

# Our Capital

- Read the names of the places Beth's class visited.
- Read each paragraph.
- Write the correct name of the place on the line.

Lincoln Memorial

White House

Air and Space Museum

Washington Zoo

Washington Monument

1. Beth's class waited in line to see the President's office and home. They walked through many halls and rooms. The students walked through the President's office. The President was not in the office.

The students were in the \_\_\_\_\_.

2. Some of the children walked up to the top of a very tall, thin white building. They looked out a window and looked down at the Capitol building. They looked out across Washington, D.C.

The students saw many places from the \_\_\_\_\_.

3. The children followed the teacher into a large building. They saw many old airplanes and rockets. They saw the astronauts' space suits. One boy sat in the space capsule.

The students learned many things in the \_\_\_\_\_.

4. Beth's class walked up many steps. They looked up at a big statue of a man. He was sitting in a very big chair. The students looked at the eyes of the statue, and they remembered the story of a very famous President of the United States.

The students visited the \_\_\_\_\_.

5. The students walked to many different buildings. They saw famous panda bears. They saw large birds and snakes. They walk to a different building and saw lions and tigers.

The students liked the \_\_\_\_\_.