

About the Authors

Andrea M. Lazzari, Ed. D., is an assistant professor of special education at Virginia Commonwealth University in Richmond, Virginia. She has worked as a speech-language pathologist in the public schools, in a community clinic, and in private practice. She has also been a teacher of preschool students with disabilities and the Supervisor of Early Childhood Special Education Programs for the state of Virginia. *HELP for Auditory Processing* is Andrea's fourteenth publication with LinguSystems. She is also the author of *Just for Adults* and co-author of *125 Ways to Be a Better Test Taker*, *Test Right*, *HELP 1*, *HELP 2*, *HELP 3*, *HELP 4*, *HELP 5*, *HELP 1 & 2 Language Pictures*, *HELP 3 & 4 Language Pictures*, *HELP 1 & 2 Language Game*, *HELP 3 & 4 Language Game*, and *HELP Elementary*.

Patricia M. Peters, M.Ed., M.P.S., CCC-SLP, is a speech-language pathologist in private practice in Roanoke, Virginia, and is an adjudicator of speech and language disability claims for the Department of Rehabilitative Services for the Commonwealth of Virginia. She has worked in a community speech and hearing clinic; a private, outpatient rehabilitation clinic; and in a Level 1 acute and trauma center and rehabilitation hospital. In these settings she has gained experience working with all ages and communication disorders, with specific interest in traumatic brain injury, post stroke, laryngectomy, and voice, as well as articulation and language disorders of varied etiology. Patti is a Fellow of the Speech-Language-Hearing Association of Virginia and the recipient of the DiCarlo Award for Excellence in Clinical Achievement for the Commonwealth of Virginia. She is the co-author of *HELP 1*, *HELP 2*, *HELP 3*, *HELP 4*, *HELP 5*, *HELP Elementary*, and *HELP for Word Finding*.

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Dedication

This book is dedicated to all the individuals in our lives who took the time to listen to us and to answer our questions. May we honor them, not only with this publication on auditory processing, but also by our constant commitment to “hear” those around us.