



Index

A

- AAC. *See* Augmentative and alternative communication (AAC)
- ABAB design, 529–530
- ABA design, 529–530
- Abdomen, 4
- Abdominal muscles of expiration, 6
- Abducens nerve (cranial nerve VI), 29, 30
- Abductor spasmodic dysphonia, 300
- Absolute zero point, 544
- Abuse, language problems related to, 146–147
- Abuse-based disorders of phonation, 302–307
- Academic language, 164
- Academic performance and speech sound disorders, 199
- Acceleration, 81
- Acceleration–deceleration head injuries, 366
- Accent training, 219–220
- Accreditation, 600
- Acculturation, 393
- Acetylcholine, 28
- Achalasia, 372
- Acoustic analysis of speech, 82–83, 282–283
- Acoustic branch, 438
- Acoustic immittance, 455–456
- Acoustic nerve (cranial nerve VIII), 29, 31, 438
- Acoustic neuroma, 450
- Acoustic phonetics, 61, 62
- Acoustic reflex, 437, 456
- Acoustics
 - defined, 78
 - frequency and intensity, 440–441
 - sound pressure level and hearing level, 442
 - sound waves, 440, 441
 - source of sound, 439–440
- Acquired immune deficiency syndrome (AIDS), 563–565
 - as cause of strokes, 420
 - dementia complex, 357–358
- Acquired stuttering, 258. *See also* Neurogenic stuttering
- Acronyms
 - SCERTS, 142
 - STORCH, 449–450
 - TOSS, 275
- Active sentence, 93
- Acute otitis media, 445
- Adaptation as stimulus control in stuttering, 242–243
- Adductor spasmodic dysphonia, 300
- Adenoidectomy, 288
- ADHD (attention-deficient/hyperactivity disorder), 149–150
- Adjacency effect as stimulus control in stuttering, 243
- Admittance of sound, 455
- Adolescents
 - assessment, 160–163
 - language assessment, 151
 - language impairments, 417–418
 - stuttering treatment for, 256, 257
 - voice changes, 275–276
- Adopted children, second-language acquisition of, 407–408
- Adults
 - with neurologically based communication disorders, 420–422
 - stuttering in, 241–242
 - stuttering treatment for, 256, 257
 - voice changes, 276
- Aerodynamic measurements, 284
- Afferent nerves, 29
- Affordable Health Care Act, 607
- Affricates, 71, 189
- Affrication, 197
- African American English (AAE), 395–396
- African American Language
 - articulation and phonology characteristics, 396, 399
 - background, 395
 - bias against AAL speakers on tests, 397
 - examples of acceptable utterances, 396, 400
 - misconceptions about, 395–396
 - morphology and syntax characteristics, 396, 398
- African American medical conditions and communication disorders, 418–419
- Age and counseling issues, 557
- Agnosia, 338
- Agraphia, 338
- AIDS. *See* Acquired immune deficiency syndrome (AIDS)
- Air–bone gap, 458
- Air conduction of sound, 443
- Air-conduction testing, 455
- Alaryngeal speech, 292

- Alcohol abuse
 - as cause of strokes, 420
 - language problems related to, 147–149
- Alexia, 338
- Allomorph, defined, 92
- Allophones, defined, 62, 188
- Alternate form reliability, 492, 524
- Alternative assessment, 152
- Alternative hypothesis, 522–523
- Alveolar arch, 19
- Alveolar ducts, 3
- Alveolar process, 18
- Alzheimer’s disease, 352–353
- American Academy of Audiology (AAA), 435
- American Congress of Rehabilitation Medicine, 367
- American English, dialects, 394–395
- American Indian Hand Talk (AMER-IND), 172
- American Psychiatric Association
 - DSM-V. *See Diagnostic and Statistical Manual of Mental Disorders—Fifth Edition (DSM-V)*
 - intellectual disability definition, 139
- American Sign Language (ASL), 172, 470
- American Speech-Language-Hearing Association (ASHA)
 - accreditation, 600
 - aphasia, 322
 - audiology degree, 435
 - autism spectrum disorder, 142
 - bilingual children, 410
 - Certificate of Clinical Competence, 618
 - certification, 600–602
 - children’s language development, 97
 - Code of Ethics, 602
 - cultural competence, 394
 - Dementia Evidence Map, 352
 - dynamic assessment, 416
 - dysphagia, 374
 - evidence-based practice, 480, 541
 - functions, 595
 - goals, 596–597
 - Head and Neck Cancer Evidence Map, 291
 - history of, 595–596
 - membership, 596, 597
 - multicultural issues, 393–394
 - National Outcome Measurement System (NOMS)*, 609
 - orofacial myofunctional disorders, 201
 - professional regulatory body, 599–600
 - special interest groups, 597–598
 - speech–language pathology assistants, 602–603
 - speech sound disorders, 204
 - Speech Sound Disorders Evidence Map, 198
 - standard precautions and hygiene, 563
 - stuttering information, 239
 - telepractice, 609
 - traumatic brain injury, 365
- Americans With Disabilities Act (ADA), 606–607
- Amplification aids for hearing impairment, 463–467
 - assistive devices, 467
 - cochlear implants, 465–466
 - hearing aids, 463–465
 - tactile aids, 466–467
- Amplitude, 78, 81–82, 440–441
- Amplitude perturbation (shimmer), 277
- Amsterdam-Nijmegen Everyday Language Test (ANELT)*, 331
- Amyotrophic lateral sclerosis (ALS), 301, 343
- Analog hearing aid, 464
- Angelman Syndrome (AS), 575
- Anger reaction and communication disorders, 558
- Angular gyrus, 45
- Ankyloglossia (tongue-tie), 200
- Ankylosis, 299–300
- Anomic aphasia, 328
- Antagonistic Recovery Theory, 421
- Antecedents, 499, 500
- Anterior belly of digastric muscle, 20
- Anterior sounds, 69
- Anticipatory struggle hypothesis of stuttering, 248
- Anxiety reaction, 558
- Aorta, 52
- AOS. *See Apraxia of speech (AOS)*
- Aperiodic vibrations, 81, 440
- Aperiodic waves, 78
- Apert syndrome, 575
- Aphasia, 321–338
 - agnosia, 338
 - agraphia, 338
 - alexia, 338
 - assessment, 329–334
 - foundational concepts, 329
 - functional tools, 330–331
 - outline, 331–334
 - standardized tests, 330
 - in bilingual populations, 329
 - classification, 323
 - defined, 321, 322, 323
 - fluent, 325–328
 - anomic aphasia, 328
 - conduction aphasia, 327
 - transcortical sensory aphasia, 326–327
 - Wernicke’s aphasia, 46, 326

- foundational concepts, 322
- nonfluent, 323–325
 - Broca’s aphasia, 323–324
 - global aphasia, 325
 - mixed transcortical aphasia, 325
 - transcortical motor aphasia, 324
- statistics, 322
- subcortical, 328–329
- treatment, 334–337
 - auditory comprehension, 334–335
 - bilingual speakers, 337
 - experimental approaches, 337
 - foundational concepts, 334
 - group treatment, 337
 - reading skills, 336
 - social approaches, 337
 - types of, 321
 - verbal expression: expanded utterances, 336
 - verbal expression: naming, 335
 - writing skills, 336
- Aphasia Diagnostic Profiles (ADP)*, 330
- Aphasia Language Performance Scale (ALPS)*, 330
- Aphasia Screening Test—Second Edition (AST-2)*, 330
- Applied (clinical) phonetics, 62
- Approach–avoidance hypothesis of stuttering, 248
- Approximants, 69
- Apraxia of speech (AOS), 339–343
 - Apraxia Battery for Adults (ABA)*, 341
 - assessment, 203, 341
 - causes of, 202
 - characteristics, 203
 - communication deficits in, 340–341
 - defined, 321, 339
 - distinctions, 339
 - neuropathology of, 339–340
 - primary progressive apraxia of speech, 339, 340
 - pure apraxia, 339
 - symptoms, 340
 - treatment, 203–204, 342
- Arachnoid, 51, 52
- Arcuate fasciculus, 50
- Arizona Battery for Communication Disorders of Dementia (ABCD)*, 359
- Arteries feeding the larynx, 272
- Arteriosclerosis, 420
- Articulation
 - African American English, 396, 399
 - anatomy and physiology, 63
 - Asian-influenced languages, 405
 - bunched articulation, 72
 - coarticulation, 77
 - Deep Test of Articulation*, 213–214
 - defined, 1, 15, 188
 - disorder, defined, 187
 - errors, 200
 - foundations of, 187–190
 - functional articulation disorder, 198
 - fundamentals of, 15–25
 - face (lips and cheeks), 23–25
 - hard palate, 18–19, 20
 - mandible, 19–20
 - pharynx, 16–17
 - soft palate (velum), 17, 19
 - teeth, 20–21
 - tongue, 21–23
 - glottal articulation, 70, 190, 197
 - Iowa Pressure Articulation Test*, 572
 - lateral articulation, 73
 - manner of, 67, 70–73, 189–190
 - place of, 67, 70, 189, 190
 - skills development, 191–198
 - in children, 194, 195
 - in infants, 193–194
 - intelligibility, 194–196
 - skills development theories, 191–192
 - behavioral theory, 191
 - generative phonology theory, 192
 - linear vs. nonlinear phonology theories, 192
 - natural phonology theory, 191–192
 - structural theory, 191
 - Spanish-influenced English, 401
 - Templin Darley Test of Articulation*, 572
- Articulatory errors, 199–200
- Articulatory phonetics, 62
- Articulatory problems, 135
- Aryepiglottic folds, 11, 12, 272
- Arytenoid cartilage, 7, 12, 272, 274
- ASHA. *See* American Speech-Language-Hearing Association (ASHA)
- Asian American medical conditions and communication disorders, 419
- Asian-influenced languages
 - articulation, 405
 - background, 402
 - characteristics, 403
 - language differences, 404
- Asperger, Hans, 140
- Asperger’s syndrome, 140, 142
- Assessment
 - aphasia, 329–334
 - apraxia of speech, 203, 341
 - children with clefts, 571–572

- cluttering, 261
- defined, 479
- dementia, 358–359
- dynamic, 152, 415, 416
- Dynamic Evaluation of Motor Speech Skill (DEMSS), 203
- dysarthrias, 348–349
- evidence-based practice. *See* Evidence-based practice
- hearing impairment, 454–460
- of information processing skills, 152
- language disorders, 151–163
- multicultural population communication disorders, 410–417
- neurogenic stuttering, 259–260
- right-hemisphere brain damage, 363–364
- speech sound disorder, 204–210
- standardized. *See* Standardized assessment
- stuttering, 249–251
- swallowing disorders, 372–373
- traumatic brain injury, 367–368
- voice disorders, 279–287
- Assessment of Intelligibility of Dysarthric Speakers* (AIDS), 349
- Assimilation, 77, 393
- Assimilation processes, 197
- Assimilative nasality, 288
- Association fibers, 50
- Associative play, 157
- Astrocytes, 26
- Ataxia, 42, 344
- Ataxic CP, 144
- Ataxic dysarthria, 42, 344–345
- Athetoid CP, 144
- Attention-deficit/hyperactivity disorder (ADHD), 149–150
- Attention to task deficits, 138
- Attrition, 538
- Audience size effect as stimulus control in stuttering, 243–244
- Audiologists, 435, 463
- Audiology. *See also* Hearing impairment
 - defined, 435
 - education and training for, 435
 - as a profession, 435
- Audiometer, 454
- Audiometry, 454–455, 456
- Auditory agnosia, 338
- Auditory association cortex, 45
- Auditory attention, 119
- Auditory brainstem response (ABR), 456
- Auditory branch, 438
- Auditory comprehension
 - assessment, 332
 - treatment, 334–335
- Auditory Comprehension Test for Sentences* (ACTS), 331
- Auditory development, 442–443
- Auditory discrimination, 119
- Auditory discrimination/perceptual training, 212–213
- Auditory discrimination skills as factor in speech sound disorders, 199
- Auditory-evoked potentials, 456
- Auditory feedback problems of stutterers, 246–247
- Auditory memory, 120
- Auditory nervous system, 438
- Auditory nervous system impairments, 450–454
 - central auditory disorders, 450–452
 - retrocochlear disorders, 452–454
- Auditory–oral skills, 112
- Auditory phonetics, 62
- Auditory rate, 120
- Auditory sequencing, 120
- Auditory training, 468
- Auditory verbal agnosia, 338
- Augmentative and alternative communication (AAC), 171–173
 - basic principles, 171–172
 - gestural (unaided) AAC, 172
 - gestural-assisted (aided) AAC, 173
 - neuro-assisted (aided) AAC, 173
- Aural atresia, 445
- Aural/oral training method, 470
- Aural rehabilitation, 462–463
- Auricle of the outer ear, 436
- Auricular muscle, 31
- Authentic assessment, 496
- Autism spectrum disorder (ASD), 140–142
 - Asperger’s syndrome, 140, 142
 - background of term, 140
 - characteristics, 140–141
 - language problems, 141
 - manifestations, 140
 - treatment, 141
- Autistic psychopathy, 140
- Autoclitics, 114
- Automated speech and singing assessment, 333
- Automatic reinforcer, 504
- Autonomic nervous system (ANS), 35–37
- Average score, 543
- Aversive stimuli, 499
- Avoidance
 - defined, 499
 - escape vs., 500
 - stuttering and, 241, 248
- Axon, 26, 27

B

- Backing, 197
 - Back sounds, 69
 - Backup reinforcer, 504
 - Back vowels, 73, 75
 - Basal ganglia, 40–41
 - Baselines, 499
 - Base morpheme, 92
 - Base rating, 529
 - Basilar artery, 54
 - Basilar membrane, 437, 438
 - Bedside Evaluation Screening Test—Second Edition* (BEST-2), 330
 - Behavioral theory
 - articulatory skills development, 191
 - counseling, 555–556
 - language development, 113–115
 - Behavioral treatment, 166
 - Behavioral variant of FTD, 353–355
 - Behavior Assessment Battery for School-Age Children Who Stutter*, 251
 - Behavior Inattention* (BIT), 363
 - Behavior therapy, 309
 - Bel, 79
 - Bell-shaped curve, 544
 - Bells Test*, 363
 - Bernoulli effect, 12
 - Bicultural immigrants, 393
 - Bifid (cleft) uvula, 569
 - Bilabials, 70, 190
 - Bilateral paralysis of vocal folds, 299
 - Bilingual populations with aphasia
 - assessment, 333–334
 - Bilingual Aphasia Test* (BAT), 334
 - generally, 329
 - treatment, 337
 - Birth defects as cause of hearing loss, 449
 - Birth order as factor in speech sound disorders, 199
 - Black Dialect, 395
 - Black English, 395
 - Black English Vernacular, 395
 - Blade of the tongue, 21, 22
 - Blast (multisystem) head injury, 366
 - Blends, 73
 - Blessed Dementia Scale*, 359
 - Blissymbols, 173
 - Blom-Singer tracheoesophageal puncture (TEP), 292, 294
 - Blood, cerebral blood supply, 52–54
 - Bloodstein, O., 248
 - Bolus, 371
 - Bone-conduction hearing aids, 465
 - Bone conduction of sound, 443
 - Bone-conduction testing, 455
 - Bony growths, 445
 - Booster treatment, 500, 509
 - Boston Diagnostic Aphasia Examination—Third Edition* (BDAE-3), 330
 - Botox injections, 300
 - Bound morpheme, 92, 139
 - Brachycephaly, 575
 - Brain
 - connecting fibers, 50–51
 - damage. *See* Right-hemisphere brain damage (RHBD); Traumatic brain injury (TBI)
 - illustration, 38
 - injury
 - as cause of cerebral palsy, 144
 - stuttering prevalence and, 238
 - traumatic brain injury, 143–144
 - protective layers, 51–52
 - Brainstem, 38–40
 - functions, 38
 - medulla, 39–40
 - midbrain, 38–39
 - pons, 39
 - structures, 38, 39
 - Breastbone (sternum), 3
 - Breathing
 - abnormalities and stuttering, 240
 - clavicular, 286
 - diaphragmatic–abdominal, 286
 - thoracic, 286
 - Breathy voice, 278
 - Brief Test of Head Injury* (BTHI), 367
 - Broca's aphasia, 323–324
 - Broca's area, 13, 43, 45
 - Broken words, 235
 - Bronchi, 3
 - Bronchioles, 3
 - Brooks Publishing assessment instruments, 156
 - Buccal branches, 23
 - Buccinator muscle, 23, 24, 25, 31
 - Bunched articulation, 72
 - Burden of Stroke Scale* (BOSS), 331
- ## C
- Cancer of the larynx, 290–291
 - Canonical babbling stage of sound development, 193
 - Carcinoma and laryngectomy, 290–294
 - alaryngeal speech, 292–294

