

Transition Planning Inventory-Second Edition

TPI-2

Profile and Further Assessment Recommendations Form

James R. Patton Gary M. Clark



Section 1. General Information

Student's Name: Jimmy Sample

Meeting Date: 8/15/2013

Date Profile Completed: 10/30/2013

Birth Date: 2/10/1993

Sex: Male

Age: 20 Years, 8 Months, 20 Days

Grade: 12

School: Pro-Ed Academy

Projected Graduation Date: 6/13/2014

Person/People Completing School Form: Tom R. Grady, Special Services Teacher and Gwendolyn Davis, Transition Coordinator

Person/People Completing Home Form: Elizabeth Sample, Mother and Bernadette Sample, Grandmother

Section 2. Likely Settings for Postsecondary Outcomes

Employment/Further Education or Training

•**School Form:** Work/full-time

•**Home Form:** Work/part-time

•**Student Form:** Work/full-time

Living Arrangement

•**School Form:** Lives with others who are not related to him/her (without adult supervision)

•**Home Form:** Lives with parents or other relatives

•**Student Form:** Live with others who are not related to me (without adult supervision)

Section 3. Student's Preferences and Interests

Working: Jimmy is interested in a job that is close to where he lives and involves working outdoors—allowing him to move around.

Learning:

Living: He has an interest in joining the Best Buddies organization. He would like to live with friends.

Section 4. Results of Other Assessments

Career Interests, Preferences, & Strengths Inventory (CIPSI) - see CIPSI results.

Section 5. Planning Areas Inventory

Scale: "0" = Strongly Disagree..... "5" = Strongly Agree

Career Choice and Planning	School Rating	Home Rating	Student Rating	Average Rating
1. Names occupations he/she prefers over all others, when asked.	4	4	5	4.33
2. Knows job requirements and demands of his/her preferred occupations.	3	3	0	2
3. Chooses preferred occupations based on his/her interests, preferences, and strengths.	4	3	3	3.33
4. Knows how to get a job.	2	2	3	2.33

Employment Knowledge and Skills	School Rating	Home Rating	Student Rating	Average Rating
5. Has general job skills expected by employers to keep a job.	1	4	5	More Information Needed
6. Has work attitudes expected by employers to keep a job.	4	4	5	4.33
7. Has the specific knowledge and skills needed for an entry-level job that he/she has an interest in.	2	3	4	3
8. Knows how to change jobs.	1	DK	2	Possible Need - More Information Needed
9. Knows how to gain entry into a community work or job-training program, if needed, for a job he/she wants.	0	0	1	.33

Further Education/Training	School Rating	Home Rating	Student Rating	Average Rating
10. Knows how to get into a college or career-technical school that meets his/her needs.	NA	NA	NA	Not Appropriate
11. Has the study and organizational skills expected by instructors in a college or career-technical program.	NA	NA	NA	Not Appropriate
12. Knows how to access disability support services in postsecondary education.	NA	NA	NA	Not Appropriate
13. Knows how to get help from classmates, friends, family, or others while in a college or career-technical program.	NA	NA	NA	Not Appropriate

Functional Communication (May include manual/tactile/visual/auditory communication and/or assistive technology devices/services)	School Rating	Home Rating	Student Rating	Average Rating
14. Has speaking skills needed after high school.	3	3	5	3.67
15. Has listening skills needed after high school.	2	3	5	3.33
16. Has reading skills needed after high school.	1	1	3	1.67
17. Has writing skills needed after high school. [Writing may include manual/tactile/visual/auditory communication and/or assistive technology devices/services]	1	2	3	2

Self-Determination	School Rating	Home Rating	Student Rating	Average Rating
18. Understands his/her strengths and limitations.	2	1	3	2
19. Explains the impact of his/her disability on various life situations.	2	1	2	1.67
20. Advocates for self-interests and needs.	2	4	5	3.67
21. Makes personal decisions.	1	3	4	2.67
22. Sets goals based on personal preferences, interests, strengths, and needs.	1	1	2	1.33
23. Plans for reaching goals and making plans work.	1	1	2	1.33
24. Knows his/her basic legal rights.	2	0	3	1.67
25. Knows how to make legal decisions affecting his/her life.	0	0	3	1

Independent Living	School Rating	Home Rating	Student Rating	Average Rating
26. Knows how to find a place to live when he/she leaves home.	1	1	4	2
27. Knows how to do routine household tasks.	1	1	5	More Information Needed
28. Knows how to take care of basic home maintenance and repairs.	DK	0	5	More Information Needed
29. Solves problems in new or unexpected situations.	1	1	3	1.67
30. Knows how to be careful in situations that might be harmful to him/her.	2	1	4	2.33
31. Knows how to use everyday technology.	2	3	4	3

