

About the Authors

James R. Patton is currently the Executive Editor at PRO-ED and an Adjunct Associate Professor at the University of Texas at Austin. He has taught students with special needs at the elementary, secondary, and postsecondary levels in Charlottesville, Virginia, Honolulu, Hawaii, and Austin, Texas. He received a BS in preprofessional studies from the University of Notre Dame and completed his graduate work at the University of Virginia. Dr. Patton's primary areas of professional activity are life skills instruction, transition assessment and planning, life-long learning, adults with learning disabilities, and accommodating students with special needs in inclusive settings.

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