

Vocabulary

Task A: Defining and Describing Nouns

Describe each thing listed below. Tell me what it looks like, what it does, what you use it for, what it sounds like, where you find it, etc. Tell me as much as you can about each thing. If you can, give an example. The first one is done for you.

1. beverage *A beverage is a drink such as milk, water, soda, juice, or coffee.*

2. hobby

3. aisle

4. aquarium

5. odor

6. journal

7. vehicle

8. ramp

9. wound

10. illustration

11. rink

12. dew

I.E.P. Goal: The student will define or describe common nouns with 90% or greater accuracy.

Grammar

Task H: Using Regular Past Tense Verbs, *continued*

Rewrite each sentence below in the past tense by adding *-ed* to each verb. You may need to omit the final *-s* on some singular verbs.

31. The space creatures breathe through their fingers.

32. Jasmine always finishes first in this race.

33. A check mark indicates that you passed.

34. John responds to every question.

35. Mr. Rodriguez illustrates children's books.

36. The cheerleaders jump if the team scores.

37. The riders scream when the roller coaster drops.

38. When Ben juggles four rings at once, the crowd cheers.

I.E.P. Goal: The student will change verbs in sentences to regular past tense forms with 90% or greater accuracy.

Following Directions

Task B: Following Multi-Step Directions

Say to the student, "I'm going to read some directions aloud to you. Listen to the directions. When I say 'go,' follow the directions in the order I have given them." (Note: For some students, you may want to initially give the directions one at a time to practice the task. After the task has been completed, ask the student to name all the steps of the task.)

1. **Sorting flower parts**

(materials needed: flowers with petals, leaves, and stems)

Choose a flower.

Pull the leaves and petals off the flower and place them in separate piles.

If you find any seeds, put them in another pile.

Put the stem in a pile by itself.

Tell me the names of each pile.

Go.

2. **Sorting socks**

(materials needed: a pile of matched and mismatched socks)

Line up the socks side-by-side on the table.

Find two socks that match.

Pick up the matching socks and hold two in one hand.

Pick up another pair of matching socks and hold them in your other hand.

Go.

3. **Arranging toothpicks**

(materials needed: a box of toothpicks)

Pick up several toothpicks from the pile.

Without breaking the toothpicks, form your initials.

Make a line above your initials with several more toothpicks.

Count out a group of toothpicks that is the same number as your age.

Go.

I.E.P. Goal: The student will follow four- to seven-step directions for completing simple activities with 90% or greater accuracy.

Using Basic Language Skills

Task H: Formulating Questions From Factual Paragraphs, *continued*

Read each paragraph. Then make up questions to ask about the paragraph which begin with each of the key words provided. Be sure you can answer the questions you make up.

5. The Muskogee Native Americans used to live on land that is now part of Alabama and Georgia. When the English settlers came to this country and saw that the Muskogee lived beside creeks and rivers, they began calling them the Creeks. The Creeks were a group of several independent tribes that joined together to form a confederacy. There were more than 50 settlements in the Creek Confederacy, spread over a large area. At one time, the confederacy had 20,000 members. The Creek way of life centered around hunting, fishing, and farming. They also liked to play games. Each village had a playing field in its center. The Creeks lived in the southern U.S. until the 1830s. Then the U.S. government forced them to move to Oklahoma. Today, they try to keep the traditions and customs of their ancestors alive.

Ask a question about the paragraph that begins with:

Who _____

Where _____

What _____

When _____

Why _____

Can _____

Did _____

I.E.P. Goal: The student will formulate questions about paragraphs when the initial question word is provided, with 90% or greater accuracy.