Contents

Editors and Contributors vii

Preface ix

1 Understanding and Responding to the Needs of Children and Youth With Autism Spectrum Disorders 1
   Paul G. LaCava

2 Assessment of Learners With Autism Spectrum Disorders 23
   Ruth Aspy and Barry G. Grossman

3 Evidence-Based Instructional Practices and Autism Spectrum Disorders 41
   Brenda Smith Myles

4 Management of Children and Youth With Autism Spectrum Disorders 55
   Richard L. Simpson

5 The Communicative Context of Autism 83
   Billy T. Ogletree

6 Social Skill and Social Interaction Supports and Intervention Methods 121
   Rose A. Mason, Jennifer B. Ganz, and Stephen A. Crutchfield

7 A Sensory Processing Approach to Supporting Learners With Autism Spectrum Disorders 139
   Winnie Dunn

8 Building the Scaffold for an Effective Inclusive Education Program Model for Students With Autism Spectrum Disorders 157
   Sonja R. de Boer
Contents

9 Transition Programming for Youth and Young Adults With ASD: Planning for Independence, College, and Career Readiness 175
Carol M. Schall and Paul Wehman

10 Self-Determination and Learners With Autism Spectrum Disorders 193
Michael L. Wehmeyer and Karrie A. Shogren

11 Assistive and Instructional Technology for Individuals With Autism 213
Kevin M. Ayres, Collin Shepley, and Karen Douglas

12 Medical Treatments and Supports for Children and Youth With Autism Spectrum Disorders 233
Luke Tsai

13 Establishing an Effective Partnership With Families 263
Nancy A. Mundschenk and Valerie E. Boyer

14 Issues in Quality of Life and Effective Intervention With Adults With ASD 283
Peter F. Gerhardt, Megan Maguire, and Helen Bloomer

Author Index 305

Subject Index 321