About the Author

Carolyn LoGiudice, M.S. CCC-SLP, manages product acquisitions for LinguiSystems. She has years of experience as a speech clinician in public school and private clinic settings. Carolyn is especially interested in helping students develop their expressive language and interpersonal communication skills. This is the 34th LinguiSystems product Carolyn has authored or co-authored.

Introduction

Students who have difficulty expressing themselves need as much practice as possible in speaking and writing. The 200 cards in this box offer pictures of everyday situations and stimuli that prompt students to respond appropriately to questions or tasks for each picture. Ten specific language skill areas are featured; the cards within each skill area are sequenced according to the complexity of the language required to respond appropriately.

- Present a picture and talk about it with the student. Then read the card stimuli, allowing time for the student to respond. If necessary, provide a model.

- Although common responses are given for most questions, accept all other logical responses as correct.

- Alert the student whether or not you expect complete sentences as responses.

- Use your own judgment about how many stimuli to present to a student for each card.

- Where appropriate, encourage students to write their responses before expressing them aloud.

- Once a student can respond to the stimuli fluently, encourage the student to create new stimuli for each picture. Use these stimuli in a group setting.