

What Is Language?

Language is a system people use to share their thoughts, their ideas or their feelings with each other. People use language when they talk to each other. People also use language when they write or read.

Check each word in this list that uses language. Then talk with a partner about how each item you each checked involves language.

- | | |
|--|---|
| <input type="checkbox"/> 1. secret | <input type="checkbox"/> 13. piano |
| <input type="checkbox"/> 2. list | <input type="checkbox"/> 14. map |
| <input type="checkbox"/> 3. photograph | <input type="checkbox"/> 15. conversation |
| <input type="checkbox"/> 4. story | <input type="checkbox"/> 16. dictionary |
| <input type="checkbox"/> 5. phone book | <input type="checkbox"/> 17. magnet |
| <input type="checkbox"/> 6. TV ad | <input type="checkbox"/> 18. argument |
| <input type="checkbox"/> 7. computer | <input type="checkbox"/> 19. book report |
| <input type="checkbox"/> 8. fishing pole | <input type="checkbox"/> 20. directions |
| <input type="checkbox"/> 9. calendar | <input type="checkbox"/> 21. gift |
| <input type="checkbox"/> 10. diary | <input type="checkbox"/> 22. phone call |
| <input type="checkbox"/> 11. invitation | <input type="checkbox"/> 23. sandwich |
| <input type="checkbox"/> 12. sandals | <input type="checkbox"/> 24. newspaper |

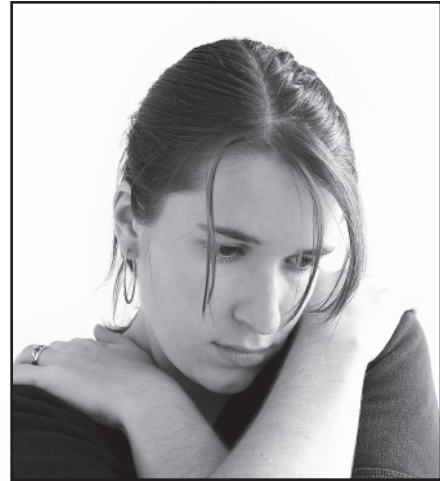
Interpreting Emotions 3

Look at each picture carefully. Then write the emotion the person might be feeling. Describe the clues that suggest how the person feels. Then compare your impressions with someone else's ideas about these pictures.

1.



2.



3.



4.



Role-Playing 4

Cut these strips apart and put them into a box or bag. Have a student draw one strip and enact the message to a group of students. Ask the group to interpret the performer's emotions and message, based on observing the student's posture, gestures and facial expression. Include interpreting tone of voice for situations involving speaking. Allow the use of props where appropriate.

1. (Give this message without speaking.) I'm really nervous about taking this test.
2. (Give this message without speaking.) I'm frustrated that my pen has run out of ink.
3. Your friend just won an important race. Use good nonverbal language and tone of voice as you say, "Way to go!"
4. Someone tries to stare you down, hoping to frighten you. Use good nonverbal language and tone of voice as you say, "I'm not impressed."
5. A classmate is standing too close to you as she talks to you. Without speaking, let her know you want more personal space while she's talking to you.
6. A friend is talking to you. You disagree with what your friend wants you to do. Without speaking, let your friend know that you disagree.
7. A friend offers you an apple or an orange for a snack. Without speaking, let your friend know that either snack is fine with you.
8. You are at the movies with a friend. Your friend keeps talking to you but you want to hear the movie. Without speaking, let your friend know what you want.
9. You are choosing a pastry at a coffee shop counter. Use good nonverbal language and tone of voice as you say, "Not that one, the first one in the row."
10. A friend grabbed your cell phone to tease you. Without speaking, tell your friend to give it back to you.