## **Describing** 1

Name \_\_\_\_\_

Find all the things that are bigger than you. Circle them.



## **Following Directions 14**

Name

Read each direction. If you can follow the direction given, do so. If you can't follow the direction, put an X on the line.

1. After you write today's date, circle it. 2. Write your middle name. 3. Draw it, then color it red. 4. Write the numbers 1 through 10. 5. Put a check mark beside it. 6. After you hear it, write it down. 7. Write a word that rhymes with *school*.\_\_\_\_\_ 8. Write the opposite of *it*. 9. Write the first five letters of the alphabet. 10. Cross it out, then write it again for practice. 11. Write another word for *child*. 12. Write the name of one of your favorite books.

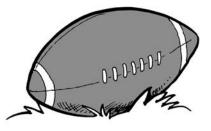
## Main Idea 11

Name \_\_\_\_\_

*Supporting details* tell about the main idea of a paragraph or story. You can figure out the main idea by thinking about the supporting details.

Read each list of supporting details. Then write a main idea that matches these supporting details.

You need a football. You need a team of nine players. You need football helmets. You need a team to play against. You need a football field or large grassy area.



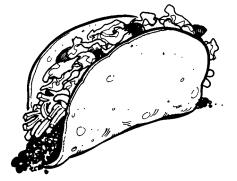
1. Main idea: \_\_\_\_\_



The skunk sprays a stinky, oily liquid.

- An opossum lies with its tongue hanging out and plays dead.
- An armadillo curls itself into a tight ball.
- Chameleons change color to match things around them.
- Turtles bury their heads, arms, and legs in their hard shells.
- 2. Main idea: \_\_\_\_\_
- 1 lb. ground beef or turkey, browned
  1/2 cup chopped tomato
  1/2 cup chopped onion
  1 cup shredded cheese
  1 cup chopped lettuce
- 1 package taco shells

3. Main idea:



## Analogies 18

Name \_\_\_\_\_

Read each analogy. Put a check mark beside each one that doesn't make sense. Rewrite the incorrect analogies so they make sense.

 1.	touchdown is to football as foul ball is to baseball
 2.	<i>token</i> is to <i>subway</i> as <i>ticket</i> is to <i>concert</i>
 3.	<i>bowl</i> is to <i>soup</i> as <i>cup</i> is to <i>crackers</i>
 4.	paddle is to canoe as propeller is to train
 5.	<i>stream</i> is to <i>lake</i> as <i>river</i> is to <i>ocean</i>
 6.	<i>two</i> is to <i>ears</i> as <i>one</i> is to <i>feet</i>
 7.	<i>me</i> is to <i>mine</i> as <i>they</i> is to <i>theirs</i>
 8.	few is to many as seldom is to never
 9.	<i>book</i> is to <i>write</i> as <i>house</i> is to <i>buy</i>