- basic principles, 290–291
- medical treatment, 291
- rehabilitation issues, 291–292
- Caregivers
 - impact on language development, 96–97
 - infant–caregiver interaction assessment, 156
 - parental impact on language development, 120
- Carhart’s notch, 446
- Carotid arteries, 54
- Carrier symbols, 173
- CAS (childhood apraxia of speech), 202–204
- Case history
 - communication disorder description, 481
 - educational history, 482
 - family constellation and communication, 481
 - function of, 481
 - medical history, 482
 - multicultural population communication disorders, 414
 - occupational history, 482
 - prenatal, birth, and developmental history, 482
 - prior assessment and treatment, 481
 - prognosis, 483
 - research history, 537
 - speech sound disorder assessment, 205–206
 - voice disorders, 279–280
- Cauda equina, 35, 36
- Caudate nucleus, 40, 41
- Causal–comparative studies, 533
- Cause–effect (functional) units, 114
- Cause–effect relationships, 525
- Central auditory disorders, 450–452
- Central auditory function of stuttering, 246
- Central auditory processing, 451
- Central electroauditory prosthesis (CEP), 466
- Central nervous system (CNS), 37–54
 - basal ganglia, 40–41
 - basic principles, 37–38
 - brainstem, 38–40
 - functions, 38
 - medulla, 39–40
 - midbrain, 38–39
 - pons, 39
 - structures, 39
 - cerebellum, 41–42
 - cerebral blood supply, 52–54
 - cerebral ventricles, 51
 - cerebrum, 42–46
 - basic principles, 42–43
 - frontal lobe, 43–45
 - occipital lobe, 45
 - parietal lobe, 45
 - temporal lobe, 45–46
 - connecting fibers in the brain, 50–51
 - diencephalon, 40
 - extrapyramidal system, 48
 - nerve cells, 26
 - protective layers of the brain, 51–52
 - pyramidal system, 46–48
 - basic principles, 46
 - corticobulbar tract, 48, 49
 - corticospinal tract, 46–48
 - reticular activating system, 40
- Central sulcus (fissure of Rolando), 42
- Central tendency, 543–544
- Central vowels, 75
- Cephalometric analysis, 571
- Cephalometric Assessment of Velopharyngeal Structures (CAVS), 571
- Cerebellopontine angle, 438
- Cerebellum, 13, 41–42
- Cerebral aqueduct, 51
- Cerebral blood flow and stuttering, 246
- Cerebral blood supply, 52–54
 - aorta, 52
 - carotid arteries, 54
 - circle of Willis, 53, 54
 - vertebral arteries, 52, 54
- Cerebral dominance theory, 234, 246
- Cerebral palsy
 - ataxic CP, 144
 - athetoid CP, 144
 - causes of, 144
 - defined, 144
 - paralysis manifestations, 144
 - spastic CP, 144
 - speech and language problems, 144
 - treatment, 144
- Cerebral ventricles, 51
- Cerebrovascular accident (CVA), 322
- Cerebrum (cerebral cortex), 42–46
 - basic principles, 42–43
 - frontal lobe, 43–45
 - occipital lobe, 45
 - parietal lobe, 45
 - temporal lobe, 45–46
- Certificate of Clinical Competence in Audiology (CCC-A)*, 601
- Certificate of Clinical Competence in Speech–Language Pathology (CCC-SLP)*, 601
- Certification, 600–602, 618
- Cerumen, 436

- Cervical vertebrae, 3, 4
- CHADD (Children and Adults with Attention-Deficit/Hyperactivity Disorder), 149
- Chemotherapy, 291
- Chest, 3–4
- Chewing (mastication), 20
- Child-directed speech (CDS), 96–97
- Childhood apraxia of speech (CAS), 202–204
- Children. *See* Adolescents; Elementary-age children; Infants; Preschoolers; Toddlers
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD), 149
- Chomsky, Noam, 115–116
- Chomsky-Halle distinctive features of English consonants, 67, 189
- Chondroglossus muscle, 22
- Choroid plexus, 51
- Chronic otitis media, 445
- Chronic otitis media with effusion (COME), 570
- Cilia, 437
- Cineradiographic studies of stuttering, 246
- Circle of Willis (circulus arteriosus), 53, 54
- Circulus arteriosus (circle of Willis), 53, 54
- Citation form of sound, 76
- Classes of evidence for evidence-based practice, 540–541
- Classically conditioned negative emotion hypothesis of stuttering, 247–248
- Classification of speech sounds, 67–68
 - distinctive feature analysis, 67
 - place-voice-manner analysis, 67–68
- Classification variable, 532
- Clause, independent (main), 93
- Clavicular breathing, 286
- Cleft lip, 567
- Cleft palate, 567–574
 - assessment of children with clefts, 571–572
 - as cause of hypernasality, 288
 - classification of, 569
 - Cleft Palate Foundation, 571
 - congenital palatopharyngeal incompetence, 569
 - embryonic growth of facial structures, 567–568
 - etiology of, 568
 - hearing loss and, 569–570
 - language disorders, 570
 - laryngeal and phonatory disorders, 570
 - speech sound disorders, 570
 - treatment, 572–574
- Client-centered theory of counseling, 554–555
- Client-specific assessment, 495–496
- Client-specific treatment strategy, 506
- Clinical certification, 601–602
- Clinical science. *See* Scientific method
- Closed-captioning on television, 467
- Closed-head (nonpenetrating) injury, 366
- Closed syllables, 66
- Cluttering, 231, 260–262. *See also* Fluency
 - assessment, 261
 - defined, 260
 - description of, 260–261
 - treatment, 261
- CO2 laser surgery for spasmodic dysphonia, 300
- Coarticulation, 77
- Cocaine-exposed-children, effects of enriched environment on, 149
- Coccyx, 3, 4
- Cochlea, 437
- Cochlear implants, 465–466
- Coda of syllables, 66
- Code of Ethics, 602
- Code-switching, 406
- Cognate pairs, 70
- Cognitive-behavioral theory of counseling, 556–557
- Cognitive connectionism, 119
- Cognitive constructionism, 116
- Cognitive deficits, 134
- Cognitive processing deficits, 138
- Cognitive processing skills, 171
- Cognitive rehabilitation, 360, 368
- Cognitive stimulation, 360
- Cognitive theory of language development, 116–118
- Cognitive training, 360
- Collaboration in treatment, 165
- Collection of independent features, 188
- Coloboma, 579
- Coma Recovery Scale-Revised* (CRS-R), 367
- Commenting, 95
- Commissural fibers, 50–51
- Common Core State Standards
 - achievement by students with language impairments, 165
 - goals, 112–113
 - teaching literacy skills, 170
- Communication, nonverbal, sign language, 470–471
- Communication development in medically fragile infants, 583–584
- Communication training for the hearing impaired, 467–471
 - auditory training, 468
 - aural/oral training method, 470
 - cued speech, 469
 - desktop auditory trainers, 468
 - FM auditory trainer, 468

- generally, 467
- manual training approach, 470
- oral language training, 469
- sign language, 470–471
- speech, rhythm, and voice training, 469–470
- speech reading, 468
- total communication, 470
- Communicative Abilities in Daily Living—Second Edition* (CADL-2), 330
- Communicative disorders, 321–376
 - agnosia, 338
 - agraphia, 338
 - alexia, 338
 - aphasia, 321–338
 - assessment, 329–334
 - in bilingual populations, 329
 - definition and classification, 323
 - fluent aphasias, 325–328
 - foundational concepts, 322
 - nonfluent aphasias, 323–325
 - subcortical aphasia, 328–329
 - treatment, 334–337
 - apraxia of speech, 339–343
 - assessment, 341
 - communication deficits, 340–341
 - definition and distinctions, 339
 - neuropathology of, 339–340
 - symptoms, 340
 - treatment, 342
 - case history, 481
 - clefts and, 569–570
 - hearing loss, 569–570
 - language disorders, 570
 - laryngeal and phonatory disorders, 570
 - speech sound disorders, 570
 - dementia, 351–361
 - Alzheimer’s disease, 352–353
 - assessment, 358–359
 - cerebrovascular accidents, 358
 - clinical management, 359–360
 - definition and classification, 351–352
 - frontotemporal dementia, 353–355
 - Huntington’s disease, 357
 - infectious dementia, 357–358
 - Lewy body, 358
 - Parkinson’s disease, 356
 - Pick’s disease, 353–355
 - primary progressive aphasia, 353–355
 - traumatic brain injury, 358
 - vascular dementia, 358
 - dysarthrias, 343–351
 - assessment, 348–349
 - ataxic dysarthria, 344–345
 - communicative disorders of, 344
 - defined, 343
 - flaccid dysarthria, 345
 - hyperkinetic dysarthria, 345–346
 - hypokinetic dysarthria, 346–347
 - mixed dysarthrias, 347–348
 - neuropathology of, 343–344
 - spastic dysarthria, 347
 - treatment, 350
 - unilateral upper motor neuron dysarthria, 348
 - hearing impairment, 461–462
 - in multicultural populations. *See* Multicultural population communication disorders
 - reactions and emotions related to, 558
 - right-hemisphere brain damage, 361–365
 - assessment, 363–364
 - foundational concepts, 361–362
 - symptoms, 361, 362–363
 - treatment, 364
 - swallowing disorders, 370–376
 - assessment, 372–373
 - nature and etiology of, 370
 - normal and disordered swallow, 370–372
 - treatment, 373–376
 - traumatic brain injury, 365–370
 - assessment, 367–368
 - causes of, 366
 - definition and incidence, 365
 - dementia, 358
 - treatment, 368–369
 - types and consequences of, 366–367
 - treatment paradigm, 499
- Communicative Effectiveness Index* (CETI), 331
- Communicative intent, 101–102
- Communicative potency, 211
- Communicative temptations, 164
- Comparative research, 534
- Competence of language, 115
- Complex sentence, 93
- Complex tone, 81, 439
- Compound sentence, 93
- Comprehension of sentences, paragraphs, and discourse
 - assessment, 333
- Comprehension of single words assessment, 332
- Comprehensive assessment, 497
- Comprehensive Test of Phonological Processing Skills—Second Edition* (CTOPP-2), 415
- Compression, 78, 81
- Compression of sound, 440

- Computed tomography, 565
- Computerized axial tomography (CAT) scan, 565
- Computers
 - axial tomography, for hearing impairment assessment, 456
 - Computerized Profiling* computer software, 153
 - Computer Speech Laboratory, 283
 - hearing aid technology, 465
 - language therapy software, 165
 - Lingquest 1*, 153
 - Praxis computer-generated questions, 621–622
 - sampling program software, 153
 - sensorineural hearing loss simulation, 450
 - Speech Intelligibility Test for Windows*, 349
 - swallowing disorder treatment applications, 376
 - Systemic Analysis of Language Transcripts* (SALT), 153
- Conceptual scoring, 415
- Concordance and concordance rate of stuttering in twins, 237–238
- Concrete operations, cognitive development, 118
- Concurrent validity, 490, 523
- Condensation, 78
- Conditioned generalized reinforcer, 504
- Conditioned reinforcers, 505
- Conduction aphasia, 327
- Conductive hearing loss, 444–446
- Confounding variables, 525–526
- Congenital hearing loss, 461
- Congenital laryngeal stridor, 295
- Congenital palatopharyngeal incompetence (CPI), 569
- Consensus Auditory–Perceptual Evaluation of Voice (CAPE-V), 284
- Consequences of target responses, 500
- Consistency (core vocabulary) treatment approach, 216
- Consistency effect as stimulus control in stuttering, 243
- Consonantal sounds, 68
- Consonant-cluster simplification or reduction, 197
- Consonants
 - basic principles, 68
 - Chomsky-Halle distinctive features, 67
 - clusters, 73
 - distinctive feature analysis, 68–69, 189, 190
 - harmony, 197
 - place-voice-manner analysis, 70–73
 - place-voice-manner paradigm, 189–190
 - syllable as a unit, 66
 - voicing of, 188
- Constituent definitions, 500, 501
- Construct validity, 490, 523
- Contact ulcers, 295, 299, 304–305
- Content validity, 491, 523
- Context
 - effect on speech production
 - dynamics of speech production, 76–77
 - suprasegmentals, 77
 - of language, 95
 - naturalistic, 414
- Continuant sounds, 69
- Continuous reinforcement, 503
- Contralateral motor control, 43
- Contralateral pathways, 438
- Contrastive analysis, 496
- Contrast treatment approaches, 215
- Control group, 526
- Conus medullaris, 35
- Conversational informal language fluency (CILF), 408–410
- Conversational speech samples for assessment, 207
- Conversion aphonia, 309
- Cooing or gooing stage of sound development, 193
- Cooperative play, 157
- Coprolalia, 578
- Core vocabulary (consistency) treatment approach, 216
- Corniculate cartilage, 7, 274
- Coronal sounds, 69
- Corona radiata, 50
- Corpus callosum, 50, 51
- Corpus of the sternum, 3
- Corpus striatum, 40
- Corrective feedback, 500
- Correlational coefficient, 491, 524
- Correlational research, 535
- Cortex, brain, 42
- Cortical areas, 13
- Corticobulbar tract, 48, 49
- Corticospinal tract, 46–48
- Costal cartilages, 4
- Council for Clinical Certification, 600
- Council on Academic Accreditation in Audiology and Speech–Language Pathology (CAA), 600
- Counseling, 553–559
 - behavioral theory, 555–556
 - client-centered theory, 554–555
 - cognitive–behavioral theory, 556–557
 - defense mechanisms, 559
 - defined, 553
 - eclectic approach, 557
 - psychodynamic theory, 554
 - qualities of audiologists for, 553–554
 - reactions and emotions in communication disorders, 558
 - special issues in, 557–558

Country of birth and communication disorders, 393
Coupling the nasal and oral cavities, 14
Cover-body theory of phonation, 271
Cranial nerves, 28–34
 abducens nerve (cranial nerve VI), 29, 30
 acoustic nerve (cranial nerve VIII), 29, 31, 438
 facial nerve (cranial nerve VII), 13, 19, 29, 30, 31, 32
 functions, 29
 glossopharyngeal nerve (cranial nerve IX), 29, 32
 hypoglossal nerve (cranial nerve XII), 19, 29, 34, 35
 illustration, 30
 motor nerves, 29
 nuclei, 38
 oculomotor nerve (cranial nerve III), 29, 30
 olfactory nerve (cranial nerve I), 29, 30
 optic nerve (cranial nerve II), 29, 30
 peripheral nervous system, 28–34
 sensory nerves, 29
 spinal accessory nerve (cranial nerve XI), 16–17, 29,
 33–34
 structure, 28–29
 trigeminal nerve (cranial nerve V), 19, 29, 30, 31
 trochlear nerve (cranial nerve IV), 29
 vagus nerve (cranial nerve X)
 functions, 29, 32–33
 neuroanatomy, 13
 structure, 16, 32–33
 vocal anatomy and physiology, 272
 vocal mechanism, 13
Craniofacial anomalies, 566–574
 cleft lip, 567
 cleft palate, 567–574
Craniosynostosis, 575
Creutzfeldt-Jakob disease, 357, 358
Cricoid cartilage, 7, 8, 9, 272
Cricopharyngeal myotomy, 376
Cricothyroid artery, 272
Cricothyroid muscle, 8, 9
Cri du chat syndrome, 575
Criteria, defined, 500
Criterion-referenced assessment, 152, 496
Criterion-related validity, 491
Criterion validity, 523
Criterion variable, 532
Cross-sectional research, 534–535
Crouzon syndrome, 575
CSG system, 79
CT scan, 565
Cubitus valgus, 580
Cued speech, 469
Cul-de-sac resonance, 289

Culture
 acculturation, 393
 assessment and treatment considerations, 510–511
 assimilation, 393
 bicultural immigrants, 393
 counseling issues, 557
 cultural competence, 392, 394
 culturally and linguistically diverse (CLD) people.
 See Multicultural population communication dis-
 orders
 cultural sensitivity, 392
 defined, 392
 pragmatics and, 95
 stereotyping, 392
 variables influencing individual behavior, 392–393
Cuneiform cartilage, 7, 12, 274
Cycles of vibration, 81
Cytomegalovirus as cause of hearing loss, 450

D

DAS (developmental apraxia of speech), 202
Data
 defined, 523
 organization and analysis, 542–544
 foundational concepts, 542
 measurement scales, 544
 statistical techniques, 543–544
 qualitative, 523
 quantitative, 523
 reliability of, 523
 validity of, 523
Deaf, defined, 444
Deaffrication, 197
Deceleration, 81
Decibel (dB), 79, 82, 441
Deciduous teeth, 20
Declarative sentence, 93
Deductive method of research, 522
Deep structure, 115
Deep Test of Articulation, 213–214
Defense mechanisms, 559
Deficiencies, language disorders, 134
Definitions
 acoustics, 78–80
 phonetics, 61–62
 reinforcement, 503–504
 reinforcers, 504–505
 stuttering, 232–234
 treatment terms, 499–503

