

Preface to Series

The transition of students from school to adulthood roles has emerged as one of the most important topics in the field of special education and rehabilitation. The critical nature of planning for the transition needs of students has also been recognized in the school-to-work, often referred to as school-to-careers, initiative.

The PRO-ED Series on Transition evolved from a symposium convened in September 1994. Along with the opportunity for professionals interested in the practical aspects of the transition process to discuss many different issues, the symposium produced a series of papers that were published originally in the *Journal of Learning Disabilities* and subsequently in bound form as a book titled *Transition and Students with Learning Disabilities*. The current series represents an attempt to provide practical resources to transition personnel on a variety of topics that are critical to the process of preparing individuals for adulthood. Each book in the series contains valuable practical information on a specific transition topic. Titles in the series include:

- *Assessment for Transitions Planning*
- *Developing Transition Plans*
- *Follow-Up Studies: A Practitioner's Handbook*
- *Self-Determination Strategies for Adolescents in Transition*
- *Teaching Occupational Social Skills*
- *Transition from School to Young Adulthood: Basic Concepts and Recommended Practices*
- *Transition to Employment*
- *Working with Students with Disabilities in Vocational-Technical Settings*

We hope that these resources, and future books in the series, will add to the growing body of materials designed to assist professionals involved in the transition process. The books in this series address the need for practical resources on transition that focus solely on specific topics.

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