

# *Information Sources*

## **Chapter 1 The Telephone**

- Alphabetical Order
- White Pages
- Guide Words
- Business Names
- Finding Services
- Special Services
- Other Information
- Yellow Pages
- Using the Yellow Pages
- Listings

## **Chapter 2 Community Resources**

- Libraries
- Sample Catalog Cards
- Reference Sections
- Public Safety Resources
- Service Resources

## **Chapter 3 Newspapers**

- Using the Index
- Headlines
- News
- Content
- Pictures
- Reading the News Story
- Editorials
- Movies Anyone?
- Classifieds
- Help Wanted
- Abbreviations

## **Chapter 4 Television and Radio**

- Television Schedules
- Programming
- Radio Yesterday
- Radio Today
- Radio Tomorrow

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## The Telephone

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### *Time Out* (page 4)

1. a. 3, b. 1, c. 9, d. 7, e. 5, f. 2, g. 8, h. 4, i. 6
2. a. 9, b. 4, c. 3, d. 5, e. 2, f. 1, g. 6, h. 8, i. 10, j. 7
3. a. 4, b. 8, c. 9, d. 2, e. 3, f. 5, g. 1, h. 6, i. 7, j. 10
4. a. 6, b. 7, c. 9, d. 1, e. 4, f. 10, g. 2, h. 8, i. 5, j. 3

If students need additional practice with alphabetical order, you might have each student write his or her name on a 3 x 5 inch card. Collect cards and have selected students alphabetize the class list. If practical, you might ask students to include their phone numbers. In this way, students could compile a class directory for use in future projects.

### *Time Out* (page 6)

1. A phone book listing will tell you the phone number and address of the person or business for which you are looking.
2. Names are listed last name first in alphabetical order.
3. Answers will vary.
4. Guide words tell you the first and last name listed on each page. Ask students where else they would find guide words (in dictionaries and encyclopedias).

Before continuing with this section, you might want to bring extra phone directories to the class. Contact your local phone company. These directories will be useful in extending and reinforcing text activities. For example, have students locate the pages on which their names would appear and identify the guide words on that page.

### *Think* (page 6)

1. The letters c and d should have xs.
2. Lapter and Museo