- Degree of treatment structure, 507
- Delayed auditory feedback for stuttering treatment, 255
- Delayed hard palate closure surgery, 573
- Deletions, 200
- Demands and capacities model of stuttering, 248
- Dementia, 351–361
 - assessment, 358–359
 - classification of, 351–352
 - clinical management of, 359–360
 - defined, 321, 351
 - Dementia of the Alzheimer Type, 352–353
 - frontotemporal lobar degeneration, 353–355
 - Huntington’s disease, 357
 - infectious dementia, 357–358
 - Lewy body dementia, 358
 - mild cognitive impairment, 351
 - multiple cerebrovascular accidents, 358
 - Parkinson’s disease, 356
 - Pick’s disease, 353–355
 - primary progressive aphasia, 353–355
 - traumatic brain injury, 358
 - vascular dementia, 358
- Demographics in the United States, 391–392
- Denasality, 288
- Dendrites, 26, 27
- Denial, 558
- Density, 79
- Density of matter, 79
- Dental deviations, 200–201
- Dental malocclusion, 200
- Depalatalization, 197
- Dependent clause, 93
- Dependent variable or effect, 525
- Depressor anguli oris (triangularis) muscle, 24, 25, 31
- Depressor labii inferioris muscle, 24, 25, 31
- Depressors (infrahyoid muscles), 10, 19, 275
- Descriptive phonetics, 62
- Desktop auditory trainers, 468
- Determinism, 522
- Developmental (normative research), 534–535
- Developmental apraxia of speech (DAS), 202
- Developmental inventories, 493–494
- Developmental Sentence Scoring, 152
- Developmental stuttering, 247
- Development of language. *See* Language development in children
- Devoicing, 200
- Diabetes, 420
- Diacritical marks (diacritics), 65
- Diadochokinetic rate, 201
- Diagnosis, defined, 479
- Diagnosogenic theory of stuttering, 248
- Diagnostic and Statistical Manual of Mental Disorders—Fifth Edition (DSM-V)*
 - ADHD characteristics, 149
 - autism spectrum disorders, 140
 - language disorder, defined, 133
- Dialogic reading, 168
- Diaphragm, 2, 4
- Diaphragmatic–abdominal breathing, 286
- Diary studies, 191
- Dichotic listening tasks, 452
- Diencephalon, 40
- Dieticians, roles of, 561
- Differential reinforcement, 503
- Differential reinforcement of alternative behaviors (DRA), 503
- Differential reinforcement of incompatible behaviors (DRI), 503
- Differential reinforcement of low rates of responding (DRL), 503
- Differential reinforcement of other behaviors (DRO), 503
- Digastric muscle, 10, 20, 31
- Digastric posterior muscle, 23
- Digital devices used for treatment, 337
- Digital hearing aid, 464
- Diminutization, 197
- Diphthongs, 76, 188
- Diplegia of CP, 144
- Diplophonia, 279
- Direct laryngoscopy, 280
- Direct methods of response reduction, 500, 501
- Direct selection for AAC, 172
- Direct speech acts or requests, 95
- Direct stuttering reduction treatment, 255–256
- Disability Rating Scale (DRS)*, 367
- Disability vs. handicap, 606
- Disbelief reaction, 558
- Disconnection syndromes, 50
- Discontinuity theory, 191
- Discourse, 95
- Discourse comprehension, 335
- Discrete trial procedure, 166
- Discrete trials, 500
- Disorder of fluency, 232
- Disorder of rhythm, 232
- Disorders. *See* Autism spectrum disorder (ASD); Communicative disorders; Impairments; Language disorders; Multicultural population communication disorders; Organically based disorders; Speech sound disorder (SSD); Swallowing disorders (dysphagia)
- Displacement, 79

- Displacement defense mechanism, 559
 - Displays for AAC, 171
 - Distinctive feature analysis, 67
 - Distinctive features paradigm, 188–189
 - Distinctive features treatment approach, 214–215
 - Distributions of test scores, 489
 - Dodd, B., 216
 - Dominant hemisphere hypothesis for stuttering, 246
 - Dopamine, 28
 - Dorsum of the tongue, 21, 22
 - Down syndrome
 - cause of, 139, 576
 - characteristics, 576
 - stuttering prevalence and, 238
 - Drug abuse
 - as cause of strokes, 420
 - language problems related to, 147–149
 - Drug treatment, for aphasia, 337
 - Dry spirometers, 284
 - DSM-V. *See Diagnostic and Statistical Manual of Mental Disorders—Fifth Edition (DSM-V)*
 - DTTC (Dynamic Temporal and Tactile Cueing), 203
 - Dual Iceberg Model of specific language impairment, 136
 - Dura mater, 51, 52
 - Dynamic assessment, 152, 415, 416, 496–497
 - Dynamic Evaluation of Motor Speech Skill (DEMSS), 203
 - Dynamic Temporal and Tactile Cueing (DTTC), 203
 - Dyne, 79
 - Dysarthria, 343–351
 - assessment, 348–349
 - ataxic dysarthria, 344–345
 - cerebral palsy and, 144
 - characteristics, 202
 - communicative disorders of, 344
 - defined, 41, 202, 321, 343
 - flaccid dysarthria, 345
 - hyperkinetic dysarthria, 345–346
 - hypokinetic dysarthria, 346–347
 - mixed dysarthrias, 347–348
 - neuropathology of, 343–344
 - spastic dysarthria, 347
 - treatment, 202, 350
 - unilateral upper motor neuron dysarthria, 348
 - Dysfluency
 - broken words, 235
 - defined, 231
 - definition of stuttering, 233–234
 - incomplete sentences, 235
 - interjections, 234–235
 - pauses, 235
 - repetitions, 234
 - revisions, 235
 - silent prolongations, 234
 - sound prolongations, 234
 - theoretical and clinical significance of, 235
 - Dyskinesias, 41
 - Dyslexia, 338
 - Dysphagia, 370. *See also Swallowing disorders (dysphagia)*
- ## E
- Eardrum (tympanic membrane), 436
 - Ebonics, 395
 - Echoics, 114
 - Echolalia, 139
 - Eclectic approach to counseling, 557
 - Economics
 - poverty, language problems related to, 145–146
 - socioeconomics. *See Socioeconomic status*
 - Education
 - case history, 482
 - cultural variables, 393
 - educator of the deaf, 463
 - language problems and, 146
 - records of multicultural students, 415
 - special education, 606
 - Efferent nerves, 29
 - Effortful swallow, 375
 - EFL (English as a foreign language), 218–220
 - Elasticity, 79
 - Electrocochleography, 456
 - Electroencephalographic studies of stuttering, 246
 - Electroencephalography (EEG), 565
 - Electroglottography (EGG), 283
 - Electromyography (EMG), 283
 - Electrophysiological audiometry, 456
 - Elementary-age children
 - articulation development, 194, 195
 - assessment of, 157–160
 - guidelines and procedures, 158–159
 - language disorder description, 157–158
 - response to intervention, 160
 - standardized tests, 159–160
 - cognitive development, 117–118
 - hearing loss assessment, 457
 - language assessment, 151
 - language development and education, 112–113
 - language impairments, 417–418
 - morphology
 - 5–6 years, 109
 - 6–7 years, 110
 - 7–8 years, 111

- pragmatics
 - 5–6 years, 109
 - 6–7 years, 110
 - 7–8 years, 111
 - semantics
 - 5–6 years, 108
 - 6–7 years, 110
 - 7–8 years, 110–111
 - stuttering in, 241
 - stuttering treatment for, 256
 - syntax
 - 5–6 years, 108
 - 6–7 years, 109
 - 7–8 years, 110
 - voice changes, 276
 - Elevators (suprahyoid muscles), 10, 19, 275
 - Elfin-face syndrome, 580
 - Embolus, 322
 - Emergent literacy skills, 112
 - Emotional control deficits, 138
 - Emotions and stuttering, 240–241
 - Empiricism, 522
 - Employment legislation, 606–607
 - End button, 27
 - Endolymph, 437
 - Endoscopy, 282
 - English as a foreign language (EFL), 218–220
 - English language arts standards, 113
 - Environmental factors of clefts, 568
 - Ependymal cells, 26
 - Epenthesis, 197
 - Epiglottis, 7, 9, 12, 272
 - Episodic paroxysmal laryngospasm, 298
 - Epithelium, 11
 - Epithelium lamina propria, 12, 271
 - Escape behavior, 500
 - Esophageal phase and its disorders, 372
 - Esophageal speech, 292
 - Esophagostomy, 376
 - Ethnocultural status and stuttering prevalence, 238
 - Ethnographic research, 536
 - Etiology
 - clefts, 568
 - hearing loss, 442–454
 - of stuttering, 234, 258–259
 - swallowing disorders, 370
 - Eustachian tube, 437, 570
 - Evaluation, 479. *See also* Assessment
 - Evidence-based practice, 479–511
 - authentic assessment, 496
 - client-specific assessment, 495–496
 - communication disorder treatment, 498–505
 - paradigm, 499
 - reinforcement, 503–505
 - reinforcers, 504–505
 - terms, 499–503
 - treatment, defined, 498
 - comprehensive and integrated assessment, 497
 - criterion-referenced assessment, 496
 - cultural-linguistic considerations, 510–511
 - developmental inventories, 493–494
 - dynamic assessment, 496–497
 - functional assessment, 494–495
 - levels of evidence, 540–541
 - overview, 479–480
 - portfolio assessment, 497
 - procedures, 480–486
 - case history, 481–483
 - hearing screening, 483
 - interview, 484
 - obtaining related assessment data, 486
 - orofacial examination, 483–484
 - screening, 480–481
 - speech and language sample, 484–486
 - questionnaires, 493
 - rating scales, 493
 - standardized assessment, 487–492
 - limitations of standardized tests, 487–488
 - nature and advantages of standardized assessment, 487
 - prudent use of standardized tests, 488–489
 - reliability of, 491–492
 - types of scores, 489–490
 - validity of, 490–491
 - treatment process, 505–509
 - booster treatment, 509
 - follow-up, 508–509
 - maintenance program, 508
 - treatment sequence, 506–508
 - treatment targets, 505–506
 - treatment program outline, 509–510
- Evoked response, 500
- Evoked speech samples for assessment, 207
- Evoked trial, 500, 501
- Examining for Aphasia—Fourth Edition*, 330
- Exclamatory sentence, 93
- Executive functioning
 - attention-deficit/hyperactivity disorder, 149
 - deficits of SLI, 138
 - defined, 138
 - targeting treatment, 171
- Exemplars, 214, 500
- Exhalation, 1, 2
- Expanded utterances, 336

Expansion, 166–167
Expansion stage of sound development, 193
Experimental group, 526
Experimental phonetics, 62
Experimental research, 525–532
 experiment, defined, 525
 foundational concepts, 525–526
 group designs, 526–528
 single-subject designs, 528–531
Ex post facto (retrospective) research, 532–533
Expressive One-Word Picture Vocabulary Text–Revised, 523
Expressive Vocabulary Test–Second Edition (EVT-2), 523, 524
Extension, 167
External intercostals, 4, 5
External otitis, 445
External validity, 539–540
Extinction, 500
Extracerebral ruptures, 322
Extraneous variables, 525–526
Extrapyramidal system, 41, 48
Extrinsic laryngeal muscles, 9–10, 275
Extrinsic tongue muscles, 22
Eye-blink encoding, 172
Eye contact used for language development, 97

F

Face muscles, 23–25
Facial nerve (cranial nerve VII), 13, 19, 29, 30, 31, 32
Facial structure embryonic growth, 567–568
Fading, 166, 500
FAE (fetal alcohol effects), 148–149
Falsetto, 309
False vocal folds, 11, 272
Family
 case history, 481
 prevalence of stuttering, 237
 stuttering and, 244
 stuttering treatment and, 257
Fasciculus, 50
FASD (fetal alcohol spectrum disorder), 147–148
Fast mapping, 94
Feedback, 166, 501
Feeding development of infants, 582–583
Fetal alcohol effects (FAE), 148–149
Fetal alcohol spectrum disorder (FASD), 147–148
Fetal alcohol syndrome, 139
Fibers in the brain, 50–51
Filum terminale, 35, 36

Final-consonant deletion, 197
Final-position errors, 200
Fingerspelling, 471
Fissure of Rolando (central sulcus), 42
Fissures, 42
Fixed-interval (FI) schedule, 504
Fixed-ratio (FR) schedule, 504
Flaccid dysarthria, 345
Flexible Endoscopic Evaluation of Swallowing (FEES), 373
Flexible fiber-optic laryngoscopy, 281–282
Fluency. *See also* Dysfluency
 aphasia. *See* Aphasia
 characteristics, 231–232
 cluttering. *See* Cluttering
 description of, 231–232
 disorders, 231
 fluency reinforcement stuttering treatment, 254–255
 fluency shaping stuttering treatment (speak-more-fluently), 253–254
 fluent stuttering treatment method (stutter-more-fluently), 253
 hearing impairment and, 462
 neurogenic stuttering, 231. *See also* Neurogenic stuttering
 stuttering. *See* Stuttering
Fluent aphasia, 325–328
 anomic aphasia, 328
 conduction aphasia, 327
 transcortical sensory aphasia, 326–327
 Wernicke's aphasia, 326
FM auditory trainer, 468
Focused stimulation, 167
Focusing for hyponasality treatment, 290
Follow-up, 500, 508–509
Foramen magnum, 39
Foramina, 29
Force, 79
Formal academic language fluency (FALF), 408–410
Formal operations, cognitive development, 118
Formant frequency, 79
Fourth ventricle, 51
Fragile X syndrome, 576
Free morpheme, 92
Frenchay Dysarthria Assessment (FDA), 349
Frequency
 acoustics, 440–441
 defined, 79, 81, 439
 intensity, 440–441
Frequency perturbation (jitter), 277
Freud, 554

- Fricatives, 71, 189, 200
- Frontalis muscle, 31
- Frontal lisp, 200
- Frontal lobe, 43, 44
- Fronting, 199
- Frontonasal process, 567
- Frontotemporal dementia, 353–355
- Frontotemporal lobar degeneration, 353–355
- Front vowels, 73, 75
- Functional articulation disorder, 198
- Functional assessment, 494–495
- Functional Assessment of Communication Skills for Adults* (FACS), 331
- Functional communication skills assessment, 332
- Functional communication treatment strategy, 506
- Functional Independence Measure* (FIM), 331
- Functional Linguistic Communication Inventory*, 359
- Functional MRI (fMRI), 565
- Functional outcomes, 500–501
- Functional units of verbal behavior, 114
- Function words, 139
- Fundamental frequency, 79, 83, 277

- G**
- Galveston Orientation and Amnesia Test* (GOAT), 367
- Games for language development, 97
- Gargoylism, 576
- Gastroesophageal reflux disease (GERD), 298–299
- Gastrostomy, 376
- Gastrostomy tube (G-tube), 577
- Gates-MacGinitie Reading Test* (GMRT), 331
- Gender
 - counseling issues, 557
 - as factor in speech sound disorders, 198
 - stuttering prevalence and, 237
 - transgender voice issues, 309–310
- Generality of treatment, 501
- Generalizability, 539
- Generalization of stuttering treatment, 257
- Generalized production, 501
- Generative phonology theory of development, 192
- Genetics
 - clefts, 568
 - hypothesis for stuttering, 245
 - syndromes, 139, 574–581
 - Angelman syndrome, 575
 - Apert syndrome, 575
 - Cri du chat syndrome, 575
 - Crouzon syndrome, 575
 - defined, 574
 - Down syndrome, 576
 - fragile X syndrome, 576
 - Hurler’s syndrome, 576
 - Landau-Kleffner syndrome, 576–577
 - Marfan syndrome, 577
 - Moebius syndrome, 577
 - Pierre-Robin syndrome, 577
 - Prader-Willi syndrome, 578
 - Russell-Silver syndrome, 578
 - Tourette syndrome, 578–579
 - Treacher Collins syndrome, 579
 - Trisomy 13, 579
 - Turner syndrome, 579–580
 - Usher syndrome, 580
 - velocardiofacial syndrome, 580
 - Williams syndrome, 580–581
- Genioglossus muscle, 10, 22, 23
- Geniohyoid muscle, 10, 19, 20, 23
- Geriatric voice, 276
- German measles as cause of hearing loss, 450
- Gestural (unaided) AAC, 172
- Gestural-assisted (aided) AAC, 173
- Gestures and pantomime assessment, 333
- Glasgow Coma Scale*, 367
- Glial cells, 26
- Glides
 - defined, 72
 - manner of articulation, 189
 - onglide, 72
 - substitution processes, 196
- Global aphasia, 325
- Global Deterioration Scale*, 359
- Global Disability Action Plan, 419
- Globus pallidus, 40
- Glossopharyngeal nerve (cranial nerve IX), 29, 32
- Glossoptosis, 577
- Glottal articulation
 - description of, 190
 - place-voice-manner analysis, 70
 - replacement, 197
- Glottal fry, 278–279
- Glottis, 271
- Government binding theory, 116
- Graduate Record Examination* (GRE), 491, 523
- Grammar, deficient, 134
- Grammatical morpheme, 92
- Granuloma, 294, 295
- Gray matter, 42. *See also* Brainstem
- Grief reaction, 558
- Group designs, 526–528
 - advantages and disadvantages of, 527–528

- control group, 526
- experimental group, 526
- multigroup pretest–posttest design, 527, 528
- pretest–posttest control group design, 526–527
- Group treatment for aphasia, 337
- Guilt reaction, 558
- Gyrus, 42