Personal Money Management	School Rating	Home Rating	Student Rating	Average Rating
32. Buys everyday items that he/she needs or wants.	3	2	5	3.33
33. Knows how to pay bills.	1	1	0	.67
34. Knows how to use a checking, savings, credit card, or other type of account.	1	0	0	.33
35. Knows how to budget and manage his/her money.	1	1	3	1.67

Community Involvement and Usage	School Rating	Home Rating	Student Rating	Average Rating
36. Is a responsible and law-abiding citizen.	3	4	5	4
37. Locates and uses businesses to buy what he/she needs.	2	2	5	3
38. Knows how to obtain assistance or benefits from specific local/state/federal agencies.	1	0	1	.67
39. Knows how to use local transportation systems when needed.	1	1	3	1.67
40. Knows how to get to places he/she wants to go in the community.	2	2	4	2.67
41. Knows how to get a driver's license.	NA	NA	5	More Information Needed

Leisure Activities	School Rating	Home Rating	Student Rating	Average Rating
42. Knows preferred leisure activities.	3	4	5	4
43. Participates in various indoor leisure activities.	3	4	4	3.67
44. Participates in various outdoor leisure activities.	4	4	5	4.33
45. Goes to different entertainment events.	3	3	3	3

Health	School Rating	Home Rating	Student Rating	Average Rating
46. Maintains good physical health.	3	4	5	4
47. Knows how to address physical problems that arise.	1	1	4	2
48. Maintains good emotional and mental health.	2	3	4	3

49. Knows how to address emotional and mental health problems that arise.	1	0	DK	Possible Need - More Information Needed
50. Knows how to make choices regarding sexual behavior based on accurate information.	2	1	3	2

	School Rating	Home Rating	Student Rating	Average Rating
Interpersonal Relationships				
51. Gets along well with family members and relatives.	3	4	4	3.67
52. Gets along well with people outside of the family.	3	4	4	3.67
53. Establishes and maintains friendships in different settings.	2	3	4	3
54. Displays appropriate social behavior in everyday social settings.	3	4	5	4
55. Knows how to deal with conflicts with people in public.	2	3	4	3
56. Adapts to new social situations.	3	3	4	3.33
57. Knows about the skills and responsibilities of being a parent.	1	0	DK	Possible Need - More Information Needed

Section 6: Further Assessment and Information

Directions: Use this page to indicate any further assessments that need to be conducted to obtain more detailed information in regard to a specific transition domain. In the "Further Assessment Technique(s)" column, indicate the "informal" measures and/or "formal" instruments that will be used. In the "Results From the Assessment(s)" column, provide a brief summary of the results after the additional assessment activities have been performed.

Informal: Any type of informal technique that provides useful information, including forms in *Informal Assessments for Transition Planning*, other forms and inventories, observations, interviews, checklists/rating scales, and teacher-constructed devices.

Formal: Appropriate standardized and commercially available instruments.

Transition Domains	Further Assessment Technique(s) Informal and Formal Activities	Results From the Assessment(s)
Career Choice and Planning	Level 2: 1 2 3 4 Informal/Formal:	
Employment Knowledge and Skills	Level 2: 5 6 7 8 9 Informal/Formal:	
Further Education/Training	Level 2: 10 11 12 13 Informal/Formal:	
Functional Communication	Level 2: 14 15 16 17 Informal/Formal:	
Self-Determination	Level 2: 18 19 20 21 22 23 24 25 Informal/Formal:	
Independent Living	Level 2: 26 27 28 29 30 31 Informal/Formal:	
Personal Money Management	Level 2: 32 33 34 35 Informal/Formal:	
Community Involvement and Usage	Level 2: 36 37 38 39 40 41 Informal/Formal:	
Leisure Activities	Level 2: 42 43 44 45 Informal/Formal:	
Health	Level 2: 46 47 48 49 50 Informal/Formal:	
Interpersonal Relationships	Level 2: 51 52 53 54 55 56 57 Informal/Formal:	

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Student Preferences and Interests Basic Form

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Student's Name: Jimmy Sample

Date: 9/30/2013

Birth Date: 2/10/1993

Age: 20 Years, 8 Months, 20 Days

School: Pro-Ed Academy

General

After high school I plan to:
working at a garden center

Working

I am considering the following jobs:

garden center

lawn mowing

grounds crew at the golf course

I prefer to work in the following setting(s):

outdoor

I will find out more about jobs I am interested in by:

Ask people

In the next 2-3 years I would like the school to help me get ready for a job by:

do job training at a garden center

My disability will affect me on the job in the following ways:

It won't

Learning

After high school I would like to study or get training in:

No more school for me

Living

During my leisure time I like to:

go to Best Buddies

I enjoy the following types of friendships:

good friends to go places with

I prefer to make decisions that affect my life by:

Talk it over with my mom

In the next 2-3 years I would like the school to help me get ready for living in the community by:

I don't know

Maybe driver's ed.

My disability will affect me in the community in the following ways:

It won't