



## ROBOTS OF THE FUTURE

Mr. Gates was taking our class on a field trip. I sat next to my friend Ling on the way to the museum Science Now.

Ling said that he could not wait to see the robots at the museum. That was no surprise to me. Ling always talks about robots.

Ling thinks he knows everything about robots. But I know a few things, too. My aunt tells me a lot because she helps build robots at a factory.

"I know more about robots than you do," I told Ling. He frowned. Then, I began to quiz him. I asked Ling when he thought there would be a robot that could mow the lawn.

He laughed and said, "That would be cool, Nika. But that won't be possible for a long time."

The bus stopped in front of the museum. We all climbed out and headed inside.

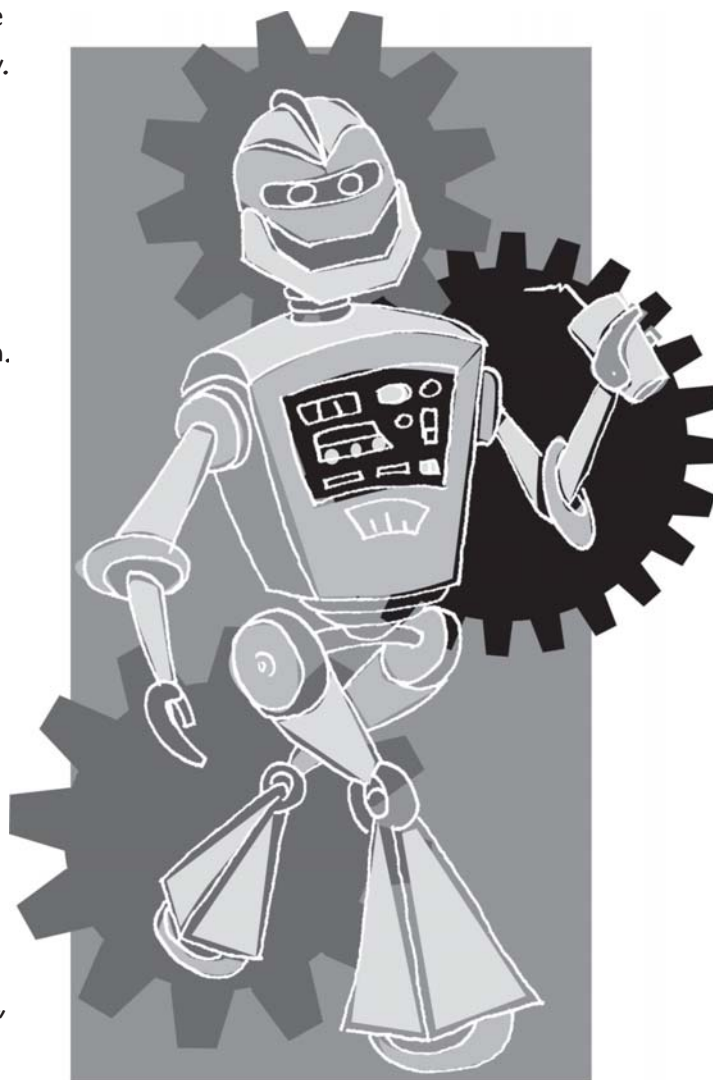
While we waited for Mr. Gates, I told Ling about one more robot. "It can walk and talk, and it can even hold your drink!" I said. "Now when do you think this robot will be created?"

Ling scratched his head. "Maybe in about 50 years," he said. Then, we heard Mr. Gates ask everyone to follow him.

"You'll be amazed at what these robots can do," Mr. Gates said as he led us toward the exhibit.

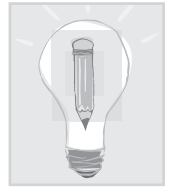
Just then, we heard a strange voice behind us. "Would you like some water?" the robot asked as it walked toward Ling.

Ling's mouth dropped open, and I started laughing. He hates to be wrong. And I couldn't wait for him to see what other robot he was wrong about.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## ROBOTS OF THE FUTURE



### Part A

Draw a line from each word to its opposite.

laughing

listen

inside

lead

wrong

crying

follow

outside

talk

right

### Part B

Fill in the blanks using the words above.