- H**

- Handicap vs. disability, 606
- Hard palate, 18–19, 20
- Harmonics, 83
- Harshness vocal quality, 278
- Hawthorne effect, 539
- Head and neck surgeons, roles of, 561–562
- Health care
 - Affordable Health Care Act, 607
 - future trends, 608–609
 - Health Insurance Marketplace, 607
 - legislation affecting health care settings, 607–608
 - limited access and language development, 145
- Health Insurance Marketplace, 607
- Health Insurance Portability and Accountability Act (HIPAA), 607–608
- Health literacy, 561
- Hearing
 - acoustics, 439–442
 - frequency and intensity, 440–441
 - sound pressure level and hearing level, 442
 - sound waves, 440, 441
 - source of sound, 439–440
 - anatomy and physiology, 436–439
 - auditory nervous system, 438
 - inner ear, 437–438
 - middle ear, 436–437
 - outer ear, 436
 - medically fragile infants and hearing conservation, 583
- Hearing aids, 463–465
- Hearing Health Foundation, 471
- Hearing impairment, 442–471. *See also* Audiology
 - air and bone conduction of sound, 443
 - assessment, 454–460
 - acoustic immittance, 455–456
 - audiometry, 454
 - electrophysiological audiometry, 456
 - hearing screening, 456–457
 - infants and children, 457
 - interpretation of test results, 457–460
 - medical imaging, 456
 - pure-tone audiometry, 455
 - screening, 483
 - speech audiometry, 455
 - assessment result interpretation, 457–460
 - audiograms, 458
 - bilateral losses, 458
 - conductive hearing loss, 458
 - levels of hearing loss, 457–458
 - mixed hearing loss, 458, 459
 - noise-induced hearing loss, 458, 460
 - sensorineural loss, 458, 459
 - unilateral losses, 458
 - auditory development, 442–443
 - auditory nervous system impairments, 450–454
 - clefts and, 569–570
 - conductive hearing loss, 444–446
 - deaf, 444
 - defined, 443
 - hard of hearing, 444
 - management of, 460–471
 - amplification, 463–467
 - aural rehabilitation, 462–463
 - communication disorders, 461–462
 - communication training, 467–471
 - language disorders, 462
 - speech disorders, 461
 - voice, fluency, and resonance disorders, 462
 - mixed hearing loss, 450
 - nature of, 443–444
 - normal hearing, 442–443
 - range and categories of, 444
 - sensorineural hearing loss, 446–450
- Hearing level (HL), 82, 442
- Hearing loss and speech sound disorders, 201–202
- Hearing screening, 206
- Hemangioma, 294
- Hemilaryngectomy, 291
- Hemiplegia of CP, 144
- Hemorrhagic strokes, 322
- Herpes simplex as cause of hearing loss, 450
- Hertz (Hz), 81, 440
- Heschl’s gyri, 45
- Heuristic communicative intent, 101
- High-amplitude sucking paradigm, 193
- High sounds, 69
- High-technology devices for AAC, 171
- High vowels, 73
- Hispanics. *See also* Spanish-influenced English
 - articulation differences, 401
 - background, 396–397, 400
 - characteristics, 400–401

- language differences, 402
 - medical conditions and communication disorders, 418
 - History, 537. *See also* Case history
 - Hoarseness vocal quality, 277–278
 - Hodson and Paden’s cycles treatment approach, 215–216
 - Holophrastic speech, 99
 - Holoprosencephaly, 579
 - Human immunodeficiency virus (HIV)
 - encephalopathy, 357–358
 - infectious dementia, 357–358
 - working with patients with, 563–565
 - Huntington’s disease, 357
 - Hurler’s syndrome, 576
 - Hygiene, 562–563
 - Hyoglossus muscle, 10, 22, 23
 - Hyoid bone
 - structure, 7, 8, 9
 - vocal anatomy and physiology, 272
 - Hyperkeratosis, 295
 - Hyperkinetic dysarthria, 345–346
 - Hypernasality
 - causes of, 288
 - defined, 287
 - resonance assessment, 286
 - treatment, 289
 - Hypertension, 420
 - Hypoglossal nerve (cranial nerve XII), 19, 29, 34, 35
 - Hypokinetic dysarthria, 346–347
 - Hyponasality
 - causes of, 288
 - defined, 288
 - resonance assessment, 286
 - treatment, 290
 - Hypothalamus, 40
 - Hypothesis. *See also* Theory
 - alternative, 522–523
 - defined, 522
 - null hypothesis, 522–523
 - Hypotonia, 578
 - Hysterical aphonia, 309
- I**
- Iconic symbols for AAC, 171
 - IEP (Individualized Education Program), 501
 - IFSP (Individualized Family Service Plan), 501
 - Illocutionary behavior, 99
 - Imaginative communicative intent, 101
 - Imaging techniques, 565–566
 - Imitation
 - defined, 501
 - evoked samples, 207
 - Impairments. *See* Disorders; Hearing impairment; Language disorders; Specific language impairment (SLI)
 - Impedance, 79
 - Impedance bridge, 456
 - Impedance meter, 456
 - Impedance to sound, 455–456
 - Imperative sentence, 93
 - Incidence
 - culturally and linguistically diverse clients, 418–419
 - defined, 418
 - stuttering
 - defined, 235
 - in the general population, 236
 - traumatic brain injury, 365
 - Incidental teaching, 167
 - Incomplete sentences, 235
 - Incus, 437
 - Independent analysis of assessment data, 208
 - Independent clause, 93
 - Independent variable, 525
 - Indirect laryngoscopy, 280, 281
 - Indirect methods of response reduction, 500, 501
 - Indirect speech acts or requests, 95
 - Individualized assessment, 495–496
 - Individualized Education Program (IEP), 501
 - Individualized Family Service Plan (IFSP), 501
 - Individuals With Disabilities Education Act of 1990 (IDEA), 606
 - Individuals With Disabilities Education Improvement Act of 2004, 410–411
 - Inductive method of research, 522
 - Infants
 - articulatory and phonological skills development, 193–194
 - perception, 193
 - production, 193–194
 - assessment of, 154–157
 - guidelines and procedures, 155–156
 - infant–caregiver interaction, 156
 - language comprehension, 156
 - language-related skills, 156
 - late talkers, 155
 - play activities, 157
 - prelinguistic behavioral deficiencies, 155
 - risk factors for language disorders, 154–155
 - verbal communication, 156
 - bilinguality, 409
 - cognitive development, 117
 - hearing loss assessment, 457
 - language developmental milestones, 99–102

- medically fragile, 581–584
 - feeding development, 582–583
 - hearing conservation and aural habilitation, 583
 - infant behavior, development, and communication, 583–584
 - neonatal intensive care units for, 581–582
- semantics, 99–101
- syntax, 99
- voice changes, 275
- Infectious dementia, 357–358
- Infectious disease control, 562–563
- Infectious disease specialists, roles of, 561
- Inference, 542
- Inferior (lower) temporal gyrus, 45
- Inferior cerebellar peduncles, 41
- Inferior laryngeal artery, 272
- Inferior longitudinal muscle, 22
- Inferior peduncles, 39, 41
- Inferior pharyngeal constrictor, cricopharyngeus muscle, 17
- Inferior pharyngeal constrictor, thyropharyngeus muscle, 17
- Inferior temporal gyrus, 46
- Information-processing theory of language development, 119–120
- Informative communicative intent, 102
- Informative feedback, 501
- Infrahyoid laryngeal muscles, 275
- Infrahyoid muscle (depressors), 10, 19, 275
- Inhalation, 1, 2
- Inhalation method of esophageal speech, 292
- Initial-position errors, 200
- Initial response, 501
- Injection method of esophageal speech, 292
- Inner ear, 437–438
- Innermost intercostal, 6
- Inspiration, 4–6
- Instructions, behavioral technique, 166
- Instrumental communicative intent, 102
- Instrumentation, 537
- Intact repetition skill, 324
- Integrated assessment, 497
- Integrated treatment approach, 506
- Intellectual disability
 - causes of, 139
 - characteristics, 139–140
 - defined, 139
 - stuttering prevalence and, 238
- Intelligence as factor in speech sound disorders, 199
- Intelligibility, 194–196
- Intensity of sound, 77, 78, 440–441
- Intensity threshold, 455
- Interactional communicative intent, 102
- Interaction of factors, 539
- Interactive effects of pretesting, 540
- Intercostal muscles, 4, 5, 6
- Interdisciplinary teams, 486
- Interference and second-language acquisition, 406
- Interhemispheric fibers, 50
- Interjections, 234–235
- Interjudge reliability, 491, 524
- Interjudge reliability coefficient, 491
- Intermediate response, 501
- Intermittent reinforcement, 503
- Intermixed probes, 501, 502
- Internal auditory meatus, 438
- Internal capsule, 50
- Internal intercostals, 4, 5, 6
- Internal oblique abdominis, 6
- Internal thyroarytenoid, 8
- Internal validity of research, 537–539
- International Classification of Functioning, Disability, and Health—Children and Youth (ICF-CY)*, 187
- International Cluttering Association, 261
- Internationally adopted children, second-language acquisition of, 407–408
- International Phonetic Alphabet (IPA), 63–64
- Interneurons, 28
- Interobserver reliability, 491, 524
- Interpreters for assessment of CLD students, 416
- Interrogative sentence, 93
- Interrupted sounds, 69
- Interval scale, 544
- Intervention for children in poverty to enrich language skills, 146
- Interview, 484, 533
- Intervocalic errors, 200
- Intracerebral ruptures, 322
- Intrahemispheric fibers, 50
- Intrajudge reliability, 492, 524
- Intralexical pauses, 235
- Intraobserver reliability, 492, 524
- Intraverbals, 114
- Intrinsic laryngeal muscles, 8–9, 274–275
- Intrinsic tongue muscles, 22
- Iowa Pressure Articulation Test*, 572
- iPad technology for AAC, 172
- Ipsilateral pathways, 438
- Ischemic strokes, 322
- Isolation and language skill development delays, 147

J

Jitter (frequency perturbation), 277
Johnson, W., 248
Joint book reading, 168
Joint reference, 99
Joint routines or interactions, 168
Juncture (vocal punctuation), 77
Justice, L. M., 217
Juvenile papillomas, 296

K

Kangaroo care, 584
Kanner, Leo, 140

L

Labeling, 95
Labialization, 200
Labial muscles, 31
Labiodentals, 70, 190
Labyrinths, 437
Lamina propria, 11, 271
Laminography, 565
Landau-Kleffner syndrome (LKS), 576–577
Language
 context, 95
 conversational informal language fluency, 408–410
 defined, 61, 91, 133, 188, 405
 development. *See* Language development in children
 formal academic language fluency, 408–410
 functions, 91, 95
 loss, 406
 sampling, 152–154
 second-language acquisition, 406–408
 spoken within a culture, 393
Language acquisition device (LAD), 115
Language and Academic Development Credential (LAD),
 604
Language Assessment, Remediation, and Screening Pro-
 cedure (LARSP), 152
Language comprehension assessment of elementary-age
 children, 159
Language development in children, 91–121
 developmental milestones, 96–113
 birth–1 year, 97–99
 1–2 years, 99–102
 2–3 years, 102–103, 104
 3–4 years, 103–106
 4–5 years, 106–107

 5–6 years, 108–109
 6–7 years, 109–110
 7–8 years, 110–111
 caregiver roles, 96–97
 literacy milestones, 111
 school-age education, 112–113
 as factor in speech sound disorders, 199
 morphology, 91–92
 pragmatics, 95–96
 semantics, 94
 syntax, 92–93
 theories, 113–121
 behavioral theory, 113–115
 cognitive theory, 116–118
 information-processing theory, 119–120
 nativist theory, 115–116
 social interactionism theory, 120–121
 variables, 96
Language differences vs. language impairments, 404–
 406, 407, 414
Language disorders, 133–173
 assessment, 151–163
 adolescents, 160–163
 alternative assessment, 152
 elementary-age children, 157–160
 general procedures, 151
 infants and toddlers, 154–157
 language sampling, 152–154
 preschool children, 157–160
 screening, 151
 standardized assessment, 152
 attention-deficit/hyperactivity disorder, 149–150
 characteristics
 cognitive processing/executive functioning defi-
 cits, 138
 subtle brain abnormalities, 136
 clefts and, 570, 572, 574
 culturally and linguistically diverse clients, 417–418
 description of, 134
 DSM-V definition, 133
 hearing impairment and, 462
 infants and toddlers, 154–155
 kinds of deficiencies, 134
 language differences vs., 404–406, 407, 414
 multicultural populations. *See* Multicultural popu-
 lation communication disorders
 physical and sensory disabilities, 139–145
 autism spectrum disorders, 140–142
 brain injury, 142–144
 cerebral palsy, 144

- intellectual disability, 139–140
- traumatic brain injury, 143–144
- risk factors, 134
- service delivery models, 417–418
- SLI characteristics, 135–138
 - generally, 135
 - speech and language deficits, 135–137
 - subtle brain abnormalities, 135
- social-environmental factors, 145–149
 - neglect and abuse, 146–147
 - parental drug and alcohol abuse, 147–149
 - poverty, 145–146
- treatment, 164–173
 - augmentative and alternative communication, 171–173
 - behavioral techniques, 166
 - cognitive processing skills, 171
 - discrete trial procedure, 166
 - executive functioning skills, 171
 - expansion, 166–167
 - extension, 167
 - focused stimulation, 167
 - general principles, 164–165
 - gestural (unaided) AAC, 172
 - gestural-assisted (aided) AAC, 173
 - joint book reading (dialogic reading), 168
 - joint routines or interactions, 168
 - milieu teaching, 167–168
 - narrative skills training, 168–169
 - neuro-assisted (aided) AAC, 173
 - parallel talk, 169
 - recasting, 169–170
 - self-talk, 170
 - story grammar, 169
 - teaching literacy skills, 170
 - working with interpreters, 416
- Language Sampling, Analysis, and Training* procedure (LSAT), 152
- LARSP (*Language Assessment, Remediation, and Screening Procedure*), 152
- Laryngeal disorders and clefts, 570
- Laryngeal dysfunction hypothesis for stuttering, 246
- Laryngeal dyskinesia, 298
- Laryngeal trauma, 297
- Laryngeal web, 297
- Laryngectomy, 290–294
- Laryngitis, 305
- Laryngomalacia, 295–296
- Laryngopharynx, 16
- Larynx (voice box)
 - anatomy and physiology, 271–275
 - structures and cartilages, 272–275
 - vocal folds, 271–272
 - defined, 271
 - extrinsic muscles, 9–10
 - functions, 271
 - illustration, 2
 - intrinsic muscles, 8
 - structures and cartilages, 7–8
- Lateral (external) pterygoid muscle, 20
- Lateral articulation, 73
- Lateral cerebral fissure (Sylvian fissure), 43
- Lateral cricoarytenoid, 8, 9
- Lateral lisp, 200
- Lateral sound, 68
- Lateral sulcus, 30
- Lateral ventricles, 51
- Late talkers, 155
- Latissimus dorsi, 6
- L-dopa (levodopa) for Parkinson's treatment, 301
- Lee Silverman Voice Treatment (LSVT), 301
- Left-Hand Manual Alphabet, 172
- Legislation. *See* Regulations
- Length of vowels and consonants, 77
- Lenticular nucleus, 41
- Leukoplakia, 294–295
- Levator anguli oris muscle, 24, 25
- Levator costarum brevis muscles, 5
- Levator costarum longis muscles, 5
- Levator labii superioris alaeque nasi muscle, 24, 25
- Levator labii superioris muscle, 24, 25
- Levator scapulae, 5, 6
- Levator veli palatini muscle, 17, 437
- Level of measurement, 544
- Levels of evidence for evidence-based practice, 480, 540–541
- Lewy bodies, 358
- Lewy body dementia, 358
- Lexicon, 94
- Limited manual sign systems, 172
- Linear phonology theories of development, 192
- Line of regard, 97
- Lingquest 1* computer software, 153
- Lingua-alveolars, 70, 190
- Linguadentals, 70, 190
- Lingual frenulum of the tongue, 21
- Lingual frenum, 200
- Linguopalatals, 70, 190
- Linguavelars, 70, 190
- Linguistics, defined, 91
- Linguistic treatment approaches, 214–216
 - assessment and treatment considerations, 510–511

