RFVII-3

Reading-Free VOCATIONAL INTEREST INVENTORY

THIRD EDITION

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Interpretive Report for:

Lily Reyes
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Your RFVII-3 Results

You recently completed the *Reading-Free Vocational Interest Inventory–Third Edition*, and here are your results! This report is based on your choices.

Your results will give you information to help you as you begin the career exploration and planning process, including the following:

- Which careers you may be interested in
- How your interests relate to the 16 Career Clusters
- How your interests match up with People, Data, or Things
- What the tasks, detailed work activities, educational requirements, and related occupations are for your areas of interest

The report provides your RFVII-3 results and links to additional information. You can see your results on the inventory first, then explore how those results work together to help you in career exploration and planning.

Career Clusters and the Information They Provide

The U.S. Department of Education has designated 16 Career Clusters. These clusters are groups of occupations and industries that share certain features. The 16 broad categories include virtually all occupations, from entry through professional levels.

Career Clusters are a convenient way to explore the many occupations available. As you become more aware of careers and do some exploring, your RFVII-3 results will help you zero in on a broad group of careers that match your interests. Once you have that information, you can investigate the educational requirements, salary, and job tasks you wish to achieve.

Click on the Career Cluster or scan the QR code to find detailed information and SOC numbers for occupations in each Career Cluster.

The SOC number relates to the Bureau of Labor Statistics Standard Occupational Classification System. O*NET Code Connector information is at http://www.onetcodeconnector.org/.

People, Data, or Things Help to Classify Occupations

Another way of exploring occupations is to look at how much the job involves working with people, data, or things. Jobs can be described by the percentage of time spent working with people, data, or things. Although most jobs involve working with all three, one of the three may be the main focus. Try listing all job responsibilities under one of the three categories to learn what major role an employee will be expected to fulfill.

Agriculture, Food, and Natural Resources—producing, processing, marketing, distributing, financing, and developing agricultural commodities and resources, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products

Architecture and Construction—designing, planning, managing, building, and maintaining the built environment

Arts, Audio/Video Technology, and Communications—designing, producing, exhibiting, performing, writing, and publishing multimedia content, including visual and performing arts and design, journalism, and entertainment services

Business Management and Administration—planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations

Education and Training—planning, managing, and providing education and training services and related learning support services, such as administration, teaching/training, administrative support, and professional support services

Finance—planning and related services for financial and investment planning, banking, insurance, and business financial management

Government and Public Administration—planning and executing government functions at the local, state, and federal levels, including governance, national security, foreign service, revenue and taxation, and regulations

Health Science—planning, managing, and providing therapeutic services, diagnostic services, health information, support services, and biotechnology research and development

Hospitality and Tourism—planning, managing, and providing restaurant and food/beverage services, lodging, travel and tourism, recreation, amusement, and attractions

Human Services—planning, managing, and providing services related to families and human needs, such as counseling and mental health services, family and community services, personal care, and consumer services

Information Technology—designing, developing, supporting, and managing hardware, software, multimedia, and systems integration

Law, Public Safety, Corrections, and Security—planning, managing, and providing legal, public safety, protective, and homeland security services, including professional and technical support

Manufacturing—planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities, such as production planning and control, maintenance, and manufacturing engineering

