assessment: Remembering and Processing Lectures and Stories • 161

10 DEVELOPING ACTIVE LISTENERS
Lesson 1: Questioning Unknown Words • 165
Lesson 2: What Do You Do When You Don’t Know What To Do? • 168
Lesson 3: Practice with Dinosaur Directions • 172