**Orange Book 1**

**Story 1: Let’s Agree**

**Prereading Activities**

**Table of Contents**

- Ask: Where can we find a list of titles for the stories in this book? Where is the Table of Contents? How can the Table of Contents help us? Read the titles. Ask: How many stories are in the book? Which story do you think you will like best? Why? What clues did you use to make a decision?

  Write the title of the story “Let’s Agree” on the board. Is this the third story in the book? On what page does the story begin?

**Title Page**

- Study the title page with the students. Ask: Who do you think the main characters are? What do you think they will agree on? What do you think the story is about? How do you know?

**New and Emphasized Syntax**

- The new and selected emphasized syntactic structures in this story are:
  
  **that–complements:** My music teacher told me that I must practice.

  **exclamations with wh–words:** What could it be?

  **negative tag questions:** Al, you like my new baseball glove, don’t you?

  Check students’ comprehension of the linguistic structures emphasized in this story.

**Spelling Pretest**

- Complete the Pretest and immediately correct misspelled words.

**New Words**

- ceiling  banging
- drawers  disturb
- bass  drum
- glove  excellent
- earmuffs  terrible
- cotton

Write the new words on the board. Have the students read the words with you. Say/Fingerspell the words with the students. Review the new words with the students. Tell the students: Underline the words you know. Then use the words you know in a sentence. Review the students’ use of words for accuracy.

  Ask:

  - Which words have only one syllable?
  - Which word begins with the letter c and sounds like /k/?
  - Which word begins with the letter c and sounds like /s/?
  - Which word is a compound word? (Note that a “muff” is a cover that keeps things warm.)
  - Which words have three syllables?