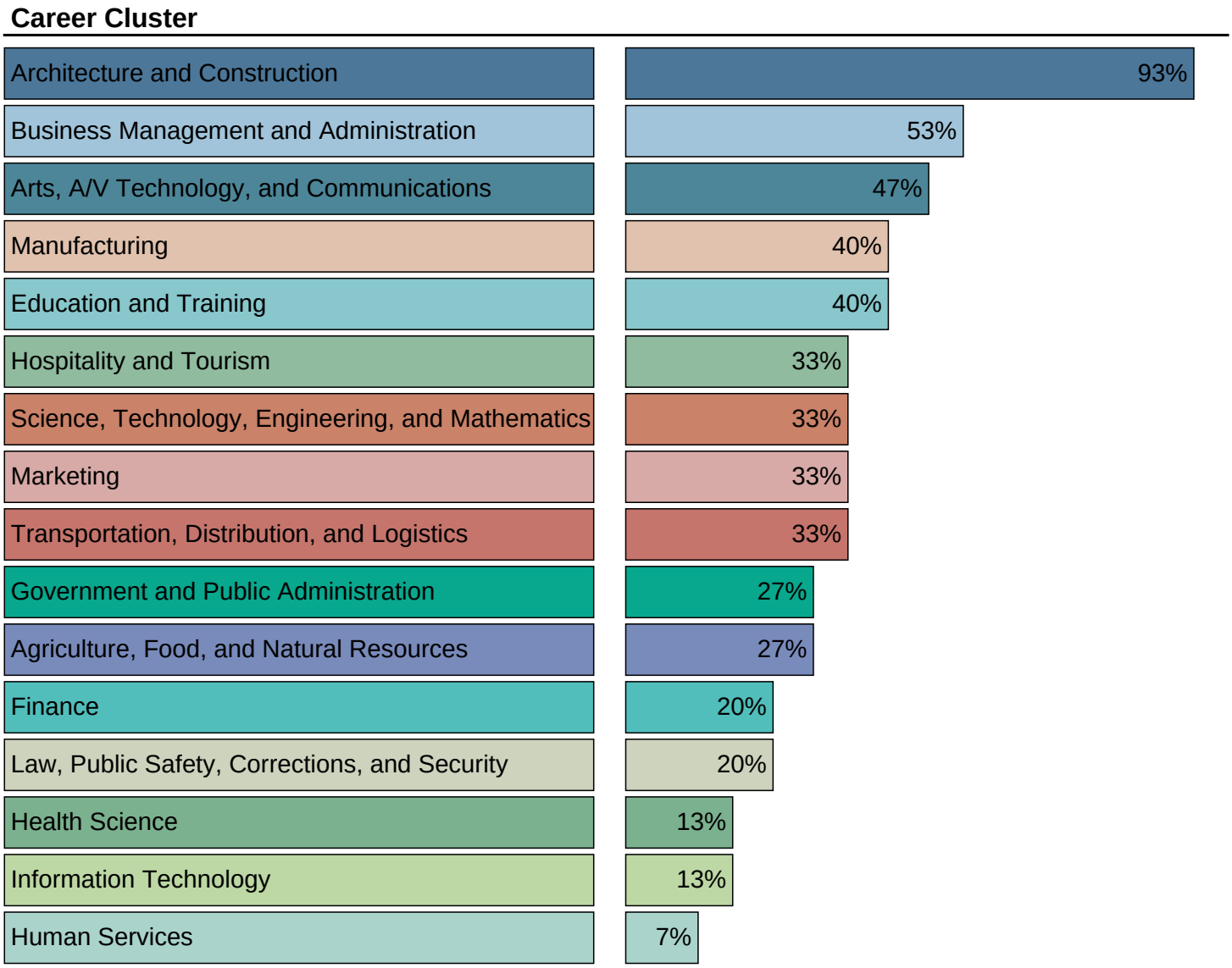
Marketing—planning, managing, and performing marketing activities to reach organizational objectives, such as brand management, professional sales, merchandising, marketing communications, and market research

Science, Technology, Engineering, and Mathematics—planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services and research and development

Transportation, Distribution, and Logistics—planning, managing, and moving people, materials, and goods by road, pipeline, air, rail, and water, and providing related professional and technical support

Your RFVII-3 Results by Career Cluster

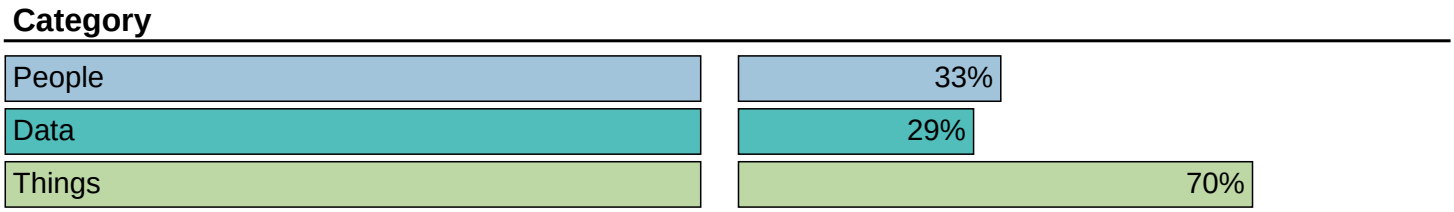
This report sorts the Career Clusters based on your interests, from highest interest to lowest interest. The percentage shown by the bar in each Career Cluster reflects the number of your indicated interests out of the total interests possible for that Cluster.



Click on the Career Cluster title to see occupations within that cluster and the link for more information at the O*NET site. If you are viewing this report in printed form, you can scan the QR code from the list on page 3 to view occupations and then click to see the information about them.

Your RFVII-3 Results by People, Data, or Things Classification

This report shows how your occupational interests match the classification of people, data, or things. The percentage shown by each bar reflects the number of choices you made out of the total interest choices possible for that classification.



What's Next?

You've taken some great steps to begin the career exploration and planning process! Next, ask your teacher or counselor for activities for exploring and planning careers. Check out the information at https://www.onetonline.org/, talk to people doing jobs you'd like to try, do some job shadowing, and consider internships and volunteer work. Keep exploring!