About the Authors and Contributors

Penelope K. Hall is an associate professor in the Department of Speech Pathology and Audiology at The University of Iowa, where she received both her BA and MA degrees. Her teaching, clinical, and research interests are in the areas of assessment and remediation of speech-sound disorders and developmental language disorders, with long-term interests in developmental apraxia of speech (DAS). Teaching responsibilities include didactic courses as well as clinical supervision of graduate students in the areas of diagnostics and speech-sound disorders. Professor Hall has long been responsible for the intensive summer residential programs conducted through the departmental Wendell Johnson Speech and Hearing Clinic specifically for children with CAS. In 2005 she was awarded the Honors of the Iowa Speech-Language-Hearing Association.

Linda S. Jordan received her MA in 1964 and her PhD in 1972, both from The University of Iowa. She was a senior speech–language pathologist in the Department of Neurology and an adjunct professor in the Department of Speech Pathology and Audiology at The University of Iowa. She has special interests in the evaluation and treatment of patients with communication disorders related to neurogenic problems and shared those interests through supervision of students in the clinical master’s degree program. In 1989, in recognition of her clinical skills, she was the Iowa nominee for ASHA’s Louis B. DiCarlo Award. Dr. Jordan also was named an American Heart Stroke Association Fellow in 1991 and a Fellow of the American Speech-Language-Hearing Association in 1992. She was the recipient of the Neil VerHoef Award, presented in 2003 by the Iowa Speech-Language-Hearing Association Foundation.

Donald A. Robin is a professor in the School of Speech, Language, and Hearing Sciences at San Diego State University and in the Joint Doctoral Program in Language and Communicative Disorders at San Diego State University and the University of California, San Diego. His research, teaching, and clinical work are in the area of neurogenic communication disorders, with a special interest in apraxia of speech in children and adults. He is a past editor of the American Journal of Speech–Language Pathology and the Clinical Aphasiology Conference Publication and is a Fellow of the American Speech-Language-Hearing Association.
Contributors

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Ydine Sandberg is a recent graduate of the MA program in Speech-Language Pathology at San Diego State University, School of Speech, Language, and Hearing Sciences. She received her undergraduate degree from the University of Connecticut and has worked in the area of speech motor control and apraxia for the past two years.

Richard A. Schmidt heads his own consulting firm, Human Performance Research, in Marina del Rey, California, where he works on issues in human performance, human factors, and ergonomics. He is also a professor of psychology (emeritus) at the University of California, Los Angeles. Known as one of the research leaders in motor behavior, Dr. Schmidt has 39 years’ experience in this area and has published widely. The originator of “schema theory,” he founded the Journal of Motor Behavior and was its editor for 11 years. He authored the first editions of Motor Control and Learning in 1982 and Motor Learning and Performance in 1991 and has since followed up with new editions of both books.