

Rating Scale

DIRECTIONS

① Use the following scale to circle the appropriate number:

0 = *Never or rarely exhibits the behavior*

1 = *Sometimes exhibits the behavior*

2 = *Frequently exhibits the behavior*

3 = *Consistently exhibits the behavior*

② Total the ratings and record in the Total box.

③ Put a checkmark in the Immediate Intervention column by the areas with the lowest scores.

④ For each area checked, select up to three ideas from the Ideas Matrix on page 4. Write the idea number and start date for each idea in the blanks provided in the last column.

| BEHAVIOR | RATING | | | | TOTAL | IMMEDIATE INTERVENTION | IDEA NUMBER; START DATE | |
|---|-------------------|----------------|-----------------|-------------------|-------|------------------------|-------------------------|--|
| | Never/Rarely 0 | Sometimes 1 | Frequently 2 | Consistently 3 | | | | |
| Social Interactions | | | | | | | | |
| Nonverbal Behaviors | | | | | | | | |
| 1 Avoids making eye contact or appears to be looking through other people | 0 | 1 | 2 | 3 | | | | |
| 2 Does not communicate emotions or interest through facial expressions | 0 | 1 | 2 | 3 | 5 | | | |
| 3 Reacts negatively to physical contact (e.g., acts fearful or is totally passive) | 0 | 1 | 2 | 3 | | | | |
| Peer Relationships | | | | | | | | |
| 1 Does not react to the presence of peers | 0 | 1 | 2 | 3 | | | | |
| 2 Does not initiate relationships with peers | 0 | 1 | 2 | 3 | 5 | | | |
| 3 Does not build or maintain friendships | 0 | 1 | 2 | 3 | | | | |
| Sharing Enjoyment and Interests | | | | | | | | |
| 1 Does not show accomplishments to others | 0 | 1 | 2 | 3 | | | | |
| 2 Shows little interest in everyday events | 0 | 1 | 2 | 3 | 6 | | | |
| 3 Does not share enjoyment about an object or activity | 0 | 1 | 2 | 3 | | | | |
| Social Reciprocity | | | | | | | | |
| 1 Does not kiss, hug, or shake hands with others | 0 | 1 | 2 | 3 | | | | |
| 2 Does not take turns when playing simple games with others | 0 | 1 | 2 | 3 | 5 | | | |
| 3 Prefers to be alone | 0 | 1 | 2 | 3 | | | | |
| Communication | | | | | | | | |
| Expressive Language | | | | | | | | |
| 1 Does not speak spontaneously to others | 0 | 1 | 2 | 3 | | | | |
| 2 Does not use gestures or signs to communicate with others | 0 | 1 | 2 | 3 | 4 | | | |
| 3 Does not let others know through words or gestures his or her needs or desires | 0 | 1 | 2 | 3 | | | | |
| Conversation (Rate only if student has spoken language) | | | | | | | | |
| 1 Does not initiate conversations with others | 0 | 1 | 2 | 3 | | | | |
| 2 Fails to use greetings (e.g., hello) or courteous phrases (e.g., please, thank you) | 0 | 1 | 2 | 3 | 7 | | | |
| 3 Does not ask others' questions | 0 | 1 | 2 | 3 | | | | |
| Stereotyped Language (Rate only if student has spoken language) | | | | | | | | |
| 1 Echolalic (i.e., repeats what he or she hears rather than responds appropriately) | 0 | 1 | 2 | 3 | | | | |
| 2 Perseverates (i.e., repeats the same phrase over and over) | 0 | 1 | 2 | 3 | 2 | | | |
| 3 Recites common phrases heard on television or radio | 0 | 1 | 2 | 3 | | | | |

Figure 1. Continued.