



**The boy has four cars.**

**What happened?**

*He counted (the cars).*

### **Cueing Hierarchy**

Level 1 He likes to count (cars). What happened?

Level 2 Use the word *counted* to answer the question. What happened?

Level 3 He counted (the cars). What happened?

If the child still doesn't respond, ask the question again (What happened?) and help her pair a gesture with the answer to the question. For example, help the child tap her hand on the table for each syllable of the past tense verb (coun-ted) while you say the correct answer together.





**The boy is playing with letters.  
Isaac is his name.  
What happened?**

*He spelled (his name).*

**Cueing Hierarchy**

Level 1 He likes to spell (his name). What happened?

Level 2 Use the word *spelled* to answer the question. What happened?

Level 3 He spelled (his name). What happened?

If the child still doesn't respond, ask the question again (What happened?) and help him pair a gesture with the answer to the question. For example, help the child slap his hand on the table for the verb ending in /d/ while you say the correct answer together.





**I see a girl by a car.**

**What will she do?**

*She will open the door/car.*

### **Cueing Hierarchy**

Level 1 She wants to open the door/car. What will she do?

Level 2 She is going to open the door/car. What will she do?

Level 3 She will open the door/car. What will she do? She will \_\_\_\_\_ (child completes the sentence).

If the child still doesn't respond, ask the question again (What will she do?) and help the child pair a repetitive gesture with the answer to the question. For example, take the child's hands and clap as you say each word of the answer together.

