Skill Work in Levels 1–3

The Readers, Workbook pages, and Spelling pages include activities designed to develop and reinforce the following reading skills. The Workbook pages provide practice in information processing at the word, phrase, sentence, and story levels.

Skill	Red Level 1	Blue Level 2	Yellow Level 3
Phonological and phonemic awareness skills	Word awareness of single-syllable words	Word awareness of single-syllable words	Word awareness of single-syllable words
	Word awareness (onset–rime)	Word awareness (onset–rime)	Word awareness (onset–rime)
	Word awareness at the sentence level	Word awareness at the sentence level	Word awareness at the sentence level
	Phoneme comparison (same or different)	Phoneme comparison (same or different)	Phoneme comparison (same or different)
	Phoneme identification (initial and final)	Phoneme identification (initial and final)	Phoneme identification (initial and final)
	Phoneme production	Phoneme production	Phoneme production
	Sound comparison at the word level	Sound comparison at the word level	Sound comparison at the word level
	Word families	Word families	Word families
	Rhyme (detection, completion, production)	Rhyme (detection, completion, production)	Rhyme (detection, completion, production)
		Recognize a new spoken/written word when a specific phoneme is added, changed, or removed (change *hat* to *bat*)	Recognize a new spoken/written word when a specific phoneme is added, changed, or removed (change *hat* to *bat*)
		Distinguish between medial sounds in single-syllable words.	Distinguish between medial sounds in single-syllable words.
		Segment and blend beginning, middle, and ending sounds (phonemes) to read/identify unfamiliar words	Segment and blend beginning, middle, and ending sounds (phonemes) to read/identify unfamiliar words
		Distinguish between long and short vowel sounds in orally stated single-syllable words (*bit, bite*)	Distinguish between long and short vowel sounds in orally stated single-syllable words (*bit, bite*)
		Use knowledge of inflectional endings (*-s, -ed, -ing*) to identify base words	Use knowledge of inflectional endings (*-s, -ed, -ing*) to identify base words

Skill	Red Level 1	Blue Level 2	Yellow Level 3
Decoding skills	Capital and small letters Punctuation (period, comma, exclamation mark, question mark) Initial consonants Medial vowels	Capital and small letters Punctuation Initial consonants Medial vowels	Punctuation Initial consonants Medial vowels Word families (phonograms) Final consonants Double final consonants
Structural analysis	Word endings	Root words Endings	Root words Word endings Compounds
Vocabulary	Word recognition Word meaning Opposites	Word recognition Word meaning Opposites	Word recognition Word meaning Opposites Synonyms Compounds Some/all Pronouns Semantic maps Semantic features analysis
Comprehension skills	Classification Size relationships Following directions Cloze procedure variations Sequencing story events Prediction Metacognition Story retelling Identifying the main idea	Classification Size relationships Following directions Recognizing details Cloze procedure variations Sequencing story events Identifying the main idea Cause–effect relationships Place relationships	Classification Size relationships Recognizing details Cloze procedure variations Sequencing story events Identifying the main idea Recognition and comprehension of characters Recognition and comprehension of settings Cause–effect relationships Place relationships
Study skills	Writing Spelling	Alphabetizing Writing Spelling Following written directions	Alphabetizing Writing Spelling Following written directions
Making judgments (critical thinking)		Distinguishing between realism and fantasy Drawing conclusions	Distinguishing between reality and fantasy Drawing conclusions Making judgments about characters