1. When the teacher begins to \_\_\_\_\_ to the class,  
we all \_\_\_\_\_.
2. The class had to go back \_\_\_\_\_ from recess when it started  
raining \_\_\_\_\_.
3. When the movie was funny, I was \_\_\_\_\_, but when the dog  
got hurt, I started \_\_\_\_\_.
4. The park ranger said, " \_\_\_\_\_ me, I know the way and I can  
\_\_\_\_\_ you on this hike."
5. I didn't know the answer so I got it \_\_\_\_\_. But you knew it,  
so you got it \_\_\_\_\_.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# ROBOTS OF THE FUTURE



## Part A

Write each word or phrase from the word bank under the correct heading.  
Write a comma between each answer on the same line.

<b>Word Bank</b>	because she helps build robots	because he was wrong
Ling	Mr. Gates	the bus
robots	in about 50 years	Nika
at the museum	a long time	next to my friend
		at a factory
		your drink

**Who?**

\_\_\_\_\_

**What?**

\_\_\_\_\_

**Where?**

\_\_\_\_\_

**When?**

\_\_\_\_\_

**Why?**

\_\_\_\_\_

## Part B Stretch Your Thinking

**Which robot would you like? Explain your answer.**

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## ROBOTS OF THE FUTURE



### Part A

**Decide if each statement is a fact or an opinion. Then, write "F" if it is a fact or "O" if it is an opinion.**

- \_\_\_\_\_ 1. Mr. Gates was taking our class on a field trip.
- \_\_\_\_\_ 2. My aunt helps build robots at a factory.
- \_\_\_\_\_ 3. "That would be cool, Nika."
- \_\_\_\_\_ 4. Ling scratched his head.
- \_\_\_\_\_ 5. The bus stopped in front of the museum.
- \_\_\_\_\_ 6. "Maybe in about 50 years," Ling said.
- \_\_\_\_\_ 7. "You'll be amazed at what these robots can do."
- \_\_\_\_\_ 8. He hates to be wrong.

### Part B

**The title of this story is "Robots of the Future." Place a check mark next to all the other titles that would fit this story.**

- |   |                                    |
|---|------------------------------------|
| _____ "The Lawnmower Robot Strikes Again" | _____ "A Day at My Aunt's Factory" |
| _____ "The Day I Fooled Ling"             | _____ "Our Class Field Trip"       |
| _____ "Why I Don't Drink Water"           | _____ "The Best Bus in the West"   |
| _____ "The Robots Are Here!"              | _____ "Apply Today at Science Now" |

### Part C

**Now write the best title for the story. You can use one of the titles above or make up your own. Then, explain your answer.**

Best title for the story: \_\_\_\_\_

I like this title because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## ROBOTS OF THE FUTURE



### Part A

Circle the correct answer to the question below.

What is the main idea of this passage?

- A. There are many interesting robots being built right now.
- B. Ling's mother works hard.
- C. Trips to the museum are fun.

### Part B

Order each sentence below, based on when each event happens in the passage. Write "1" next to the first event and "6" next to the last event.

- \_\_\_\_\_ Ling's mouth dropped open.
- \_\_\_\_\_ The bus stopped in front of the museum.
- \_\_\_\_\_ I sat next to my friend Ling on the bus.
- \_\_\_\_\_ "Would you like some water?" the robot asked.
- \_\_\_\_\_ I told Ling about one more robot.
- \_\_\_\_\_ Mr. Gates was taking our class on a field trip.

### Part C Stretch Your Thinking

Read the last paragraph of the passage again. Then, answer the questions below.

1. Why did Ling's mouth drop open?

\_\_\_\_\_

2. What other robot was Ling wrong about?

\_\_\_\_\_



## ROBOTS OF THE FUTURE



### Part A

The passage gives some details about the lawnmower robot and personal robot. Pick one robot and make up a few details of your own. Write your answers on the lines below.

Robot: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### Part B

Write an advertisement for the lawnmower robot or the personal robot. Use details from the passage and from the list you wrote above.

### **Big Sale!**

New today, get yourself a \_\_\_\_\_ robot  
(Name the robot)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Pay only \$\_\_\_\_\_! Get yours today while supplies last.

