

# Autism & PDD Photo Cards™ Wh- Questions

by Jennifer Benoliel

Skill	Ages	Grades
▪ answering and asking questions	▪ 3 through 11	▪ PreK through 6th
<b>Evidence-Based Practice</b>		
<ul style="list-style-type: none"><li>▪ Verbal and nonverbal means of communication, including natural gestures, speech, signs, pictures, written words, functional alternatives to challenging behaviors, and other augmentative communication systems should be assessed and enhanced (ASHA, 2006b).</li><li>▪ Treatment must be tailored to the child's individual behavior and needs (ASHA, 2006b).</li><li>▪ Generalization and maintenance of intervention targets should be facilitated in functional settings (ASHA, 2006a).</li><li>▪ Many children with autism spectrum disorders learn more readily through the visual modality (RCSLT, 2005).</li><li>▪ Early intervention is likely to be beneficial in fostering the development of communication skills in children with autism spectrum disorders (RCSLT, 2005).</li></ul>		
<i>Autism &amp; PDD Photo Cards Wh- Questions</i> incorporates these principles and is also based on expert professional practice.		
<b>References</b>		
American Speech-Language-Hearing Association (ASHA). (2006a). <i>Guidelines for speech-language pathologists in diagnosis, assessment, and treatment of autism spectrum disorders across the life span</i> [Guidelines]. Retrieved November 6, 2009, from <a href="http://www.asha.org/docs/pdf/GL2006-00049.pdf">www.asha.org/docs/pdf/GL2006-00049.pdf</a>		
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Royal College of Speech & Language Therapists (RCSLT). (2005). <i>Clinical guidelines for speech and language therapists</i> . Retrieved November 6, 2009, from <a href="http://www.rcslt.org/resources/clinicalguidelines">www.rcslt.org/resources/clinicalguidelines</a>		



8700 Shoal Creek Boulevard  
Austin, Texas 78757-6897  
800/897-3202  
Fax 800/397-7633  
[www.proedinc.com](http://www.proedinc.com)

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