

Introduction

Students with poor social language skills often display inappropriate behavior in their daily school and home life. These students don't understand the vocabulary of social language scripts. They don't notice the subtle nonverbal cues in social situations. They react inappropriately rather than being proactive with positive social behavior and the best words to say. They don't assume personal responsibility without prompting or reminding. In short, they simply don't "get it."

The goals of *No-Glamour Social Language/Behavior Cards* are to help students:

- recognize and discuss the language, vocabulary, and behavioral expectations of a variety of social and academic situations
- identify appropriate versus inappropriate responses to social situations
- practice using social language scripts in a variety of situations

In School
Eating
Emotions

Self-Control
Getting Along
Conversations

Being Responsible
Solving Problems
Role-Playing

Each social language area targets a variety of speech, language, listening, and critical thinking skills. Some situations appear in more than one card section because this repetition provides extra, needed practice. Here are some suggestions for presenting these cards to your students:

- Select a section of cards. Talk with your students about general situations and expectations for the chosen area.
- Present one card at a time. Read the situation and ask the student to paraphrase it. Then present each question.
- Use the given answers as guidelines only. Accept all appropriate, logical responses as correct.
- Encourage students to share personal experiences that are similar to the ones depicted on the cards. Whenever possible, share your own similar experiences as well. Discuss what went well and what didn't go well.
- Use the illustrations alone as discussion starters, oral or written story starters, or for other language therapy goals.