Behavioral Intervention Planning–Third Edition

BIP–3

Reasons and Review

Steps for completing this form can be found on pages 3 through 7 in the manual.

SECTION one

Identifying Information

Name of Student

Date of Meeting

Student's Disability

Student's Birth Date

Parent(s)

Parent Contact ☐ Yes ☐ No Date

Teacher(s)/Meeting Leader

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SECTION two

Reasons for Initiating the Behavioral Intervention Planning Process

☐ The student demonstrates a pattern of behavior problems that interferes with his or her learning.

☐ The student demonstrates a pattern of behavior problems that interferes with others' learning.

☐ The student *has violated the student conduct code,* and removal to an Interim Alternative Educational Setting (IAES), another setting, or suspension is being considered or has occurred. The removal would be

- ☐ more than 10 school days.
- ☐ 10 school days or fewer (no BIP required).
- ☐ part of a series of removals that totals more than 10 school days in a school year and that constitutes a pattern. (See p. 60 for an explanation of a series of removals constituting a pattern.)

☐ The student has been removed to an Interim Alternative Educational Setting (IAES) for up to 45 school days for a violation involving weapons, drugs, or infliction of serious bodily injury, *without regard to whether or not behavior is a manifestation of the disability.*

ISBN-13: 978-1416401872
ISBN-10: 1416401873

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