

## Preface

This book expands upon concepts initially discussed in *Life Skills Instruction for All Students with Special Needs: A Practical Guide for Integrating Real-Life Content Into the Curriculum* (Cronin & Patton, 1993). In the 1993 book we presented a continuum for teaching life skills that included comprehensive life skill course development and infusing life skill information into existing course content. Our intent in writing the *Life Skills Instruction* book was to provide an array of instructional options for teachers to assist their students of varying abilities in acquiring skills for successful adult functioning. Since the publication of that book, many teachers, school administrators, and university faculty have encouraged us to expand the infusion option presented in the book because instructing all students in general education classes in the real-world application of content information has become a national goal through GOALS 2000: Educate America Act of 1994, the School-to-Work Opportunities Act of 1994, and the Secretary's Commission on Achieving Necessary Skills (SCANS) (1991) projects. This book is the result of that growing need.

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*J. R. P., M. E. C., S. J. W.*