

## **ABOUT THE EDITORS**

Robert H. A. Haslam, CM, MD, FAAP, FRCPC, is a graduate of the University of Saskatchewan School of Medicine. Following an internship and a year of family medicine, he completed pediatric training at the Johns Hopkins University School of Medicine, followed by child neurology training at the University of Kentucky. In 1970, Haslam was appointed director of the John F. Kennedy Institute in Baltimore, MD, and assistant and then associate professor of pediatrics and neurology at the Johns Hopkins University School of Medicine. Haslam was named professor and chairman of the Department of Pediatrics at the University of Calgary, and director of research at the Alberta Children's Hospital in 1975. In 1986, he became professor and chairman of the Department of Pediatrics, as well as professor of medicine (neurology) at the University of Toronto and pediatrician-in-chief of pediatrics at the Hospital for Sick Children in Toronto. He has published more than 200 papers and book chapters and is a frequent invited speaker and visiting professor at national and international meetings. Currently, Haslam is a child neurologist at the Alberta Children's Hospital. His many awards and honors include the Arnold J. Capute Award by the American Academy of Pediatrics, in recognition of his notable contributions to the health and well-being of children with disabilities, and the Queen's Golden and Diamond Jubilee Medals, as well as the Order of Canada (CM), the highest civilian award in Canada, for notable contributions in pediatric research, education, child health, and advocacy.

Peter J. Valletutti, EdD, earned a doctorate in special education from the Teachers College, Columbia University. He has been a teacher and principal in the schools of New York State, as well as a professor and chairperson of special education at Coppin State College, in Baltimore, and Virginia State University, in Petersburg. He was an assistant professor in pediatrics at the Johns Hopkins University School of Medicine. He is former dean of education and graduate studies at Coppin State College. He has served as a consultant in special education and in the medical problems of children at the local,

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national, and international levels. The author of 24 texts in special education and rehabilitation, he is currently enjoying his retirement while working on several new writing projects.