Profile/Scoring Form

Identifying Information

Learner: Howard Barker

Gender:MaleDate Tested:8/4/2008Date of Birth:7/3/1993

Full Age on Test Date: 15 Years, 1 Months, 1 Days

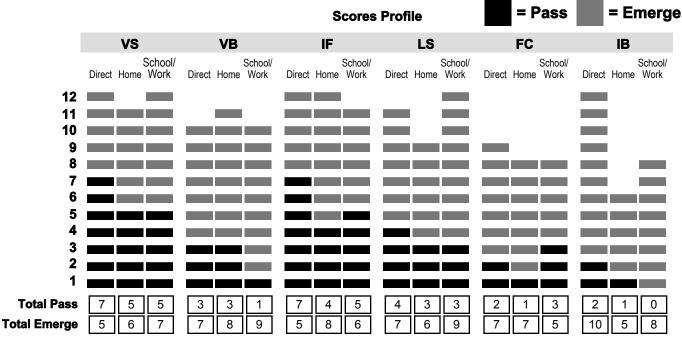
School: The Learning Lab Alice and James Barker

Rater Name: Mike Thomas

VS = Vocational Skills VB = Vocational Behaviors IF = Independent Functioning

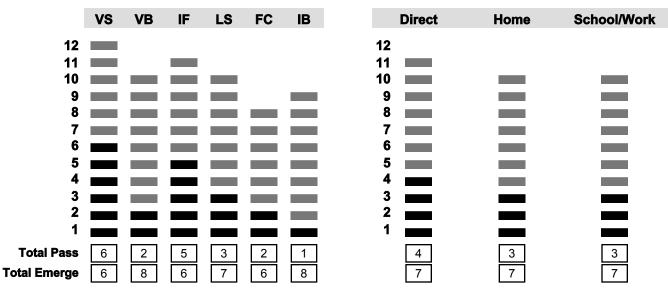
LS = Leisure Skills

FC = Functional Communication IB = Interpersonal Behaviors



Skills and Scales Average Profiles

Skills Profile Scales Profile



Recommendations for Structuring Intervention

Instructional	Design Elements	Items from Direct Observation Scale	Level of Performance
Schedule		Item #36: Follows Schedule ⊠ Picture ⊠ Written	Pass
Work System	Left-to-Right Sequence	Item #5: Sorts and Collates Paper	Emerge
		Item #7: Assembles Travel Kit	Pass
	First-Then Sequence	Item #46: Requests Leisure Activity and Responds to Work System	Emerge
		Item #38: Puts Away Materials at End of Break	Emerge
		Item #72: Follows Visual Rules	Emerge
Visual Instructions	Picture Instructions	Item #3: Matches to Jig	Pass
		Item #7: Assembles Travel Kit	Pass
		Item #11: Measures with Cups and Spoons	Emerge
		Item #38: Puts Away Materials at End of Break	Emerge
		Item #72: Follows Visual Rules	Emerge
	Written Instructions	Item #11: Measures with Cups and Spoons	Emerge
		Item #58: Follows Written Instructions	Emerge
		Item #72: Follows Visual Rules	Emerge
Visual Organization	Container Organization	Item #4: Matches and Sorts Colors	Pass
		Item #7: Assembles Travel Kit	Pass
		Item #9: Measures with Ruler	Pass
Visual Clarity	Highlighting/ Clarifying Quantity	Item #35: Writes and Records Checks	Emerge
		Item #43: Uses Counters To Recognize End of Leisure Activity	Emerge
		Item #48: Plans Amount of Money Needed for Community Recreation Activity	Pass