

About the Authors * * * * *

Laura M. Justice, Ph.D., is a clinical speech-language pathologist and applied researcher in early childhood language and literacy development, communication disorders, and educational interventions. Dr. Justice is Professor in the School of Teaching and Learning at The Ohio State University, is Editor of the *American Journal of Speech-Language Pathology*, and is Founding Editor of *Evidence-Based Practice Briefs*. Dr. Justice's research activities have received grant support from the American Speech-Language-Hearing Foundation, the International Reading Association, the National Institutes of Health, and the U. S. Department of Education's Institute of Education Sciences. She has received such awards and honors for her work as the Editor's Award for the *American Journal of Speech-Language Pathology*, the Early Career Publication Award from the Council for Exceptional Children's Division for Research, the Presidential Early Career Award in Science and Engineering from President G. W. Bush, and a Fulbright Scholar Award. Justice has published nearly 100 articles, chapters, and reports on early education and language/literacy intervention and has authored or edited seven books.

Helen K. Ezell, Ph.D., CCC-SLP, is a speech-language pathologist who specializes in the study of child language development and disorders. In addition to her research in child language, she has an interest in the preparation of teacher-scholars in speech-language pathology. Dr. Ezell is affiliated as adjunct faculty with the University of Pittsburgh, where she teaches in the areas of communication science and disorders.

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