On the Job

New Expressions

bump on a log
fingers furiously flying
oomph!
busy as a bee
machine
pull your own weight
fake it ’til you make it
mountain of work
the sky’s the limit
old hand

Activating Knowledge

Ask your students these questions about careers and the world of work before reading the passages:

• What kind of work do your parents or other adults in your family do? How do they feel about their jobs? What one thing—besides being paid more money—do you think they would like to change about their jobs if they could?

• What are the differences between a job and a career? (Lead students to conclusions about satisfaction, training required, responsibilities, long-term expectations, etc.)

• Imagine everyone is paid the same for the job they do. Excluding professional athletes and entertainers, what are five jobs you’d choose to do and why? What are five jobs you would not choose to do and why?

• Have you thought about what job or career you would be best suited for? What training or education would you need to have?

After reading the passages, ask your students if they have any further questions about careers and training for a job. Lead your students in an Internet search for information that would answer their questions.

Materials

• Reading Passages
  - Interview: Destined for Success!................................. 8
  - Help Wanted.............................................................. 8
  - Helpful Tips: Finding and Keeping a Job ...................... 9

• Activities
  - Definitions ............................................................... 10-11
  - Making Associations .................................................. 11
  - Finish the Thought ...................................................... 12
  - Same or Opposite? ...................................................... 13
  - In Your Own Words .................................................... 13
Dear Congressman Ryan,

I’m asking for your support of the SafeTeen law. There are too many accidents and deaths among teens 16-19 years old in our state. The SafeTeen law will help put the brakes on some sad statistics.

We were all young once. We loved our cars and cruised a million miles a minute down the street with the radio blaring. I had an old hot rod that purred like a kitten, and all I wanted to do was drive and hang out with my friends. But those weren’t all good memories. Many teens then were injured or killed in accidents. The truth is that teen drivers are the most unsafe drivers on the road. That hasn’t changed.

The SafeTeen law would raise the driving age from 16 to 17 and restrict the number of after-dark hours a teen can legally drive. 75% of teen accidents happen after the sun goes down. Also, the younger a driver is, the more likely he is to be injured or killed.

I realize Congress isn’t exactly firing on all cylinders these days, but this is an issue that should bring us all together. The lives and safety of our teens and all citizens on the road can be improved with this law. I look forward to your vote on the SafeTeen law.

Sincerely,
Dominique Wellington
Finish the Thought

1. Our gym teacher said, “Please don’t badger me about ____________________________________________________________
2. Grace said, “The state capitals test was such a bear, I don’t know if ____________________________
3. People go ape over my mom’s ______________________ because she ____________________________
4. Amanda thinks she should get the lion’s share of the ______________________ because ______
5. Aunt Monica said, “I don’t want any monkey business while you kids ____________________________
6. When you come over, just ignore my dad. He likes to roar at the TV about ____________________________
7. That kid is such a snake in the grass. Last week __________________________________________________________
8. The new kid is as tall as a giraffe, and he can __________________________________________________________
9. Ms. DeVane will throw me to the wolves if I don’t ____________________________
10. We had to wolf down our breakfasts because _________________________________________________________
Yes or No?

Circle Yes or No to answer each question. Be ready to give reasons for your answer.

1. If someone is ahead of the game are they on the ball?  Yes  No
2. If someone has a checkered past are they squeaky clean?  Yes  No
3. Would you jump for joy if you got creamed?  Yes  No
4. When you hold all the cards can you call all the shots?  Yes  No
5. If something gets lost in the shuffle, do you have all your ducks in a row?  Yes  No
6. Is a lucky dog a born loser?  Yes  No
7. Is it difficult to stay as cool as a cucumber in a no-win situation?  Yes  No
8. Can you make a fresh start after you pick up the pieces?  Yes  No
9. Is a sore loser a good sport?  Yes  No
10. Is it time to pay the piper when the game is up?  Yes  No

In Your Own Words

1. Why is it important to get ahead of the game when you have a big assignment?
2. What things do you think someone with a checkered past might have done?
3. When was a time you got creamed at something? What happened? How did you feel?
4. Who’s someone in your life you think holds all the cards? Why did you choose that person?
5. Have you forgotten to do something because it got lost in the shuffle? What was the situation?
6. Would you consider yourself a lucky dog? Why? Would you consider someone you know a lucky dog? Why?
7. Tell me about a no-win situation you’ve been in or describe a no-win situation that might happen at home or at school.
8. Who’s someone you know who had to pick up the pieces after an event? What happened and how is he doing now?
9. Do you know someone who is a sore loser? Who is it and why did you choose that person? Are there people who won’t play with that person?
10. Tell me about a time when you tried to get away with something but knew the game was up.