

Acknowledgments	vii
From the Editor	ix
Introduction	xi
Creating Visual Supports for Students with Autism Spectrum Disorders	1
Determine the Type of Visual Supports	1
Determine the Design of the Visual Supports	1
Gather the Symbols	4
Create the Visual Supports	4
Visual Supports That Provide Information	7
Visual Schedules	7
Minischedules	10
Task Organizers	14
Calendars	16
Memory Aids	18
Visual Strategies That Support Behavior	21
Turn-Taking Cards	21
Waiting Symbols	21
Making Choices	24
Rules and Alternate Behaviors	25
Consequence Maps	27
Calming Supports	30
Indicating “No” and Behavioral Expectations	30

Transition Supports	34
Activity-Completion Signals	37
Introducing Change	38
First-Then Cards	40
Visual Supports That Structure the Learning Environment	41
Labels	41
Boundary Settings	41
Visual Supports That Enhance Communication	43
Following Directions	43
Facilitating Communication Between Environments	44
Visual Strategies That Support Social Skill Development	48
Visual Strategies That Support Calendar and Other Morning Group Activities	53
Conclusion	57
<hr/>	
References	59
About the Editor and Authors	61