

Sounds Introduced in Each Phase

In *SpellRead*, sounds are introduced from the easiest to hear and manipulate to the most difficult. The primary spellings of those sounds are introduced in Phase A. Less common, or secondary, spellings are introduced in Phases B and C. The lists below provide the order in which sounds and their primary and secondary spellings are introduced within each phase.

PHASE A: Primary Vowel and Consonant Spellings

LESSON	PRIMARY VOWEL SPELLINGS	PRIMARY CONSONANT SPELLINGS
A 1	oo, ee	m, s, f
A 3	aw	
A 4		sh
A 5	oy	
A 6	a_e as in "same"	
A 7		th as in "thin"
A 11		p, t, k
A 12		n
A 13		ch
A 14		b
A 15		d
A 16		g as in "get"
A 17	a as in "mat"	c, ck
A 18		j
A 19		l
A 20		w, wh
A 21	o as in "not"	tch
A 22		h
A 23	o_e as in "hope"	
A 24		v

LESSON	PRIMARY VOWEL SPELLINGS	PRIMARY CONSONANT SPELLINGS
A 25	ow as in "how"	
A 26		r
A 27	u as in "mud"	
A 29		z
A 30		th as in "this"
A 31	i_e as in "kite"	
A 32		y as in "yes"
A 33	ar	
A 34	i as in "dig"	
A 36	e as in "set"	
A 37		qu
A 38		ng
A 39		x
A 40		c as in "city"
A 43	u_e as in "rule"	
A 44	oo as in "look"	g as in "gym"
A 45	er, ir, ur	
A 46	or	
A 48		ph, kn, wr, mb
A 49		ge, dge

PHASE B: Consonant Blends and Secondary Vowels

LESSON	CONSONANT BLENDS	SECONDARY VOWEL SPELLINGS
B 2.2	sm, sp, sw, st, sk, sc	
B 3.1	sl, sn, thr	
B 4.1	bl, br, fr, pl, pr, fl, tw	
B 5.1		ay
B 5.2		ai
B 6.1	dr, gl, gr, cr, shr, tr, cl	
B 6.2	str, squ, spr, scr	
B 7.1		oa, ow as in "snow"
B 8.1	mp, st, sk, sp, ft, lt, nt, nd, ld, lk	

LESSON	CONSONANT BLENDS	SECONDARY VOWEL SPELLINGS
B 9.1		ea, e_e as as in "theme"
B 9.2		e as in "she"
B 9.3		y as in "safety"
B 10.1		ea as in "head"
B 11.1		oi
B 12.1		ou
B 13.1		igh, y as in "sky"
B 14.1		au, (w)a, a(l)
B 16.1		ew as in "new"
B 17.1		e, a, o, i, u as in "beside," "paper," "rotate," "spider," "music"

PHASE C: Clusters

LESSON	CLUSTERS
C 1.2	tion
C 2.1	ture
C 3.2	sion
C 4.1	cian, tian
C 5.1	cial, tial

LESSON	CLUSTERS
C 7.1	ous
C 8.1	cious, tious
C 8.3	cient, tient
C 10.1	tive, sive
C 11.1	ion, iar