



# ABOUT THE AUTHORS

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**Celeste Roseberry-McKibbin** received her PhD from Northwestern University. She is a professor of Communication Sciences and Disorders at California State University, Sacramento. Dr. Roseberry-McKibbin is also currently a part-time itinerant speech–language pathologist in the San Juan Unified School District, where she provides direct services to students from preschool through high school. She has worked in educational and medical settings with a wide variety of clients ranging from preschoolers through geriatric patients.

Dr. Roseberry-McKibbin's primary research interests are in the areas of assessment and treatment of culturally and linguistically diverse students with communication disorders, as well as service delivery to students from low-income backgrounds. She has over 70 publications, including 16 books, and has made over 400 presentations at the local, state, national, and international levels. Dr. Roseberry-McKibbin is a fellow of ASHA and winner of ASHA's Certificate of Recognition for Special Contributions in Multicultural Affairs. She received the national presidential Daily Point of Light Award for her service to children in poverty. She lived in the Philippines as the daughter of Baptist missionaries from ages 6 to 17.

**M. N. (Giri) Hegde** is professor emeritus of communicative sciences and disorders at California State University, Fresno. He holds a master's degree in experimental psychology from the University of Mysore, India, and a post-master's diploma in medical psychology from Bangalore University, India. His doctoral degree in speech–language pathology is from Southern Illinois University in Carbondale.

Dr. Hegde is a specialist in research methods, fluency disorders, language, and treatment procedures in communicative disorders. He has made many professional and scientific presentations to national and international audiences on a wide variety of topics in communicative disorders. He has published many research articles in national and international journals and over 25 critically acclaimed books on a wide range of subjects in speech–language pathology. He has edited nearly 30 books on speech–language pathology. He serves on the editorial board of several national and international journals, including the *Journal of Speech, Language, and Hearing Research*; *Journal of Fluency Disorders*; and *Journal of Speech-Language Pathology and Applied Behavior Analysis*. He has received numerous local, state, and national professional accolades and honors, including the ASHA Fellow Award and the Outstanding Professor Award from California State University, Fresno.

**Glen M. Tellis** received his PhD from Pennsylvania State University. He is a professor of Communication Sciences and Disorders at Misericordia University in Dallas, Pennsylvania. He is an ASHA Fellow and Board-Certified Fluency Specialist. He has received the Honors of the Pennsylvania Speech-Language Hearing Association as well as Misericordia's Excellence in Scholarship Award. His research interests include fluency disorders, multicultural issues, research designs, treatment efficacy research, advanced digital technology, and clinical outcomes.

Dr. Tellis frequently presents papers at national and international conferences and has published articles that pertain to his areas of specialization. He has also received externally funded grants for his work. He has served as editorial consultant and reviewer for the *Journal of Speech-Language and Hearing Research*, *Journal of Communication Disorders*, *Journal of Fluency Disorders*, and *Journal of Multilingual Communication Disorders*. He has served as a Steering Committee Member for ASHA's Special Interest Group 4 (Fluency Disorders), co-Chair of the Division 4 Leadership Conference, ASHA's Convention Fluency Topic Chair, and Chair of ASHA's Academic Affairs Board.