## FACTER Elementary Level

Functional Assessment and Curriculum for Teaching Everyday Routines

## Canadama Baalalaa

Stu	gent Roo	Kiet									
Date of Initial Rating											
Name	e School										
Grade Birth Date	te Age Female 🗌 Male 🗌										
Assessor(s)											
Teacher(s)											
Related Skills	Summary	(Fina			ng)						
	r										
Related Skills		Living Skills	Transition	Academic	Leisure	Community	Career				
							5				
						N,	6				
					11	(3)					
				0,6							
		(0									
Independence Measurement Scal							ire				

prompt; 2 = Partial physical assistance; 1 = Full physical assistance; 0 = Not completed; N = Not applicable

	Routines	Rating	0	~*	e.ug		2	IGHL	3	163	4	Mastery
	Eating Lunch	П	•	•	•	•	<u>-</u>	•	•	•	•	
#	Using the Restroom		•		•	•	•	•	•	•	•	
3	Grooming at School		•		•	•	•			•		
Living Skills	Dressing for the Outdoors			•	•							
	Removing Outdoor Clothing	一	•				•	•	•	٠		
	Arrival		•	•	•	•	•		•	•	•	
10.1	Departure	$\overline{\Box}$	•	•	•		•	•	•	•		ā
Transition	Transitioning Within Classroom	П	•	•	•	•	•				•	ā
-	Transitioning Between Classes		•	•	•		•	•	•	•		ā
	Individual Seatwork		•	•	•	•	•	•	•	•	•	
	Group Project/Activity		•	•	•		•	•	•	•	•	
mic	Listening in a Group Setling		•	•	•	•	•		•	•	•	
cademic	Occupying Classroom Free Time		•	•	•	•	•	•	•	•	•	
•	Using a Computer		•	٠	•	•	•	•	•	•	•	
	Using the library		•	•	•	•	٠	•	•	٠	•	
	Socializing with Friends (Hanging Out)		•	•	•	•	•	•	•	•	•	
	Playing a Game		•	•	•	•	•	•	•	•	•	
	Fitness Routine/Physical Education		•	•	•	•	•	•	•	•	•	
1	Attending an Assembly		•	•	•	•	•	•	•	•	•	
Leba	Generic Leisure Routine		•	•	•	•	•	٠	•	•	•	
	Using the Playground with Others		•	•	٠	•	•	•	•	•	•	
	Participating in a Music Activity		•	•	•	•	•	•	•	•	•	
	Participating in Arts and Crafts		٠	•	•	•	•	•	•	•	•	
	Riding in a Car/Bus		•	•	•	•	•	•	•	•	•	
4	Crossing the Street		•	•	•	•	•	•	•	•	•	
7	Generic Community Routine		•	•	•	•	•	•	•	•	•	
3	Purchasing an Item at School		•	•	•	•	•	•	•	•	•	
	Going on a Field Trip		•	•	•	•	•	•	•	•	•	
Career	School Vocational Activity		•	•	•	•	•	•	•	•	•	
	X = Initial assessment score	t score	o		1		2		3		4	0

Baseline

**Average Performance Scores** 

Routine