

About the Authors



Stanford E. Rubin, professor emeritus, was a professor and coordinator of the Doctor of Rehabilitation Program at the Rehabilitation Institute at Southern Illinois University at Carbondale from 1980 to 2005. Previously, he worked as a senior research scientist at the Arkansas Rehabilitation Research and Training Center and as a counselor at Wright State University. Dr. Rubin has worked in the field of rehabilitation for the past 38 years and has authored over 100 professional publications. In addition to *Foundations of the Vocational Rehabilitation Process*, Dr. Rubin has coauthored *Case Management and Rehabilitation Counseling* (Roessler & Rubin, 1982, 1992, 1998, 2006) and *Facilitative Management in Rehabilitation Counseling: A Casebook* (Bozarth & Rubin, 1972), as well as coedited *Contemporary Challenges to the Rehabilitation Counseling Profession* (Rubin & Rubin, 1988). He has also authored several widely used, comprehensive in-service training packages for practicing rehabilitation counselors. Dr. Rubin has served as the president of the American Rehabilitation Counseling Association (1982–1983), as a commissioner on the Commission on Rehabilitation Counselor Certification (1980–1986), as a board member of the Foundation for Rehabilitation Education and Research (1995–2000), as the editor of two special issues of professional journals, and on the editorial boards of the *Journal of Applied Rehabilitation Counseling* and *Rehabilitation Education*. Dr. Rubin is the recipient of six national research awards from rehabilitation or counseling professional associations. His areas of current interest include rehabilitation philosophy, disability rights issues, case management practices, curriculum design for rehabilitation education, multicultural rehabilitation counseling, the role of the rehabilitation counselor, and survey research methods. Dr. Rubin has also been involved in the development and evaluation of ethics education materials directed at preparing rehabilitation counselors to effectively deal with ethical dilemmas in the case management process.

Richard T. Roessler is a university professor emeritus in the Rehabilitation, Human Resources, and Communication Disorders Department in the College of Education and Health Professions at the University of Arkansas. He has served as a senior research scientist at the Arkansas Research and Training Center in Vocational Rehabilitation and as coordinator of the rehabilitation education program. He has

authored or coauthored over 150 journal articles, book chapters, and monographs, as well as four textbooks. *Foundations of the Vocational Rehabilitation Process* and *Case Management and Rehabilitation Counseling* (4th ed.) are widely used in graduate education. He coauthored the first two Richard J. Baker Memorial Monographs published by the Vocational Evaluation and Work Adjustment Association.

Dr. Roessler collaborated in the development of *Life Centered Career Education* (Council for Exceptional Children) and contributed to two Institutes on Rehabilitation Issues study groups. The American Rehabilitation Counseling Association has recognized four research studies in which Dr. Roessler participated. He has also received research and career awards from the College of Education and Health Professions, the Arkansas Alumni Association, the National Council on Rehabilitation Education, and the American Rehabilitation Counseling Association. Dr. Roessler and his colleagues received the Innovative Program Award from the National Association of Student Personnel Administrators (Region IV) for Project Career. Dr. Roessler has coauthored training programs such as Return-to-Work, Occupational Choice Strategy, Vocational Coping Training, Getting Employment Through Interview Training, and the Goal-Setting Module. He has participated in the development of rehabilitation assessments, including the *Work Personality Profile*, the *Employability Maturity Interview*, the *Work Performance Assessment*, and the *Work Experience Survey*. His recent research activities address the employment discrimination experiences and the reasonable accommodation needs of people with severe chronic illnesses, such as multiple sclerosis.

Phillip D. Rumrill, Jr., is a professor and coordinator of the Rehabilitation Counseling Program and director of the Center for Disability Studies at Kent State University. Dr. Rumrill has authored or coauthored more than 200 professional journal articles and book chapters, guest edited 21 special issues of professional journals, and published 11 books, including *Research in Rehabilitation Counseling* (Bellini & Rumrill, 2009), *Emerging Issues in Rehabilitation Counseling* (Rumrill, Bellini, & Koch, 2001), and *New Directions in Rehabilitation Counseling* (Toriello, Bishop, & Rumrill, 2012). Among Dr. Rumrill's current research projects are a federally funded Disability and Rehabilitation Research Project that examines the use of cognitive support technology among postsecondary students with traumatic brain injuries and a project funded by the National Multiple Sclerosis Society examining the impact of the Americans With Disabilities Act on the employment concerns of people with multiple sclerosis.

Dr. Rumrill has received honors and recognition for his work from such organizations as the National Association of Student Personnel Administrators, the National TRIO Foundation, and the National Federation of the Blind. He has held distinguished lecturer or visiting scholar appointments at the University of Pittsburgh, the Ohio State University, the University of Hawaii, the University of Glasgow, and the Arla Institute of Finland. In 2005, Dr. Rumrill was named Rehabilitation Researcher of the Year by the National Council on Rehabilitation Education. He is also the recipient of the 2010 Kent State University Distinguished Scholar Award, the 2011 University of Arkansas College of Education and Health Professions Distinguished Alumni Award, and the 2012 Keene State College Alumni Achievement Award.