About the Author

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Introduction

Students who have difficulty expressing themselves need as much practice as possible in speaking and writing correctly. Students who use dialectical speech also need to learn to code switch to standard English when appropriate. The 200 cards in this box offer pictures of everyday situations and stimuli that prompt students to answer questions about each picture. The ten major grammar skill areas included are sequenced by the complexity of the tasks for students.

- Present a picture and talk about it with the student. Then read the first question on the card and let the student answer it. Repeat the question, if necessary, or say the answer and have the student imitate it.

- All answers should be complete sentences.

- Common responses are listed for most questions, but also accept other logical, grammatically correct responses.

- Use your own judgment about how many questions to present to the student for each card. The last question on each card asks the student to repair incorrect grammar. Write such questions to make them easier to answer, if necessary.

- Where appropriate, encourage the student to write the response before or after expressing it aloud.

- Encourage the student to create new stimuli for each picture. Then use these stimuli in a group setting.

Illustrations by Margaret Warner