About the Author

Gary M. Clark, EdD, is a professor of special education at the University of Kansas. His professional interest in adolescents with disabilities goes back to his work as a teacher, school guidance counselor, and vocational rehabilitation counselor in Texas. He has contributed to the development of the state transition guidelines for Kansas and Utah and has been a consultant in a number of states for career development, transition programming, life skills curricula, transition assessment, and secondary special education teacher education. He was a co-author of Career Development and Transition Education for Adolescents with Disabilities with Oliver P. Kolstoe (1st–3rd editions) and Patricia L. Sitlington (3rd–4th editions), and of the Transition Planning Inventory (print and computer versions) with James R. Patton. He also was a co-author of Informal Assessments for Transition Planning with James R. Patton and Rozelle Moulton, and of Case Studies in Transition Assessment with Audrey Trainor and James R. Patton.