- contrast approaches, 215
 - distinctive features approach, 214–215
 - Hodson and Paden’s cycles approach, 215–216
 - overview, 214
 - phonological process approach, 215
 - service delivery barriers, 419–420
 - Lip position for vowels, 74
 - Lip surgery for clefts, 573
 - Liquids, 72–73, 189
 - Lisp, 200
 - Literacy milestones, 111
 - Literacy problem assessment of adolescents, 161
 - Literacy skills
 - deficiency, 134
 - in education, 112
 - reading skills, 333, 336
 - speech and language treatment, 164
 - teaching, 170
 - writing skills, 333, 336
 - Localization audiometry, 457
 - Loci of stuttering, 241–242
 - Locutionary stage, 99
 - Logarithmic scale for measuring sound, 441
 - Logopenic PPA, 354, 355
 - Logorrhea, 326
 - Lombard effect, 308
 - Longitudinal fiber tracts, 38
 - Longitudinal fissure, 30, 42
 - Longitudinal research, 534
 - Loudness (volume) of sound, 277
 - amplitude and, 77, 82
 - assessment, 286
 - defined, 82
 - disorders, 307
 - intensity, 440
 - Lou Gehrig’s disease, 301
 - Lower motor neurons, 48
 - Low sound, 69
 - Low-technology devices for AAC, 171
 - Low vowels, 73
 - LSAT (*Language Sampling, Analysis, and Training procedure*), 152
 - Lumbar vertebrae, 3, 4
 - Lungs, 2
- M**
- MAE. *See* Mainstream American English (MAE)
 - Magnetic resonance imaging (MRI), 456, 565
 - Magnitude, 81–82
 - Main clause, 93
 - Mainstream American English (MAE)
 - dialects, 394–395
 - influence of dialects and languages, 394
 - Maintenance of target behaviors, 507–508
 - Maintenance program, 508
 - Maintenance strategy, 501
 - Malleus, 436–437
 - Malocclusions, 21, 200–201
 - Mandible, 19–20
 - Mandibular branch, 30
 - Mandibular marginal branch, 23
 - Mandibular processes, 568
 - Mand-model technique, 167
 - Mands, 114
 - Manner of articulation, 67, 70–73, 189–190
 - Manometric devices, 284
 - Manual guidance, 166, 501
 - Manual training approach, 470
 - Manubrium, 3
 - Marfan syndrome, 577
 - Marked sounds, 188
 - Masking as stuttering treatment, 255, 455
 - Masseter muscle, 20
 - Mastication (chewing), 20
 - Matching of groups, 526
 - Maturation, 538
 - Maxillary bones, 18
 - Maxillary branch, 30
 - Maxillary processes, 567
 - Maximal contrast therapy, 215
 - Maximal opposition treatment approach, 215
 - Maximum phonation time (MPT), 275–276, 286–287
 - McDonald’s sensorimotor approach, 213–214
 - Mean fundamental frequency (MFF), 275
 - Mean length of utterance (MLU), 153
 - Mean of test scores, 489, 543
 - Measurement
 - levels of, 544
 - scientific, 522
 - validity of, 523
 - Measures of association, 543
 - Measures of central tendency, 543–544
 - Measures of correlation, 543
 - Measures of variability, 543
 - Mechanical factors of clefts, 568
 - Medial (internal) pterygoid muscle, 20
 - Medial-position errors, 200
 - Median of test scores, 489, 543
 - Medical history, 482
 - Medically fragile infants, 581–584
 - feeding development, 582–583

- hearing conservation and aural habilitation, 583
- infant behavior, development, and communication, 583–584
 - neonatal intensive care units for, 581–584
- Medical speech–language pathology, 560–566
 - HIV and AIDS patient care, 563–565
 - infectious disease control, 562–563
 - medical imaging, 565–566
 - medical team specialists and roles, 561–562
 - pathologist duties, 560–561
- Mediums for sound waves, 439
- Medulla, 39–40
- Medulla oblongata, 1
- Mendelsohn maneuver, 375
- Meniere’s disease, 450
- Meninges, 51, 52
- Mentalis muscle, 24, 25
- Mental retardation, 139
- Mesencephalon, 38
- Meta-analysis, 536
- Metalinguistic awareness, 217
- Metathesis, 197
- Metencephalon, 39
- Mexican immigrant poverty and communication issues, 406
- Microdontia, 578
- Microforms, 569
- Microglia, 26
- Micrognathia, 580
- Microtia, 445
- Midbrain, 38–39
- Middle cerebellar peduncles, 41
- Middle ear, 436–437
- Middle ear effusion, 445, 446
- Middle peduncles, 39
- Middle pharyngeal constrictor muscle, 17
- Middle temporal gyrus, 45, 46
- Mild cognitive impairment (MCI), 351
- Mild traumatic brain injury, 366
- Milestones. *See* Language development in children, developmental milestones
- Milieu teaching, 167–168
- Mini Inventory of Right Brain Injury—Second Edition* (MIRBI-2), 363
- Minimal competency core, 496
- Minimalist Program, 116
- Minimal pair contrast therapy, 215
- Minimal pairs, 214
- Minnesota Test for Differential Diagnosis of Aphasia* (MTDDA), 330
- Mirror laryngoscopy, 280, 281
- Mixed dementia, 358
- Mixed dysarthrias, 347–348
- Mixed hearing loss, 450
- Mixed nerves, 29
- Mixed transcortical aphasia (MTA), 325
- Modeled trial, 500, 501
- Modeling, 166, 501
- Mode of response, 501
- Mode of test scores, 544
- Moebius syndrome, 577
- Monoplegia of CP, 144
- Morpheme
 - assessment of elementary-age children, 158
 - base morphemes, 92
 - bound morpheme, 92
 - defined, 91
 - free morphemes, 92
 - function of, 92
 - grammatical morpheme, 92
 - intellectual disability difficulties, 139
 - root morphemes, 92
 - rules for counting, 153
- Morphological awareness, 111
- Morphologic skills, 501
- Morphology
 - African American English, 396, 398
 - allomorphs, 92
 - assessment of elementary-age children, 158–159
 - defined, 91
 - developmental milestones
 - 2–3 years, 102–103, 104
 - 3–4 years, 105
 - 4–5 years, 107
 - 5–6 years, 109
 - 6–7 years, 110
 - 7–8 years, 111
 - intellectual disability and, 139
 - morphemes, 91–92
 - specific language impairment problems, 136–137
- Mortality, 538
- Motherese, 96–97
- Motor-based treatment approaches, 212–214
 - McDonald’s sensorimotor approach, 213–214
 - Van Riper’s traditional treatment approach, 212–213
- Motor cortex, 43, 44
- Motor fibers, 30
- Motor impulses, 28
- Motor nerves, 29
- Motor neurons, 28, 48

- Motor programming disorder, 202
 - Motor strip, 43, 45
 - Mucosal wave action, 12, 272
 - Multicultural population communication disorders, 391–422
 - ASHA guidelines, 393–394
 - assessment, 410–417
 - alternatives to standardized tests, 413–416
 - legal considerations, 410–411
 - sociocultural considerations, 421–422
 - standardized tests, 411–413
 - working with interpreters, 416
 - conversational interactive language fluency, 408–410
 - cultural considerations, 392–393
 - demographics, 391–392
 - formal academic language fluency, 408–410
 - language differences vs. language impairments, 403–406
 - overview, 391
 - second-language acquisition, 406–408
 - speech-language characteristics, 394–403
 - African American English, 395–396, 397–400
 - American English dialects, 394–395
 - Asians, 402–403, 404, 405
 - Spanish-influenced English, 396–397, 400–402
 - treatment, 417–422
 - adults with neurological based disorders, 420–422
 - language impairments in children, 417–418
 - linguistic barriers to, 419–420
 - medical conditions and communication disorders, 418–419
 - sociocultural barriers to, 419–420
 - sociocultural considerations, 421–422
 - Multidisciplinary teams, 486
 - Multigroup pretest–posttest design, 527, 528
 - Multilingual Aphasia Examination—Revised Edition* (MAE), 334
 - Multiple-baseline-across-behaviors design, 531
 - Multiple-baseline-across-settings design, 531
 - Multiple-baseline-across-subjects design, 530–531
 - Multiple cerebrovascular accidents, 358
 - Multiple sclerosis (MS), 301
 - Multiple-treatment interference, 539–540
 - Muscles of respiration, 4–6
 - Mutational falsetto, 308
 - Myasthenia gravis, 301
 - Myelencephalon, 39
 - Myelin sheath, 26, 27
 - Mylohyoid muscle, 10, 20
 - Myoelastic–aerodynamic theory, 11–12
 - Myoswitches, 173
 - Myringoplasty, 445
 - Myringotomy, 445
- N**
- Naming, evoked samples, 207
 - Naming skills
 - assessment, 332
 - treatment, 335
 - Narratives
 - assessment of multicultural populations, 415
 - defined, 95, 168
 - narrative skills training, 168–169
 - Narrow phonetic transcription, 65
 - Nasalance, 289, 571
 - Nasal cavity, 14, 15, 16
 - Nasal-glide stimulation, 290
 - Nasalis muscle, 31
 - Nasalization, 200
 - Nasals, 70–71, 190
 - Nasal sounds, 69
 - Nasogastric feeding, 376
 - Nasogastric tube, 577
 - Nasometer, 288, 289, 574
 - Nasopharyngoscopy, 571
 - Nasopharynx, 16
 - National Foundation of Swallowing Disorders, 582
 - National Outcome Measurement System* (NOMS), 609
 - National Student Speech-Language-Hearing Association (NSSLHA), 597
 - Native American medical conditions and communication disorders, 419
 - Nativist theory of language development, 115–116
 - Natural frequency, 79
 - Naturalistic contexts, 414
 - Naturalness, 188
 - Natural phonology theory of development, 191–192
 - Natural recovery from stuttering, 238–239
 - Negative reinforcement, 504
 - Negative reinforcers, 505
 - Neglect, language problems related to, 146–147
 - Nelson-Denny Reading Test* (NDRT), 331
 - Neonatal intensive care units (NICUs), 581–584
 - Nerve cells, anatomy and physiology of, 26, 27
 - Nerve fibers, 26
 - Nerve–muscle pedicle reinnervation, 299
 - Nervous system, 25–54

- auditory nervous system, 438
 - auditory nervous system impairments, 450–454
 - central auditory disorders, 450–452
 - retrocochlear disorders, 452–454
 - autonomic nervous system, 35–37
 - central nervous system, 37–54
 - basal ganglia, 40–41
 - basic principles, 37–38
 - brainstem, 38–40
 - cerebellum, 41–42
 - cerebral blood supply, 52–54
 - cerebral ventricles, 51
 - cerebrum, 42–46
 - connecting fibers in the brain, 50–51
 - diencephalon, 40
 - extrapyramidal system, 48
 - protective layers of the brain, 51–52
 - pyramidal system, 46–48
 - reticular activating system, 40
 - defined, 26
 - neurons and neural transmission, 26–28
 - peripheral nervous system, 28–35
 - Neural transmission, 26
 - Neuroanatomy
 - defined, 25
 - vocal mechanism, 13
 - Neuro-assisted (aided) AAC, 173
 - Neurogenic stuttering, 231, 258–260. *See also* Fluency
 - assessment, 259–260
 - characteristics, 258
 - defined, 258
 - description of, 259
 - etiology of, 258–259
 - treatment, 260
 - Neuroglia, 26
 - Neurological diseases
 - communication disorders, 420–422
 - voice, 301–302
 - Neurology, defined, 25
 - Neuromuscular rehabilitation for swallowing disorders, 375
 - Neurons, 26, 27
 - Neuropathologies, 202–204
 - apraxia of speech, 202–204, 339–340
 - dysarthria, 202, 343–344
 - Parkinson’s disease, 356
 - Neurophysiological hypotheses for stuttering, 245–247
 - Neurophysiology, defined, 25
 - Neurosensory Center Comprehensive Examination for Aphasia* (NCCEA), 330
 - Neurosis of stuttering, 233
 - Neurosurgeons, roles of, 561
 - Neurotransmitter, 26, 28
 - Newton’s Law of Motion, 79
 - Node of Ranvier, 27
 - Noise as cause of hearing loss, 448–449
 - Nominal scale, 493, 544
 - Nonfluent aphasia, 323–325
 - Broca’s aphasia, 323–324
 - global aphasia, 325
 - mixed transcortical aphasia, 325
 - transcortical motor aphasia, 324
 - Nonfluent variant PPA, 354–355
 - Noniconic symbols for AAC, 171
 - Non-invasive brain stimulation, 337
 - Nonlinear phonology theories of development, 192
 - Nonphonemic diphthongs, 76
 - Nonreduplicate babbling stage of sound development, 193
 - Nontypological definitions of aphasia, 323
 - Nonverbal communication skill deficiency, 134
 - Noonan syndrome, 579
 - Normal distribution, 544
 - Normative (developmental) research, 534–535
 - Normative treatment strategy, 505–506
 - Norm-referenced test, 487
 - Nucleus, 26
 - Nucleus of syllables, 66
 - Null hypothesis, 522–523
 - Nurses, roles of, 561
- ## O
- Oblique arytenoid muscle, 8, 9, 11
 - Observation, scientific, 522
 - Obstruents, 69
 - Occipital lobe, 43, 45
 - Occlusion, 21
 - Occult cleft palate, 569
 - Occult submucous cleft, 569
 - Occupational history, 482
 - Occupational therapists, roles of, 561
 - Octave, 79
 - Ocular hypertelorism, 575
 - Oculomotor nerve (cranial nerve III), 29, 30
 - Offglide, 76
 - Olfactory nerve (cranial nerve I), 29, 30
 - Oligodendroglia, 26
 - Oller, D. K., 193
 - Omissions, 200
 - Omohyoid muscle, 10
 - Onglide, 72, 76

