

About the Authors

Joel R. Arick, PhD, is a professor of special education at Portland State University. Arick is a coauthor of the *Autism Screening Instrument for Educational Planning* and has many past publications in the field of autism and special education. He is also coauthor of *The STAR Program: Strategies for Teaching Based on Autism Research*, a comprehensive curriculum that uses research-based behavioral techniques for the education of young children with autism. Arick has assisted the state of Oregon for the last 6 years in conducting functional assessments of students with significant complex disabilities as an alternate statewide assessment approach.

Gary Nave, PhD, is the assessment unit director at the Northwest Regional Educational Laboratory. Nave recently completed 15 years on the faculty of the Graduate School of Education at Portland State University, during which time he taught research courses in the educational leadership doctoral program and worked extensively in areas such as performance assessment, inclusion of special education students in regular classrooms, and meeting the needs of students at risk of failure in school.

Tera Hoffman, MS, is a research associate in special education at Portland State University. Hoffman is a codeveloper of FACTER and of *The Extended Career and Life Role Assessment System* for students with moderate to severe disabilities. She has been involved in numerous research studies focusing on functional living skills for students with disabilities. She has assisted the state of Oregon for the last 6 years in conducting functional assessments of students with significant disabilities, thus providing an alternative to the existing statewide assessment. She earned her master's degree in counseling and has worked with people experiencing a variety of physical and mental disabilities.

David A. Krug, PhD, is professor emeritus of special education at Portland State University and is currently engaged in evaluation of children with autism spectrum disorders.