**Functional Behavioral Assessment Inventory**

I. **General Information**

Name: Jason ________________________________ Sex: (M) F Date of Birth: 10-23-95 __________________

Class/Residence: Ms. Scott’s class __________________________ Date of Interview: 2-10 __________________

Informant/Relationship: Teacher __________________________ Interviewer: Mr. Jacobs __________________

II. **Problem Behavior Identification**

**Instructions:** List up to three problem behaviors of concern. Describe each in clear, objective terms.

1. **self-stim** → rocking, flapping hands, staring at lights, noises

2. **self-injury** → hitting head & chest, biting hands, arms

3. **crying**

III. **Dimensions of Problem Behavior**

**Instructions:** Circle the appropriate frequency and severity indicators for each problem behavior. Use the following criteria for severity: Mild (disruptive, but not dangerous), Moderate (destructive to physical environment), Severe (poses physical danger to student or others).

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Severity</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Hourly)</td>
<td>Daily / Weekly / Less often</td>
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<tr>
<td>(Hourly)</td>
<td>Daily / Weekly / Less often</td>
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<tr>
<td>(Hourly)</td>
<td>Daily / Weekly / Less often</td>
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IV. **Critical Situations**

1. Describe the situations in which problem behavior is most likely to occur.

   Days/times: any time he is left alone Setting: any time teachers are not attending to him

   Persons present: __________________________ Activity: any; lunch; group activities

   What is usually happening to the person right before the problem behavior occurs?

   left alone or unengaged; asked to sign; in crowded area

   What happens to the person right after the problem behavior occurs?

   mild reprimand “No stim, Jason”; task ends; returns to classroom

2. Describe the situations in which problem behavior is least likely to occur.

   Days/times: __________________________ Setting: classroom

   Persons present: classmates Activity: working with teacher or paraprofessional

Figure 11.2. Completed functional behavioral assessment inventory. Note. Adapted from *Functional Behavioral Assessment Inventory*, by the Florida Center on Self-Injury, 2002, Gainesville, FL: Author. Copyright 2002 by the Florida Center on Self-Injury. Adapted with permission.