*On Old Olympus' Towering Top, A Finn And German
Viewed Some Hops*, 29

Onset of syllables, 66

Open-head (penetrating) injury, 366

Open syllables, 66

Operant audiometry, 457

Operant behavior hypothesis of stuttering, 247

Operational definitions, 500, 501

Ophthalmic branch, 30

Optic nerve (cranial nerve II), 29, 30

Oral cavity

 functions, 15

 major structures, 18

 structure, 16

Oral language training, 469

Oral–motor control exercises, 374–375

Oral–motor coordination skills, 201

Oral myofunctional therapy, 201

Oral phase and its disorders, 371

Oral preparatory phase and its disorders, 371

Oral resonance, 14

Oral structure variables in speech sound disorders,

 200–201

 ankyloglossia (tongue-tie), 200

 dental deviations, 200–201

 oral-motor coordination skills, 201

 orofacial myofunctional disorders (tongue thrust),

 201

Orbicularis oculi muscle, 31

Orbicularis oris, 31

Orbicularis oris inferioris and superioris muscles, 24, 25

Orbicularis oris muscle, 23

Order effect, 540

Order of mention, 137

Ordinal scale, 493, 544

Organically based disorders, 200–204

 hearing loss, 201–202

 neuropathologies, 202–204

 apraxia, 202–204

 dysarthria, 202

 oral structure variables, 200–201

 ankyloglossia (tongue-tie), 200

 dental deviations, 200–201

 oral-motor coordination skills, 201

 orofacial myofunctional disorders (tongue

 thrust), 201

Organizational deficits, 138

Organ of Corti, 437, 438

Orofacial examination for speech sound disorders, 206,
 483–484

Orofacial myofunctional disorders (tongue thrust), 201

Oropharynx, 16

Orthographic symbols, 63

Oscillation, 79

Ossicular chain, 436–437

Ossicular discontinuity, 446, 448

Otitis media, 445, 446, 450

Otolaryngologists, roles of, 561–562

Otologist, 463

Otosclerosis, 445–446, 447

Otoscope, 436

Otospongiosis, 446

Ototoxic drugs, 448

Outer ear, 436

Outmarriage, 393

Output constraints, 192

Oval window, 437

Overall Assessment of the Speaker's Experience of Stuttering (OASES), 251

Overbite, 201

Overextended words, 136

Overextension, 94

Overjet, 201

Overtones, 83

P

Palatal cleft, 567. *See also* Cleft palate

Palatal surgery for clefts, 573

Palatine bone, 19

Palatine process, 18

Palatoglossus muscle, 17, 22, 23

Palatopharyngeus muscle, 17

Pantomime, 172

Papilloma, 296–297

Paradoxical vocal fold motion disorder, 298

Parahippocampal gyrus, 30

Parallel form reliability, 492

Parallel-form reliability, 524

Parallel play, 157

Parallel talk, 169

Paralysis of the vocal folds, 299–300

Parameters, 542

Paraplegia of CP, 144

Parasympathetic branch, 36

Parental drug and alcohol abuse, 147–149

Parietal lobe, 43, 45

Parkinson's disease, 301, 343, 356

Part-word repetition, 234

Pascals (pa), 82

Passive sentence, 93

Pathology. *See* Medical speech–language pathology

- Patterns of sound, 196
- Pause-and-talk (time-out) stuttering treatment method, 255–256
- Pauses, 235
- Peabody Picture Vocabulary Test* (PPVT), 490
- Pectoralis major, 5, 6
- Pectoralis minor, 5, 6
- Pediatric dysphagia, 582
- Pediatricians, roles of, 562
- Pedunculated polyps, 303
- Peer training, 502
- Percentile ranks, 489
- Perception of sounds, 61, 77
- Perceptual problems of SLI, 136
- Performance of language, 115
- Perilymph, 437
- Perinatal brain injury, 144
- Periodic vibrations, 81, 440
- Periodic waves, 78
- Period of sound, 81
- Peripheral hearing problems, 451
- Peripheral nervous system, 28–35
 - basic principles, 28
 - cranial nerves, 28–34
 - defined, 28
 - spinal nerves, 34–35
- Perlocutionary behavior, 99
- Personal communicative intent, 102
- Personalization, 558
- Person-centered theory of counseling, 554–555
- PEW Research Center, 145
- Pharmacists, roles of, 562
- Pharmacological stuttering treatment, 257–258
- Pharyngeal flap surgery, 573
- Pharyngeal fricative, 200
- Pharyngeal phase and its disorders, 371
- Pharyngeal plexus, 17, 32
- Pharyngoplasty, 573
- Pharyngostomy, 376
- Pharynx (throat, pharyngeal cavity)
 - functions, 16–17
 - muscles, 19
 - structure, 14, 15, 16–17
- Phonation, 7–13
 - acoustic analysis of speech, 82–83
 - amplitude and loudness, 81–82
 - anatomy and physiology, 62
 - assessment, 286–287
 - clefts and disorders of, 570, 572
 - context and speech sound production, 76–77
 - dynamics of speech production, 76–77
 - suprasegmentals, 77
 - defined, 1
 - extrinsic laryngeal muscles, 9
 - frequency and pitch, 81
 - hearing level, 82
 - intrinsic laryngeal muscles, 8–9
 - laryngeal structures and cartilages, 7
 - larynx, 2, 7, 8
 - neuroanatomy of vocal mechanism, 13
 - cerebellum, 13
 - cortical areas, 13
 - cranial nerves, 13
 - physiology of, 11–12
 - Bernoulli effect, 12
 - mucosal wave action, 12
 - myoelastic–aerodynamic theory, 11–12
 - segmentals, 65–76
 - classification systems, 67–68
 - consonants, 68–73
 - syllables, 66
 - vowels, 73–76
 - sound pressure level, 82
 - sound wave generation and propagation, 80–81
 - speech science, 78–80
 - vocal folds, 11
- Phonation stage of sound production development, 193
- Phoneme, defined, 61, 188
- Phoneme isolation, teaching, 170
- Phonemic, defined, 62, 188
- Phonemic diphthongs, 76
- Phonemic transcriptions, 64
- Phonetics, 61–83
 - anatomy and physiology, 62–63
 - context, 76
 - defined, 61, 62, 188
 - definitions, 61–62
 - environment, 213
 - placement, 213
 - transcription, 63–65
- Phonological awareness, 111, 170
- Phonological awareness treatment, 216–217
- Phonological disorder, defined, 187
- Phonological error patterns, 199
- Phonological patterns, 196
- Phonological problems, 135
- Phonological process approach (PPA) of treatment, 215
- Phonological processes, 119, 135, 196
- Phonology
 - African American English, 396, 399
 - defined, 61, 188
 - foundations of, 187–190
 - skills development
 - assimilation processes, 197

- categories of processes, 196
- in children, 194
- foundational concepts, 196
- in infants, 193–194
- intelligibility, 194–196
- substitution processes, 196–197
- syllable structure processes, 197
- skills development theories
 - behavioral theory, 191
 - generative phonology theory, 192
 - linear vs. nonlinear phonology theories, 192
 - natural phonology theory, 191–192
 - structural theory, 191
- Phonotrauma, 302
- Phrase interjections, 235
- Phrase repetition, 234
- Physical exercises for aphasia treatment, 337
- Physical setting generalization, 502
- Physical-stimulus generalization, 502
- Physical therapists, roles of, 562
- Physiological phonetics, 61, 62
- Piaget, 116, 117–118, 120
- Pia mater, 51, 52
- Pick's disease (PiD), 353–355
- Pic symbols, 173
- Picsyms, 173
- Picture Exchange Communication System (PECS), 173
- Pierre-Robin syndrome, 577
- Pinna of the outer ear, 436
- Pitch (perception)
 - assessment, 286
 - defined, 77, 81, 440
 - disorders, 308
 - frequency perturbation (jitter), 277
 - fundamental frequency, 277
 - measurements, 284
 - monopitch, 286
- Place of articulation
 - categories, 190
 - defined, 67, 189
 - place-voice-manner analysis, 70
- Place-voice-manner analysis
 - consonant clusters, 73
 - distinctive features paradigm, 188, 189–190
 - manner of articulation, 67, 70–73
 - place of articulation, 67, 68, 70
 - voicing, 67, 70
- Planning and organization deficits, 138
- Plastic surgeons, roles of, 562
- Platysma muscle, 24, 25, 31
- Play
 - assessment of, 157
 - associative, 157
 - cooperative, 157
 - parallel, 157
 - solitary, 157
- Plethysmograph, 284
- Polyyps, 303–304
- Pons, 39
- Porch Index of Communicative Ability–Revised (PICA-R)*, 330
- Portfolio assessment, 152, 415, 497
- Positive reinforcement, 504
- Positive reinforcers, 505
- Positron emission tomography (PET), 565
- Postcentral gyrus, 45
- Posterior belly of digastric muscle, 20
- Posterior cerebral arteries, 54
- Posterior cricoarytenoid muscle, 8, 9, 11
- Posterior thoracic muscles, 6
- Postlingual deafness, 461
- Postnatal brain injury, 144
- Post-reinforcement pause, 502
- Posttest, 502, 526
- Postvocalic errors, 200
- Poverty, language problems related to, 145–146, 406
- Prader-Willi syndrome (PWS), 578
- Pragmatics
 - assessment
 - adolescents, 161, 162–163
 - elementary-age children, 158, 159
 - autism spectrum disorders, 142
 - children with SLI, 137
 - cultural influences, 95
 - defined, 95
 - developmental milestones
 - birth–1 year, 99
 - 1–2 years, 101–102
 - 2–3 years, 102–103
 - 3–4 years, 105–106
 - 4–5 years, 107
 - 5–6 years, 109
 - 6–7 years, 110
 - 7–8 years, 111
 - direct vs. indirect speech acts, 95
 - discourse, 95
 - function of, 96
 - intellectual disability and, 139
 - language context and function, 95
- Praxis
 - certification requirements, 618
 - computer-generated questions, 621–622
 - content categories, 616
 - general tips for taking, 619–621

- nonstandard testing arrangements, 618
- overview, 616
- purpose of, 615
- study tips, 619
- test retakes, 616
- topics covered, 617–618
- website information, 615
- Precentral gyrus, 43
- Predictive validity, 491, 523
- Prefix, defined, 92
- Prelingual deafness, 461
- Prelinguistic behavioral deficiencies in infants and toddlers, 155
- Preliteracy skills, 112
- Premack-type symbols, 173
- Premaxilla, 18
- Prenatal brain injury, 144
- Prenatal causes of hearing loss, 447
- Preoperational cognitive development, 117–118
- Presbycusis, 450, 451
- Presbyphonia, 276
- Preschool Amendments to the Education of the Handicapped Act, 154
- Preschoolers. *See also* Infants; Toddlers
 - articulation development, 194, 195
 - assessment of, 157–158
 - cognitive development, 117–118
 - hearing loss assessment, 457
 - language developmental milestones, 103–107
 - morphology, 105, 107
 - pragmatics, 105–106, 107
 - semantics, 105, 106–107
 - stuttering in, 242
 - stuttering treatment for, 256
 - syntax, 103–104, 106
 - voice changes, 275–276
- Press of speech, 326
- Pressure, 79
- Pressure equalizing tubes, 445
- Presuppositions, 101
- Pretest
 - defined, 502, 526
 - pretest–posttest control group design, 526–527
 - reactive or interactive effects of, 540
- Prevalence
 - culturally and linguistically diverse clients, 418–419
 - defined, 418
 - stuttering
 - concordance rates in twins, 237–238
 - defined, 236
 - ethnocultural variables, 238
 - familial prevalence, 237
 - gender ratio, 237
 - in the general population, 236
 - in people with brain injuries, 238
 - in people with developmental or intellectual disabilities, 238
 - socioeconomic variables, 238
- Prevocalic errors, 200
- Primary auditory cortex, 45
- Primary language impairment, 135–138
- Primary motor cortex, 13, 43
- Primary palate, 567
- Primary progressive aphasia (PPA), 323, 353–355
- Primary progressive apraxia of speech (PPAOS), 339, 340
- Primary reinforcers, 505
- Primary stress of syllables, 77
- Primary visual cortex, 45
- Print knowledge, 111
- Probability of statistics, 542
- Probes, 502
- Procedures of treatment, 502
- Procerus muscle, 31
- Processes of sound, 196
- Processing speed deficits, 138
- Production of sounds
 - defined, 61
 - in infants, 193–194
- PRO-ED, Inc.
 - Speech and Language Development Chart*, 107
 - standardized tests, 160
- Professional issues, 595–609
 - ASHA. *See also* American Speech-Language-Hearing Association (ASHA)
 - accreditation, 600
 - functions, 595
 - goals, 596–597
 - history of, 595–596
 - membership, 596
 - membership categories, 597
 - special interest groups, 597–598
 - audiology, 598–599
 - speech-language pathology, 598–600
- Proficiency in Oral English Communication: An Assessment of Accented Speech*, 219
- Prognosis, 483
- Progressive assimilation, 197
- Projection defense mechanism, 559
- Projection fibers, 50
- Prolongations, 234
- Prompts, 166, 502
- Prompts for Restructuring Oral Muscular Phonetic Targets (PROMPT), 204
- Prosody, 77

- Prosthodontists, roles of, 562
 - Protesting, 95
 - Prue alexia, 338
 - Psychiatrists, roles of, 562
 - Psychoacoustics, 78
 - Psychodynamic theory of counseling, 554
 - Psychogenic voice disorders, 308–309
 - Psychological methods of stuttering treatment, 252–253
 - Psychoneurosis theory of stuttering, 249
 - Psychopathology, neurosis of stuttering, 233
 - Pterygoid muscle, 20
 - Puberphonia, 308
 - Puberty, voice changes during, 276
 - Public Law 94-142, 605, 606
 - Public Law 99-457, 154, 605
 - Public Law 101-336, 606–607
 - Public Law 101-476, 606
 - Public Law 105-17, 606
 - Public Law 108-446, 606
 - Pulmonary specialists, roles of, 562
 - Punishment, 502
 - Pure apraxia, 339
 - Pure probes, 501, 502
 - Pure tone, 439
 - Pure-tone audiometry, 455
 - Putamen, 40
 - Pyramidal system, 46–48
 - basic principles, 46
 - corticobulbar tract, 48
 - corticospinal tract, 46–48
 - defined, 46
 - Pyramidal tracts, 40
- Q**
- Quadratus lumborum, 6
 - Quadriplegia of CP, 144
 - Qualitative data, 523
 - Quantitative data, 523
 - Question (interrogative) sentence, 93
 - Questionnaires, 415, 493, 533
 - Quick Assessment for Aphasia*, 330
 - Quick incidental learning, 94
- R**
- Radiation therapy, 291
 - Radical neck dissection, 291
 - Radiologists, roles of, 562
 - Rancho Los Amigos Levels of Cognitive Function*, 367
 - Randomization of groups, 526
 - Range, defined, 543
 - Rapport during interviews, 484
 - Rarefaction, 78, 81, 440
 - Rate of speech, 77
 - Rating scales, 493
 - Rationalization defense mechanism, 559
 - Ratio scale, 544
 - Raw score, 489
 - Reaction formation, 559
 - Reactive effects of pretesting, 540
 - Reading. *See* Literacy skills
 - Reading Comprehension Battery for Aphasia—Second Edition* (RCBA-2), 331
 - Reading skills. *See also* Literacy skills
 - assessment, 333
 - treatment, 336
 - Rebuses, 173
 - Recasting, 169–170
 - Recruitment as hearing loss symptom, 447
 - Rectus abdominis, 6
 - Recurrent laryngeal nerve (RLN)
 - functions, 32
 - neuroanatomy, 13
 - resection for spasmodic dysphonia, 300
 - vocal anatomy and physiology, 272
 - Reduplicated babbling stage of sound development, 193
 - Reduplication, 197
 - Reflection, 80
 - Refraction, 80
 - Regressive assimilation, 197
 - Regulations
 - Affordable Health Care Act, 607
 - Americans With Disabilities Act (ADA), 606–607
 - future trends, 608–609
 - health care settings, 607–608
 - Health Insurance Portability and Accountability Act (HIPAA), 607–608
 - Individuals With Disabilities Education Act of 1990 (IDEA), 606
 - Individuals With Disabilities Education Improvement Act of 2004, 410–411
 - Preschool Amendments to the Education of the Handicapped Act, 154
 - Public Law 94-142, 605, 606
 - Public Law 99-457, 154, 605
 - Public Law 101-336, 606–607
 - Public Law 101-476, 606
 - Public Law 105-17, 606
 - Public Law 108-446, 606
 - Social Security Act (SSA), 607
 - state regulation, 604
 - Regulatory communicative intent, 101
 - Reinforcement, 503–504

- Reinforcement withdrawal, 504
- Reinforcers, 504–505
- Reinke’s space, 12
- Reissner’s membrane, 438
- Relational analysis of assessment data, 208
- Reliability
 - alternate-form (parallel-form), 524
 - correlational coefficient, 524
 - of data, 523
 - defined, 524
 - interobserver (interjudge), 491, 524
 - intraobserver (intrajudge), 492, 524
 - of measurements, 524
 - split-half, 492, 524
 - of standardized tests, 491–492
 - test–retest, 492, 524
- Religion issues in counseling, 558
- Repetitions, 234
- Repetition skills assessment, 331
- Repression defense mechanism, 559
- Research. *See also* Scientific method
 - defined, 522
 - descriptive, 532–536
 - comparative research, 534
 - correlational research, 535
 - developmental (normative) research, 534–535
 - ex post facto (retrospective) research, 532–533
 - foundational concepts, 532–535
 - survey research, 533–534
 - ethnographic research, 536
 - evaluation, 536–542
 - evidence levels for evidence-based practice, 540–541
 - external validity, 539–540
 - internal validity, 537–539
 - experimental, 525–532
 - foundational concepts, 525–526
 - group designs, 526–528
 - single-subject designs, 528–531
 - meta-analysis, 536
- Resonance
 - assessment, 286
 - defined, 80
 - disorders, 287–290
 - assimilative nasality, 288
 - clefts, 572, 574
 - cul-de-sac resonance, 289
 - hypernasality, 287–288
 - hyponasality, 288, 290
 - treatment, 289–290
 - hearing impairment and disorders of, 462
- Resonation
 - anatomy and physiology, 63
 - defined, 1, 14
 - fundamentals of, 14–15
- Respiration, 1–7
 - anatomy and physiology, 62
 - assessment, 286
 - defined, 1
 - framework, 2–4
 - bronchi, 3
 - lungs, 2
 - rib cage, 3–4
 - spinal column, 3, 4
 - sternum, 3
 - trachea, 3
 - muscles, 4–6
 - abdominal muscles of expiration, 6
 - thoracic muscles of inspiration, 4–6
 - patterns during speech production, 1
- Response complexity, 507
- Response cost
 - defined, 502
 - stuttering treatment method, 256
- Response generalization, 502
- Response-mode generalization, 502
- Response modes, 507
- Response to intervention (RtI), 160, 415
- Reticular activating system (RAS), 40
- Reticular formation, 38
- Retrocochlear disorders, 452–454
- Retroflex, 72
- Retrospective (ex post facto) research, 532–533
- Revisions, 235
- RHBD. *See* Right-hemisphere brain damage (RHBD)
- Rhomboideus major, 6
- Rhomboideus minor, 6
- Rhotic sounds, 69, 72, 73
- Rhyme, 66
- Rhyming skills, teaching, 170
- Rhythm training, 469–470
- Rib cage (thoracic cage), 3–4, 5
- RIC Evaluation of Communication Problems in Right Hemisphere Dysfunction—Third Edition (RICE-3)*, 363
- Right-hemisphere brain damage (RHBD), 361–365
 - assessment, 363–364
 - communication treatment of, 364
 - defined, 321
 - foundational concepts, 361–362
 - symptoms, 361, 362–363

