

Richard L. Simpson, PhD, is professor of special education at the University of Kansas. He currently directs several federally supported projects to prepare teachers and other leaders for careers with children and youth with autism spectrum disorders. Simpson has also worked as a teacher of students with disabilities, a psychologist, and an administrator of several programs for students with autism. He is the former editor of the journal *Focus on Autism and Other Developmental Disabilities* and the author of numerous books and articles on autism spectrum disorders.

Theresa L. Earles-Vollrath, PhD, is an assistant professor of special education at Central Missouri State University Earles-Vollrath received her doctorate degree from the University of Kansas with an emphasis in autism and behavior disorders. She previously worked as a teacher for children with autism, as the director of the Autism Resource Center located at the University of Kansas Medical Center, and as an autism specialist for a public school district. In addition to teaching at the college level, Earles-Vollrath also serves as a consultant to school districts.

Katherine Tapscott Sook, PhD, is assistant professor of education at Missouri Western State University. Cook has worked in the field of special education for the fast 15 years as an educator and an educational consultant for parents and school districts. Cook's principal research interests include sensory dysfunction and social communication deficits in students with autism spectrum disorders.

Jennifer B. Ganz, PhD, is assistant professor of special education at the University of Texas at San Antonio. In addition, Ganz has experience as a general and special education teacher, an educational consultant, and a respite-care volunteer, and has presented lectures and workshops on social, communication, and behavioral interventions. Ganz's research involves improving social and communication skills in individuals with autism spectrum disorders and developmental disabilities.