

Introduction

Childhood apraxia of speech (CAS) is a motor speech disorder characterized by significant difficulty in the planning and execution of lip, tongue, jaw, and palate movements that create sounds, syllables, and words for intelligible speech (ASHA, 2007). Treatment approaches for CAS differ, but CAS therapy often includes a focus on increasing the length and complexity of sound combinations, moving from shorter, less complex utterances to longer, more complex sequences of movement. Extensive practice opportunities involving consistency and repetition of speech movements during therapy may also help the brain form new connections and train new movements for speech sounds and words. *Preschool Apraxia Cards* helps serve this purpose by providing an organized hierarchy of word selections and prompts, moving from basic syllable sequences to multisyllabic word production in sentences. *Preschool Apraxia Cards* uses child-friendly and child-relevant words and phrases to make therapy and carryover more meaningful and productive. Cards are further categorized for the clinician by providing markers of the syllable type, sound placement, and vowels used in each word in order to allow the clinician to change only one phonemic variable at a time during target selection. Clear, colorful pictures and multiple stimulus suggestions will help provide hours of material for your caseload of preschoolers and beyond.

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