

CURRICULUM GOALS**Unit 1. Interpersonal Skills**

- A. The student will function as optimally as possible in diverse interpersonal and social situations.
- B. The student will function as optimally as possible in diverse interpersonal and social situations that depend on effective oral communication skills.
- C. The student will refrain from engaging in disturbing, distracting, destructive, and self-destructive behaviors.

Unit 2. Competitive Job-Finding Skills

- A. The student will acquire those skills necessary to competitively apply for work.
- B. The student will acquire those skills that allow him or her to get ready for work.
- C. The student will acquire those skills that allow him or her to go to work.
- D. The student will follow work rules and policies.
- E. The student will demonstrate appropriate interpersonal skills in the workplace.
- F. The student will understand his or her compensation for work and develop a bill-paying and savings plan.

Unit 3. Leisure-Time Skills

- A. The student will participate in play activities and choose from a variety of games of leisure.
- B. The student will engage in sports and activities of physical fitness.
- C. The student will participate in camping and diverse outdoor activities.
- D. The student will use information from the study of nature to engage in relevant leisure activities.
- E. The student will identify activities and opportunities to use as hobbies.
- F. The student will select craft activities to engage in leisure and hobby activities.
- G. The student will engage in performing and visual arts.
- H. The student will seek a variety of entertainment and cultural opportunities.

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