- affective deficits, 362
- attentional and perceptual deficits, 362
- communicative deficits, 363
- Right Hemisphere Language Battery—Second Edition*
(RHLB-2), 363
- Risorius muscle, 24, 25
- Rochester method of communication, 471
- Root morpheme, 92
- Root of the tongue, 21, 22
- Rounded vowels, 73
- Round sounds, 69
- RtI (response to intervention), 160, 415
- Rubella as cause of hearing loss, 450
- Russell-Silver syndrome, 578
- S**
- Sacrum, 3, 4
- Safety alerting devices, 467
- Salpingopharyngeus muscle, 17
- Sampling
 - conversational speech, 207
 - evoked speech, 207
 - multicultural population communication disorders,
415
 - procedures for obtaining, 485–486
 - representative, 488
 - speech and language, 484–486
- Satellite cells, 26
- Satiation, 502
- Scales of Cognitive Ability for Traumatic Brain Injury*
(SCATBI), 367
- Scanning used in AAC, 172
- SCERTS model of treatment, 142
- Schedules of reinforcement, 504
- School. *See* Education
- School-age children. *See* Elementary-age children
- Schwann cells, 26
- Science
 - deductive method, 522
 - defined, 521
 - determinism, 522
 - empiricism, 522
 - hypotheses, 522–523
 - inductive method, 522
 - qualitative data, 523
 - quantitative data, 523
 - of speech, 78–80
- Scientific method, 521–545
 - data organization and analysis, 542–545
 - foundational concepts, 542
 - measurement scales, 544
 - statistical techniques, 543–544
- descriptive research, 532–536
 - comparative research, 534
 - correlational research, 535
 - developmental (normative) research, 534–535
 - ethnographic research, 536
 - ex post facto (retrospective) research, 532–533
 - foundational concepts, 532–535
 - meta-analysis, 536
 - survey research, 533–534
- experimental research, 525–532
 - foundational concepts, 525–526
 - group designs, 526–528
 - single-subject designs, 528–531
- philosophy of science, 521–523
- reliability of measurements, 524
- research evaluation, 536–542
 - evidence levels for evidence-based practice,
540–541
 - external validity, 539–540
 - internal validity, 537–539
 - validity of measurements, 523
- Scores in standardized assessment, 489–490
- Screening
 - defined, 480
 - evidence-based practice, 480–481
 - hearing, 206, 456–457, 483
 - of language skills, 151
 - speech sound disorders, 205
- Secondary reinforcers, 505
- Secondary stress of syllables, 77
- Secondary stutterings, 239–240
- Second-language acquisition, 406–408
- Seeing Essential English (SEE 1), 471
- Segmentals, 65–76
 - classification systems, 67–68
 - consonants, 68–73
 - syllables, 66
 - vowels, 73–76
- Selective Recovery Theory, 421
- Self-control, 502
- Self-talk, 170
- Semantics
 - assessment
 - adolescents, 161, 162
 - elementary-age children, 159
 - categories, 94
 - categorizing words, 94

- defined, 94
 - developmental milestones
 - 1–2 years, 99–101
 - 2–3 years, 102–103
 - 3–4 years, 105
 - 4–5 years, 106–107
 - 5–6 years, 108
 - 6–7 years, 110
 - 7–8 years, 110–111
 - overextension, 94
 - quick incidental learning, 94
 - semantic PPA, 354, 355
 - semantic relations (utterances), 100, 101
 - underextension, 94
 - vocabulary, 94
 - word knowledge, 94
 - world knowledge, 94
- Semicircular canals, 437
- Semilogitudinal procedure of research, 535
- Semivowels, 72
- Sensorimotor cognitive development, 117
- Sensorineural hearing loss, 446–450
- Sensory cortex, 45
- Sensory fibers, 30
- Sensory nerves, 29
- Sensory neurons, 28
- Sensory strip, 45
- Sensory substitution method for deaf individuals, 466
- Sentence
 - completion, evoked samples, 207
 - and discourse production assessment, 332
 - syntax, 93
- Sequence of treatment, 506–508
 - degree of structure, 507
 - multiple targets, 507
 - response complexity, 507
 - response modes, 507
 - shifts in treatment contingencies, 508
 - training and maintenance, 507–508
- Sequential bilingual acquisition, 409
- Serous otitis media, 445
- Serratus anterior, 5, 6
- Serratus posterior inferior muscles, 6
- Serratus posterior superior muscles, 5
- Sessile polyps, 303
- Shaping, 166, 502
- Sheehan, J. G., 248
- Shimmer (amplitude perturbation), 277
- Shock reaction, 558
- Shprintzen syndrome, 580
- Sibilants, 69
- Sibling status as factor in speech sound disorders, 199
- Sickle cell anemia, 420
- Signing Exact English (SEE 2), 471
- Sign language, 172, 470–471
- Sig symbols, 173
- Silent period, 406
- Silent prolongations, 234
- Simple harmonic motion, 78, 81, 439
- Simultaneous bilingual acquisition, 409
- Single-proton emission-computed tomography (SPECT), 565–566
- Single-subject design (SSD), 528–531
 - ABAB design, 529–530
 - ABA design, 529–530
 - advantages and disadvantages of, 531
 - basic principles, 528
 - defined, 528
 - multiple-baseline designs, 530–531
- Sinusoidal motion or wave, 78, 439
- Skeletal malocclusion, 200
- Skinner, B. F., 113–114
- Social approaches to treating aphasia, 337
- Social communication deficiency, 134
- Social interactionism theory of language development, 120–121
- Social language, 164
- Social Security Act (SSA), 607
- Social workers, roles of, 562
- Sociocultural barriers to service delivery, 419–420
- Sociocultural rehabilitation considerations, 421–422
- Socioeconomic status
 - as factor in speech sound disorders, 199
 - language development and, 145–146
 - Mexican immigrant poverty and communication issues, 406
 - stuttering prevalence and, 238
- Soft palate. *See* Velum (soft palate)
- Solitary play, 157
- Soma (cell body), 26, 27
- Somatosensory cortex, 13
- Somesthetic sensations, 45
- Sona-Graph, 282–283
- Sonorant sounds, 69, 72, 73
- Sound
 - acoustic analysis of speech, 82–83
 - acoustics, 439–442
 - amplitude and loudness, 81–82
 - defined, 78
 - frequency and pitch, 81
 - interjections, 234–235
 - patterns, 196

- processes, 196
- prolongations, 234
- sound pressure level and hearing level, 82, 442
- sound waves
 - cause of, 440
 - defined, 78
 - generation and propagation, 80–81
 - single cycle, 441
- spectrograph, 82
- spectrography, 282
- study of, 80–83
- Sound blending, teaching of, 170
- Sound pressure level (dB SPL), 82, 442
- Sound Production Treatment (SPT), 342
- Source-filter theory, 15
- Spanish-influenced English
 - articulation differences, 401
 - background, 396–397, 400
 - characteristics, 400–401
 - language differences, 402
- Spasmodic dysphonia, 300
- Spastic CP, 144
- Spastic dysarthria, 347
- Special education, 606
- Special interest groups (SIGs), 597–598
- Specific language impairment (SLI), 135–138
 - cognitive processing deficits, 138
 - executive functioning deficits, 138
 - general characteristics, 135
 - normal variation, 135
 - speech and language deficits, 135–137
 - subtle brain abnormalities, 135, 136
 - underlying deficits, 135
- Spectrogram, 82–83, 282
- Speech, defined, 1
- Speech and Language Development Chart*, 107
- Speech audiometry, 455
- Speech fluency assessment, 332
- Speech Intelligibility Test for Windows*, 349
- Speech–language clinician, 598
- Speech–language pathologist, 463, 598
- Speech–language pathology, 479–480, 598–600
- Speech–language pathology assistants (SLPAs), 602–603
- Speech reading, 468
- Speech reception threshold, 455
- Speech science, 61, 78–80
- Speech sound disorder (SSD)
 - adults who speak English as a foreign language, 218–220
 - articulatory errors, 199–200
 - assessment, 204–210
 - components, 207–208
 - conversational speech samples, 207
 - evoked speech samples, 207
 - objectives, 205
 - procedures, 205–206
 - scoring and analysis, 208–210
 - screening, 205, 206
 - standardized tests, 208
 - stimulability, 207–208
- best practices, 204
- clefts and, 570, 572, 573–574
- defined, 187, 198
- factors related to, 198–199
 - auditory discrimination skills, 199
 - birth order and sibling status, 199
 - gender, 198
 - intelligence, 199
 - language development and academic performance, 199
 - socioeconomic status, 199
- hearing impairment and, 461
- organically based disorders, 200–204
 - ankyloglossia (tongue-tie), 200
 - apraxia, 202–204
 - dental deviations, 200–201
 - dysarthria, 202
 - hearing loss, 201–202
 - neuropathologies, 202–204
 - oral-motor coordination skills, 201
 - oral structure variables, 200–201
 - orofacial myofunctional disorders (tongue thrust), 201
- speech sound differences vs., 211
- treatment, 210–218
 - complexity approach (least knowledge approach), 212
 - contrast approaches, 215
 - core vocabulary (consistency) approach, 216
 - developmental approach, 212
 - distinctive features approach, 214–215
 - general considerations, 211–212
 - Hodson and Paden’s cycles approach, 215–216
 - linguistic approaches, 214–216
 - McDonald’s sensorimotor approach, 213–214
 - motor-based, 212–214
 - phonological awareness, 216–217
 - phonological process approach, 215
 - Van Riper’s traditional approach, 212–213
- Speech Sound Disorders Evidence Map, 198
- Speech sound problems, 135
- Speech therapist, 598

- Speech training, 469–470
- Speed of processing information, 138
- Spinal accessory nerve (cranial nerve XI), 16–17, 29, 33–34
- Spinal column, 3, 4
- Spinal cord
 - illustration, 38
 - nerves, 35, 36
- Spinal nerves, 34–35
- Split-half reliability, 492, 524
- Spontaneous recovery from stuttering, 238–239
- SSD. *See* Speech sound disorder (SSD)
- Stages of cognitive development, 116, 117–118
- Stampe, D., 191–192
- Standard deviation
 - defined, 543
 - of test scores, 489
- Standardized assessment
 - adolescents, 163
 - elementary-age children, 159–160
 - multicultural population communication disorders, 411–413
 - nature and advantages of, 487
 - overview, 152
 - prudent use of, 488–489
 - reliability of, 491–492
 - speech sound disorders, 208
 - types of scores, 489–490
 - validity of, 490–491
- Standard precautions for infectious disease control, 563
- Stanford-Binet Intelligence Scales–Fifth Edition* (SB5), 490
- Stapedectomy, 446
- Stapedius muscle, 31, 437
- Stapes, 437
- State regulation of the profession, 604
- Statistic. *See also* Scientific method
 - aphasia, 322
 - defined, 542
 - probability, 542
 - techniques for organizing data, 543–544
 - measures of central tendency, 543–544
 - measures of variability, 543
- Statistical regression, 538
- Stenosis, 445
- Stereotypes, 392
- Sternocleidomastoid, 5
- Sternohyoid muscle, 10
- Sternothyroid muscle, 10
- Sternum (breastbone), 3
- Stimulability assessment, 207–208
- Stimulus control in stuttering, 242–244
 - adaptation, 242–243
 - adjacency, 243
 - audience size, 243–244
 - consistency, 243
- Stimulus generalization, 502
- Stoma, 292
- Stomodeum, 567
- Stops, 72, 189, 197
- STORCH acronym, 449–450
- Story grammar, 169
- Strain-strangle voice, 278
- Stressed syllable, 77
- Stridency deletion, 200, 214
- Strident sounds, 69
- Strident voice, 279
- Strokes. *See also* Aphasia
 - bilingual patient recovery theories, 421
 - causes of, 420
 - defined, 321
 - hemorrhagic, 322
 - ischemic strokes, 322
 - recovery in bilinguals, 420–421
- Strong cognition hypothesis, 116
- Structural theory of articulatory skills development, 191
- Structure, degree of, 507
- Stuttering. *See also* Fluency
 - abnormal motor behaviors, 231
 - assessment, 249–251
 - avoidance behaviors, 241
 - breathing abnormalities, 240
 - causes of, 231
 - characteristics, 232
 - definitions, 232
 - based on all types of dysfluencies, 233–234
 - based on etiology, 234
 - based on psychopathology (neurosis), 233
 - cerebral dominance theory, 234
 - event of stuttering, 233
 - limited to certain types of dysfluencies, 233
 - moment of stuttering, 233
 - person's actions to avoid stuttering, 232
 - social role conflict, 232
 - in terms of unspecified behaviors, 233
 - developmental, 247
 - as disorder of rhythm, 232
 - family traits and, 244
 - incidence of
 - defined, 235
 - in the general population, 236
 - loci of stuttering, 241–242
 - motor behaviors (secondary stutterings), 239–240

- natural recovery and persistence, 238–239
- negative emotions, 240–241
- onset and development of, 236, 239
- personality and, 244
- prevalence of
 - concordance rates in twins, 237–238
 - defined, 236
 - ethnocultural variables, 238
 - familial prevalence, 237
 - gender ratio, 237
 - in the general population, 236
 - in people with brain injuries, 238
 - in people with developmental or intellectual disabilities, 238
 - socioeconomic variables, 238
- secondary behaviors or secondary stutterings, 231
- stimulus control, 242–244
 - adaptation, 242–243
 - adjacency, 243
 - audience size, 243–244
 - consistency, 243
- theories, 245–249
 - anticipatory struggle hypothesis, 248
 - approach–avoidance, 248
 - avoidance behavior, 248
 - demands and capacities model, 248
 - diagnosogenic theory, 248
 - foundational concepts, 245
 - genetic hypothesis, 245
 - neurophysiological hypotheses, 245–247
 - operant behavior, 247
 - psychoneurosis, 249
 - reaction of tension and fragmentation, 248
 - speech disruption due to classically conditioned
 - negative emotion, 247–248
- treatment, 252–258
 - age considerations, 256–257
 - direct stuttering reduction methods, 255–256
 - fluency reinforcement method, 254–255
 - fluency shaping method (speak-more-fluently), 253–254
 - fluent stuttering method (stutter-more-fluently), 253
 - generalization, maintenance, family training, 257
 - goals of, 252
 - masking and delayed auditory feedback techniques, 255
 - pause-and-talk (time-out), 255–256
 - pharmacological, 257–258
 - psychological methods, 252–253
 - response cost method, 256
 - Stuttering Foundation of America, 258
 - Styloglossus muscle, 22, 23
 - Stylohyoid muscle, 10, 23, 31
 - Stylopharyngeus muscle, 17, 23
 - Subcortical aphasia, 328–329
 - Subcostal muscle, 6
 - Subglottal stenosis, 296
 - Subject selection biases, 538–539
 - Submucous cleft, 288, 569
 - Subordinate clause, 93
 - Substantia nigra, 38, 41
 - Substitution processes, 196–197
 - Substitutions, 200
 - Successive approximation, 502
 - Successive Recovery Theory, 421
 - Suffix, defined, 92
 - Sulcus, 42
 - Superficial lamina propria, 12
 - Superior (upper) temporal gyrus, 45
 - Superior cerebellar peduncles, 41
 - Superior laryngeal artery, 272
 - Superior laryngeal nerve (SLN), 13, 272
 - Superior longitudinal fibers, 50
 - Superior longitudinal muscle, 22
 - Superior peduncles, 38
 - Superior pharyngeal constrictor muscle, 17, 23
 - Superior temporal gyrus, 46
 - Super-supraglottic swallow, 375
 - Supplementary motor cortex, 13, 45
 - Suppression defense mechanism, 559
 - Supraglottic swallow, 375
 - Suprahyoid laryngeal muscles, 275
 - Suprahyoid muscles (elevators), 10, 19, 275
 - Supramarginal gyrus, 45
 - Suprasegmentals, 77
 - Surface structure, 115
 - Surgical management of the clefts, 573
 - Surveys, 533–534
 - Swallowing disorders (dysphagia), 370–376
 - assessment, 372–373
 - defined, 321
 - nature and etiology of, 370
 - normal and disordered swallow, 370–372
 - achalasia, 372
 - esophageal phase and its disorders, 372
 - oral phase and its disorders, 371
 - oral preparatory phase and its disorders, 371
 - pharyngeal phase and its disorders, 371
 - treatment, 373–376
 - computer applications, 376
 - direct treatment, 373–374

- effortful swallow, 375
 - indirect treatment, 374–375
 - medical treatment, 376
 - Mendelsohn maneuver, 375
 - neuromuscular rehabilitation, 375
 - oral–motor control exercises, 374–375
 - super-supraglottic swallow, 375
 - supraglottic swallow, 375
 - Syllabics, 66, 69
 - Syllabification, 66
 - Syllable awareness, teaching, 170
 - Syllable interjections, 234
 - Syllables, 66
 - Syllable structure processes, 197
 - Sylvian fissure (lateral cerebral fissure), 43
 - Sympathetic branch, 35–36
 - Synapses, 26
 - Syndrome, defined, 574
 - Synergistic and Differential Recovery Theory, 421
 - Syntactic problems of SLI, 136
 - Syntax
 - African American English, 396, 398
 - assessment
 - adolescents, 160, 162
 - elementary-age children, 158
 - defined, 92
 - developmental milestones
 - 1–2 years, 99
 - 2–3 years, 102
 - 3–4 years, 103–104
 - 4–5 years, 106
 - 5–6 years, 108
 - 6–7 years, 109
 - 7–8 years, 110
 - intellectual disability and, 139
 - structures, 93
 - Syphilis as cause of hearing loss, 449
 - Systematic Analysis of Language Transcripts* (SALT) computer software, 153
 - s/z ratio, 287
- T**
- Tactile agnosia, 338
 - Tactile aids, 466–467
 - Tacts, 114
 - Tadoma Method, 466–467
 - Targets of treatment, 502, 505–506, 507
 - Task shifting, 138
 - TBI. *See* Traumatic brain injury (TBI)
 - Team-oriented approach to evaluation of voice disorders, 280
 - Teams, working with, 486
 - Tech tips
 - aphasia, 322
 - assessment of infants and toddlers, 156
 - autism spectrum disorder, 142
 - bilingual children, 410
 - books donated to children in poverty, 146
 - CAPE-V, 284
 - Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD), 149
 - children’s language development, 97
 - Cleft Palate Foundation, 571
 - cluttering, 261
 - cultural competence, 394
 - dementia, 352
 - DSM-V, 140
 - dynamic assessment, 416
 - dysphagia, 374
 - English language arts standards, 113
 - evidence-based practice, 480, 541
 - Head and Neck Cancer Evidence Map, 291
 - Hearing Health Foundation, 471
 - International Phonetic Alphabet, 63
 - language milestones, 107
 - LSVT, 301
 - pediatric dysphagia, 582
 - Praxis examination, 615, 619, 622
 - PROMPT, 204
 - sensorineural hearing loss, 450
 - Speech Accent Archive, 219
 - speech–language pathology assistants, 603
 - speech science tutorials, 80
 - Speech Sound Disorders Evidence Map, 198
 - standardized tests for language impairments, 160
 - standard precautions and hygiene, 563
 - stuttering, 239, 258
 - telepractice, 609
 - traumatic brain injury, 365
 - WHO Global Disability Action Plan, 419
 - Teeth, 20–21
 - Teflon injection into vocal folds, 376
 - Telecommunication devices for the deaf (TDDs), 467
 - Telegraphic speech, 137
 - Telepractice, 609
 - Templin Darley Test of Articulation*, 572
 - Temporal auditory processing, 119
 - Temporal bone, 437
 - Temporalis muscle, 20
 - Temporal lobe, 43, 45–46, 439
 - Temporomandibular joint, 19
 - Tense/lax qualities, 74
 - Tense sounds, 69

