

A Message From the Authors ix Acknowledgments xi List of Acronyms xiii

CHAPTER 1	Speech-Language Services in the Educational System:
	Trends and Considerations
Speech-l	Language Services in Public Schools
Educatio	onal Reforms That Shaped the Profession
Children	and Families in the 21st Century
The Con	dition of Education
Predictio	ons for the Future
CHAPTER 2	The Legislative Foundation of Educational Services
	for Special Student Populations
The Inter	slative History of Education for Struggling Learners
and th	e Individuals With Disabilities Education Improvement Act of 2004 $$ . $$ . 28
The Indiv	viduals With Disabilities Education Improvement Act of 2004 39
Federal I	Laws That Prohibit Disability Discrimination 55
CHAPTER 3	Referral and Assessment
Child Fin	nd Obligations
	to Referral
Multi-Tie	red System of Supports: Response to Intervention
and Ec	arly Intervening Services
Screenin	g Procedures
	on and Interventions in a School Improvement Environment 78
The Prer	eferral Prevention-Intervention Process
The Refe	erral Process
Assessm	ent for Speech, Language, and Hearing Disabilities 86
	essment Report
Independ	dent Educational Evaluation
Addition	al Resources

CHAPTER 4 The IEP Process and Procedures	121
The IEP Meeting Process	122
Recordkeeping and Documentation	162
Annual and Triennial Assessments	166
Exit or Dismissal Criteria	167
CHAPTER 5 Service Delivery Options in Schools	169
The Concept of Service Delivery	17C
Service Delivery for Prevention Services	170
Service Delivery in Special Education	172
Functional Outcomes and the School-Based Speech-Language Pathologist	190
Additional Resources	202
CHAPTER 6 Providing Successful Intervention and Access to Curricula	205
Caseload, Workload, and Service Delivery	206
Scheduling and Organizing Services	21C
Grouping Strategies	219
Consultation and Collaboration	223
Literacy, Reading, and Writing	234
Serving Students in Preschool	239
Services for Secondary Students	248
Additional Resources	254
CHAPTER 7 Specialized Service Delivery for Specialized Student Needs	257
Students Who Are Culturally and Linguistically Diverse	258
Infants and Toddlers	266
Children With Autism Spectrum Disorder	274
Students Who Use Assistive Technology and Augmentative and	
Alternative Communication	285
Student Head Injuries or Athletes With Sports-Related Concussions $\ldots \ldots$	297
Homebound, Homeschooled, Hospital-Bound, Suspended or Expelled, or	
Incarcerated Children and Youth	297
Additional Resources	299
CHAPTER 8 Procedural Safeguards, Legal Protections, and Appeal Procedures	301
Parental Notification and Involvement	302
Resolution Sessions, Mediation, Due Process Hearings,	
and State IDEA Complaints	307

			4
//		•	٠
1.0	v	ı	ı

Working With Families	319 325
Additional Resources	JZJ
CHAPTER 9 The Work World of Speech-Language Pathologists in Public Schools	327
Certification and Licensing	328
Securing a Position	333
Organizational Structures	338
Funding	338
Speech-Language Pathologists' Roles and Responsibilities	344
Speech-Language Pathology Assistants and Aides in Schools	345
The Roles and Responsibilities of Educational Audiologists	349
Ethics	351
Professional Organizations	354
Teacher Unions	358
Liability and Insurance	359
Whom to Ask When You Have a Question on the Job	361
Continuing Education	366
Additional Resources	369
CHAPTER 10 The Enhanced Future for School-Based Speech-Language Pathologists	371
Foundations for Envisioning the Future	372
Educational Services in the 21st Century	377
Our Predicted Future: Speech-Language Pathologists in Public Schools	382
Speech-Language Pathologists' Future Watch:	
Expanded Practice and Professionalism	387
Appendix: To Screen or Not to Screen That Is the Question 391	
References 399	
Subject Index 421	
About the Authors 431	