

ABOUT THE AUTHORS

Adriana Peña-Brooks holds a master's degree in speech–language pathology from California State University–Fresno. She also holds a Certificate of Clinical Competence from the American Speech-Language-Hearing Association, licenses in speech–language pathology from the states of California and Arizona, and the Clinical Rehabilitation Services Credential from the state of California. She has previously worked as an instructor and clinical supervisor in the Department of Communicative Sciences and Disorders at California State University–Fresno. Subsequently, she has worked as a speech–language pathologist in a variety of clinical settings, with the majority of her experience in the public schools. Over the years, she has gained clinical expertise in assessing and treating a variety of communication disorders in children of varying ethnocultural backgrounds, and, throughout her career, she has assessed and treated hundreds of children with speech sound disorders. She has also worked extensively with adults who have neurogenic communication disorders. She has made various scholarly presentations at the local, state, and national levels. She is co-author of *Treatment Protocols for Articulation and Phonological Disorders* and *Articulation and Phonological Disorders: Assessment and Treatment Resource Manual*. She is a bilingual and bicultural speech–language pathologist who speaks, reads, and writes fluently in Spanish. Currently, she lives in Sahuarita, Arizona, balancing her time between raising her triplets, practicing in the public schools, and devoting her time to scholarly writing in speech–language pathology.

M. N. (Giri) Hegde, PhD, is professor emeritus of communication sciences and disorders at California State University–Fresno. He holds a master's degree in experimental psychology from the University of Mysore, India, a post-master's diploma in medical (clinical) psychology from Bangalore University, India, and a doctoral degree in speech–language pathology from Southern Illinois University at Carbondale. He is a specialist in fluency disorders, language disorders, research methods, and treatment procedures in communicative disorders. He has published many research articles on language and fluency disorders and has made numerous presentations to national and international audiences on various basic and applied topics in communicative disorders and experimental and applied behavior analysis. With his deep and wide scholarship, he has authored several highly regarded and widely used scientific and professional books, including *Treatment Procedures in Communicative Disorders*, *Clinical Research in Communicative Disorders*, *Introduction to Communicative Disorders*, *A Coursebook on Aphasia and Other Neurogenic Language Disorders*, *Assessment and Treatment of Language Disorders in Children*, *Clinical Methods and Practicum in Speech–Language Pathology*, *Treatment Protocols for Language Disorders in Children*, *A Coursebook on*

Scientific and Professional Writing in Speech–Language Pathology, A Coursebook on Language Disorders in Children, Hegde’s PocketGuide to Treatment in Speech–Language Pathology, and Hegde’s PocketGuide to Assessment in Speech–Language Pathology. He also has served on the editorial boards of scientific and professional journals and continues to serve as an editorial consultant to the *Journal of Fluency Disorders*.

Dr. Hegde is a recipient of various honors, including the Outstanding Professor Award from California State University–Fresno, CSU–Fresno Provost’s Recognition for Outstanding Scholarship and Publication, a Distinguished Alumnus Award from the Southern Illinois University Department of Communication Sciences and Disorders, and an Outstanding Professional Achievement Award from District 5 of the California Speech-Language-Hearing Association. He is also a Fellow of the American Speech-Language-Hearing Association.