- Tense vowels, 73
- Tension and fragmentation as stuttering reaction, 248
- Tensor tympani, 437
- Tensor veli palatini muscle, 17, 437
- Terminal buttons, 26, 27
- Terminal response, 503
- Testing, defined, 538. *See also* Assessment; Standardized assessment
- Test of Visual Neglect*, 363
- Test–retest reliability, 492, 524
- Texas Functional Living Scale* (TELS), 359
- Thalamus, 40
- Theory. *See also* Hypothesis
 - articulation skills development, 191–192
 - behavioral theory, 191
 - generative phonology theory, 192
 - linear vs. nonlinear phonology theories, 192
 - natural phonology theory, 191–192
 - structural theory, 191
 - bilingual patient recovery from strokes, 420–421
 - Antagonistic Recovery Theory, 421
 - Selective Recovery Theory, 421
 - Successive Recovery Theory, 421
 - Synergistic and Differential Recovery Theory, 421
 - cerebral dominance theory, 234
 - counseling, 554–557
 - behavioral theory, 555–556
 - client-centered theory, 554–555
 - cognitive–behavioral theory, 556–557
 - psychodynamic theory, 554
 - cover-body theory of phonation, 271
 - defined, 522
 - discontinuity, 191
 - government binding theory, 116
 - language development, 113–121
 - behavioral theory, 113–115
 - cognitive theory, 116–118
 - information-processing theory, 119–120
 - nativist theory, 115–116
 - social interactionism theory, 120–121
 - phonology skills development
 - behavioral theory, 191
 - generative phonology theory, 192
 - linear vs. nonlinear phonology theories, 192
 - natural phonology theory, 191–192
 - structural theory, 191
 - stuttering, 245–249
 - anticipatory struggle hypothesis, 248
 - approach–avoidance, 248
 - avoidance behavior, 248
 - demands and capacities model, 248
 - diagnosogenic theory, 248
 - foundational concepts, 245
 - genetic hypothesis, 245
 - neurophysiological hypotheses, 245–247
 - operant behavior, 247
 - psychoneurosis, 249
 - reaction of tension and fragmentation, 248
 - speech disruption due to classically conditioned negative emotion, 247–248
 - transformational generative theory of grammar, 116
- Third ventricle, 40, 51
- Thoracic breathing, 286
- Thoracic cage (rib cage), 3–4, 5
- Thoracic muscles of inspiration, 4–6
- Thoracic vertebrae, 3, 4
- Throat. *See* Pharynx (throat, pharyngeal cavity)
- Thrombus, 322
- Thyroarytenoid, 8, 9
- Thyrohyoid muscle, 10
- Thyroid cartilage, 7, 8, 9, 272, 273
- Thyroplasty type I, 299
- Time delay technique, 167, 168
- Time issues in counseling, 558
- Time-out (pause-and-talk) stuttering treatment method, 255–256
- Time-out, defined, 503
- Tinnitus, 450
- Tip of the tongue, 21, 22
- T lymphocytes, 563
- Toddlers
 - assessment of, 154–157
 - guidelines and procedures, 155–156
 - infant–caregiver interaction, 156
 - language comprehension, 156
 - language-related skills, 156
 - late talkers, 155
 - play activities, 157
 - prelinguistic behavioral deficiencies, 155
 - risk factors for language disorders, 154–155
 - verbal communication, 156
 - cognitive development, 117–118
 - language developmental milestones, 102–103, 104
 - morphology, 102–103, 104
 - pragmatics, 101–102, 103
 - semantics, 102–103
 - syntax, 102
- Tokens, 503
- Token Test*, 331
- Tomography, 565
- Tonar II, 574
- Tones, 439
- Tongue
 - anatomy, 21

- forwardness or retraction, 74
- functions, 21
- height, 74
- muscles, 22–23
- Tongue thrust (orofacial myofunctional disorders), 201
- Tongue-tie (ankyloglossia), 200
- Tonsillectomy, 288
- TOSS acronym, 275
- Total communication training, 470
- Tourette syndrome, 578–579
- Toxoplasmosis as cause of hearing loss, 449
- Trachea, 2, 3, 9
- Tracheal ring, 8
- Training of target behaviors, 507–508
- Transcortical motor aphasia (TMA), 324
- Transcortical sensory aphasia (TSA), 326–327
- Transcription, phonetic, 63–65
- Transdisciplinary teams, 486
- Transfer and second-language acquisition, 406
- Transformation, 115
- Transformational generative theory of grammar, 116
- Transgender voice issues, 309–310
- Transmitting medium, 80
- Transparent messages, 172
- Transverse arytenoid muscle, 8, 9, 11
- Transverse fissure, 30
- Transverse muscles, 22
- Transversus abdominis, 6
- Transversus thoracis, 6
- Trapezius, 5
- Traumatic brain injury (TBI), 365–370
 - assessment, 143–144, 367–368
 - causes of, 143, 366
 - cognitive and language problems, 143
 - consequences of, 366–367
 - defined, 143, 321, 365
 - dementia associated with, 358
 - diffuse injury, 143
 - focal injury, 143
 - immediate effects of, 143
 - incidence of, 365
 - treatment, 368–369
 - types of, 366–367
 - acceleration–deceleration injuries, 366
 - blast (multisystem) injuries, 366
 - closed-head (nonpenetrating) injury, 366
 - mild traumatic brain injury, 366
 - nonacceleration injuries, 366
 - open-head (penetrating) injury, 366
- Traumatic laryngitis, 305
- Treacher Collins syndrome, 579
- Treatment
 - aphasia, 321, 334–337
 - apraxia of speech, 203–204, 342
 - Asperger’s syndrome, 142
 - autism spectrum disorders, 141
 - cerebral palsy, 144
 - childhood apraxia of speech, 203
 - clefts, 572–574
 - cluttering, 261
 - contingencies, 508
 - defined, 498
 - dementia, 359–360
 - dysarthria, 202, 350
 - evidence-based practice. *See* Evidence-based practice
 - of hearing impairment, 460–471
 - intervention for children in poverty to enrich language skills, 146
 - for language disorders, 164–173
 - multicultural population communication disorders, 417–422
 - neurogenic stuttering, 260
 - oral myofunctional therapy, 201
 - program outline, 509–510
 - right hemisphere brain damage, 364
 - sequence, 506–508
 - degree of structure, 507
 - multiple targets, 507
 - response complexity, 507
 - response modes, 507
 - shifts in treatment contingencies, 508
 - training and maintenance, 507–508
 - speech sound disorders, 210–218
 - stimuli, 499
 - stuttering, 252–258
 - swallowing disorders (dysphagia), 373–376
 - targets, 505–506
 - traumatic brain injury, 368–369
- Trial, defined, 503
- Trigeminal nerve (cranial nerve V), 19, 29, 30, 31
- Trigeminal neuralgia, 30
- Trisomy 13, 579
- Trochlear nerve (cranial nerve IV), 29
- TTR (type-token ratio), 154
- Turner syndrome, 579–580
- Turn-taking skills, 97
- Twins, stuttering prevalence and concordance rates, 237–238
- Tympanic membrane (eardrum), 436
- Tympanometry, 456
- Type-token ratio (TTR), 154

Typical score, 543
Typological definitions of aphasia, 323

U

Unaspirated sounds, 200
Uncus, 30
Underextended words, 136
Underextension, 94
Underlying deficits, 135
Understandability, 194–196
Unilateral paralysis of focal folds, 299
Unilateral upper motor neuron dysarthria, 348
University of Delaware speech science tutorials, 80
Unmarked sounds, 188
Unstressed-syllable deletion, 197
Upper lip, 567
Upper motor neurons, 48
Usher syndrome, 580
Utterance functions, 95, 100, 101
Uvula, 17

V

Vagus nerve (cranial nerve X)
 functions, 29, 32–33
 neuroanatomy, 13
 structure, 16, 32–33
 vocal anatomy and physiology, 272
Validity
 concurrent, 523
 construct, 523
 content, 523
 of data, 523
 defined, 523
 external, 539–540
 internal validity of research, 537–539
 of measurements, 523
 predictive (criterion), 523
 of standardized tests, 490–491
Valleculae, 12
Van Riper's traditional treatment approach, 212–213
Variability
 defined, 543
 measures of, 543
Variable-interval (VI) schedule, 504
Variable-ratio (VR) schedule, 504
Variables
 classification, 532
 criterion, 532
 dependent, 525

 extraneous (confounding), 525–526
 independent, 525
Variegated babbling stage of sound development, 193
Vascular dementia, 358
Veau-Wardill-Kilner surgery, 573
Velar fronting, 197
Velocardiofacial syndrome (VCFS), 580
Velocity, 79, 81
Velopharyngeal closure, 17
Velopharyngeal function assessment of children with
 clefts, 571–572
Velopharyngeal inadequacy or insufficiency (VPI), 288
Velopharyngeal port, 14
Velum (soft palate)
 as cause of resonance disorders, 288
 function of, 14
 muscles, 19
 structure, 17
Ventricular folds, 11, 12, 272
Verbal communication assessment, 156
Verbal expression
 expanded utterances, 336
 naming, 335
Vertebrae, 3, 4
Vertebrae foramina, 48
Vertebral arteries, 52, 54
Vertical muscles, 22
Vestibular branch, 438
Vestibular system, 437
Vestibulocochlear (acoustic) nerve, 31
Vibratory motion, 80–81
Videoendoscopy, 282
Videofluoroscopy, 566
Videokymography, 283–284
Videostroboscopy, 283
Visi-Pitch IV, 284
Visual agnosia, 338
Visual aids for hyponasality treatment, 290
Visually reinforced head turn, 193
Vocabulary, semantics of, 94
Vocal folds
 anatomy and physiology, 271–272
 function, 7
 structure, 10, 11, 12
 Teflon injection into, 376
 thickening, 305
Vocal fry, 278–279
Vocalic sounds, 68, 73
Vocalis muscle, 11
Vocalization, substitution processes, 196
Vocally abusive practices, 302

- Vocal nodules, 302–303
- Vocal punctuation (juncture), 77
- Voice
 - anatomy and physiology, 271–276
 - larynx, 271–275
 - voice changes through the life span, 275–276
 - evaluation of disorders, 279–287
 - case history, 279–280
 - instrumental evaluation, 280–284
 - perceptual evaluation, 284–287
 - team-oriented approach, 280
 - hearing impairment and voice disorders, 462
 - instrumental evaluation, 280–284
 - acoustic analysis, 282–283
 - aerodynamic measurements, 284
 - direct laryngoscopy, 280
 - electroglottography (EGG), 283
 - electromyography (EMG), 283
 - endoscopy, 282
 - flexible fiber-optic laryngoscopy, 281–282
 - indirect laryngoscopy (mirror laryngoscopy), 280, 281
 - pitch measurements, 284
 - videokymography, 283–284
 - videostroboscopy, 283
 - perceptual evaluation, 284–287
 - basic principles, 284–285
 - loudness assessment, 286
 - phonation assessment, 286–287
 - pitch assessment, 286
 - resonance assessment, 286
 - respiration assessment, 286
 - phonation disorders, 290–310
 - abuse-based, 302–307
 - carcinoma and laryngectomy, 290–294
 - gender issues, 309–310
 - loudness disorders, 307
 - physical and neurological, 294–302
 - pitch disorders, 307, 308
 - psychogenic, 308–309
 - physical and neurological disorders, 294–302
 - gastroesophageal reflux disease, 298–299
 - granuloma, 294, 295
 - hemangioma, 294
 - hyperkeratosis, 295
 - laryngeal trauma, 297
 - laryngeal web, 297
 - laryngomalacia, 295–296
 - leukoplakia, 294–295
 - neurological diseases, 301
 - papilloma, 296–297
 - paradoxical vocal fold motion disorder, 298
 - paralysis and ankylosis, 299–300
 - spasmodic dysphonia, 300
 - subglottal stenosis, 296
 - treatment, 301–302
 - pitch, 277
 - quality, 277–279
 - breathiness, 278
 - defined, 277
 - diplophonia, 279
 - glottal fry, 278–279
 - harshness, 278
 - hoarseness, 277–278
 - strain-strangle, 278
 - stridency, 279
 - resonance disorders, 287–290
 - assimilative nasality, 288
 - cul-de-sac resonance, 289
 - hypernasality, 287–288
 - hyponasality, 288
 - treatment, 289–290
 - therapy for spasmodic dysphonia, 300
 - training, 469–470
 - volume, 277
- Voice box. *See* Larynx (voice box)
- Voiced sounds, 69
- Voiced vowels, 73
- Voice onset time, 83
- Voice onset time delayed in stutterers, 246
- Voice termination time, 83
- Voicing
 - assimilation, 197
 - defined, 67
 - distinctive feature, 189
 - place-voice-manner analysis, 70
 - place-voice-manner paradigm, 189
 - source, 15
- Volume of sound, 77, 277. *See also* Loudness (volume) of sound
- von Langenbeck surgery, 573
- von Recklinghausen disease, 454
- Vowels
 - back vowels, 75
 - basic principles, 73
 - central vowels, 75
 - dimensions, 74
 - diphthongs, 76
 - distinctive feature analysis, 73
 - front vowels, 75

- position characteristics, 74–75
- syllable as a unit, 66
- voicing of, 188
- Vygotsky, Lev, 120–121
- V-Y retroposition surgery, 573

W

- Weak cognition hypothesis, 118
- Weak stress of syllables, 77
- Weak-syllable deletion, 197
- Websites
 - aphasia, 322
 - assessment of infants and toddlers, 156
 - autism spectrum disorder, 142
 - bilingual children, 410
 - books donated to children in poverty, 146
 - CAPE-V form, 284
 - Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD), 149
 - children's language development, 97
 - Cleft Palate Foundation, 571
 - cluttering, 261
 - cultural competence, 394
 - dementia, 352
 - DSM-V, 140
 - dynamic assessment, 416
 - dysphagia, 374
 - English language arts standards, 113
 - evidence-based practice, 480, 541
 - Head and Neck Cancer Evidence Map, 291
 - health care, 607
 - Hearing Health Foundation, 471
 - International Phonetic Alphabet translation, 63
 - LSVT, 301
 - pediatric dysphagia, 582
 - Praxis examination, 615, 619, 622
 - PROMPT, 204
 - Speech Accent Archive, 219
 - Speech and Language Development Chart*, 107
 - speech–language pathology assistants, 603
 - speech science tutorials, 80

- speech sound disorders, 204
- Speech Sound Disorders Evidence Map, 198
- standardized tests for language impairments, 160
- standard precautions and hygiene, 563
- Stuttering Foundation of America, 258
- stuttering information, 239
- telepractice, 609
- traumatic brain injury, 365
- Wernicke's aphasia, 46, 326
- Wernicke's Area, 46, 326
- Western Aphasia Battery–Revised* (WAB-R), 330
- Wet spirometers, 284
- Whole-word repetition, 234
- Williams syndrome (WS), 580–581
- Word discrimination, 455
- Word finding problems, 136
- Word interjections, 235
- Word knowledge, 94
- Word recognition test, 455
- Word retrieval problems, 136
- Working memory deficits, 138
- World Health Organization (WHO)
 - Global Disability Action Plan, 419
 - health care for disabled people, 419
 - International Classification of Functioning, Disability, and Health–Children and Youth* (ICF-CY), 187
- World knowledge, 94
- World Professional Association for Transgender Health (WPATH), 309–310
- Writing skills. *See also* Literacy skills
 - assessment, 333
 - treatment, 336

X

- Xiphoid process, 3

Z

- Zygomatic major muscle, 24, 25
- Zygomatic minor muscle, 24, 25
- Zygomatic muscle, 31