

# *Transportation*

## **Chapter 1 Public and Private Transportation**

Choosing a Way to Travel

Schedules

Abbreviations

Bus Schedules

Transfers

Schedules Between Cities

Rapid Transit

Taxi Travel

Airline Travel

## **Chapter 2 Signs**

Signs and Symbols

Signs of the Road

Shapes

Blue Signs

Red Signs

Brown Signs

Black and White Signs

Green Signs

Yellow Signs

## **Chapter 3 Using Maps**

Legends

Scales of Miles

Street Maps

Giving and Getting Directions

Road Maps

Main Routes or Highways

Interstate Routes

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Throughout their study of transportation, you might encourage students to keep a journal. They could record additional vocabulary and definitions, clip or report on any newspaper articles or news events dealing with pertinent topics, keep reports on any additional reading or projects you may assign, take notes on any outside speakers you may invite to class, etc. It is recommended that you collect journals periodically to ensure entries are up-to-date. If you choose to have students keep a journal, this Think activity might be a good place to begin. After students have listed the methods of transportation available in their area, you might have them locate the address and phone numbers in the local telephone directory and record this information in their journal as a reference for future activities.

You may also wish to invite students to participate in creating bulletin boards or display posters related to the various topics covered in the text.

### *Chapter 1*

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## *Public and Private Transportation*

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### *Time Out* (page 4)

1. Public transportation is any transportation that can be used by all people.
2. Answers will vary. Some possible responses might include train, bus, subway, taxi, airplane, monorail, tram, etc. (Students are asked to list five methods of public transportation.)
3. Private transportation is any means of travel that you own. It also could be defined as a method of travel that only one uses at one time.
4. Answers will vary, but could include walking, skating, biking, driving your own car, etc.

As a discussion question, ask students if they think car pooling is public or private transportation. Have them give reasons to substantiate their responses.