Program	Answers "Why . . .?" and "If . . .?" Questions

- Program Procedure:
  (1) *"Why . . .?"*—Sit in a chair facing the child. Establish attending and ask a "Why" question (e.g., "Why do you eat?"). Prompt child to answer the question (e.g., "Because I'm hungry"). Reinforce the response. Fade prompts over subsequent trials. Differentially reinforce responses demonstrated with the lowest level of prompting.
  (2) *"If . . .?"*—Sit in a chair facing the child. Establish attending and ask an "If" question (e.g., "What do you do if you're hungry?"). Prompt child to answer the question (e.g., "I eat something"). Reinforce the response. Fade prompts over subsequent trials. Differentially reinforce responses demonstrated with the lowest level of prompting. Eventually, only reinforce correct, unprompted responses.

- Suggested Prerequisites: Answers who, what, where, questions; labels actions, emotions, and functions.

- Prompting Suggestions: Model the correct answer.

Question	Response		
(1) "Why do you ___?" (2) "What do you do if (you're) ___?"	(1) "Because I'm . . ." (2) "I . . ."	Date Introduced	Date Mastered
1. Eat/Hungry			
2. Drink/Thirsty			
3. Sleep/Tired			
4. Cry/Sad			
5. Smile/Happy			
6. Go to the doctor/Sick			
7. Take a bath/Dirty			
8. Put on coat/Cold			
9. Laugh/Something's funny			
10. Use an umbrella/ It's raining			

▶ *Helpful Hint:* Use incidental teaching procedures (e.g., when your child asks for a drink, present the question "Why do you want a drink?" Prompt the answer, "Because I'm thirsty," and then give your child a drink). Teach responding about pictures (e.g., show your child a picture of a boy who has fallen off his bike and is crying. Present the question, "Why is the boy crying?" Prompt the answer, "Because he fell off his bike").