Describing 1

Name _____

Find all the things that are bigger than you. Circle them.



Following Directions 14

Name

Read each direction. If you can follow the direction given, do so. If you can't follow the direction, put an X on the line.

1. After you write today's date, circle it. 2. Write your middle name. 3. Draw it, then color it red. 4. Write the numbers 1 through 10. 5. Put a check mark beside it. 6. After you hear it, write it down. 7. Write a word that rhymes with *school*._____ 8. Write the opposite of *it*. 9. Write the first five letters of the alphabet. 10. Cross it out, then write it again for practice. 11. Write another word for *child*. 12. Write the name of one of your favorite books.

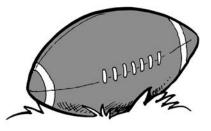
Main Idea 11

Name _____

Supporting details tell about the main idea of a paragraph or story. You can figure out the main idea by thinking about the supporting details.

Read each list of supporting details. Then write a main idea that matches these supporting details.

You need a football. You need a team of nine players. You need football helmets. You need a team to play against. You need a football field or large grassy area.



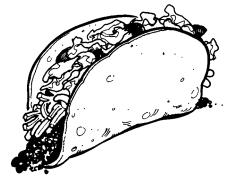
1. Main idea: _____



The skunk sprays a stinky, oily liquid.

- An opossum lies with its tongue hanging out and plays dead.
- An armadillo curls itself into a tight ball.
- Chameleons change color to match things around them.
- Turtles bury their heads, arms, and legs in their hard shells.
- 2. Main idea: _____
- 1 lb. ground beef or turkey, browned
 1/2 cup chopped tomato
 1/2 cup chopped onion
 1 cup shredded cheese
 1 cup chopped lettuce
- 1 package taco shells

3. Main idea:



Analogies 18

Name _____

Read each analogy. Put a check mark beside each one that doesn't make sense. Rewrite the incorrect analogies so they make sense.

 1.	touchdown is to football as foul ball is to baseball
 2.	<i>token</i> is to <i>subway</i> as <i>ticket</i> is to <i>concert</i>
 3.	<i>bowl</i> is to <i>soup</i> as <i>cup</i> is to <i>crackers</i>
 4.	paddle is to canoe as propeller is to train
 5.	<i>stream</i> is to <i>lake</i> as <i>river</i> is to <i>ocean</i>
 6.	<i>two</i> is to <i>ears</i> as <i>one</i> is to <i>feet</i>
 7.	<i>me</i> is to <i>mine</i> as <i>they</i> is to <i>theirs</i>
 8.	few is to many as seldom is to never
 9.	<i>book</i> is to <i>write</i> as <i>house</i> is to <i>buy</i>