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# About the Authors and Contributors

## Authors

**Judy A. Rollins**, PhD, RN, Rollins & Associates, Inc., Washington, DC, is a nurse with a fine arts degree in the visual arts, an MS in child development and family studies, and a PhD in health and community studies. She is an adjunct instructor in the Department of Family Medicine at Georgetown University School of Medicine in Washington, DC, and associate editor of *Pediatric Nursing*. Dr. Rollins consults, writes, and researches on children's issues, with a special interest in the use of the arts for children in health-care settings and a focus on children with cancer and their families.

**Rosemary Bolig**, PhD, is currently on the faculties of the University of the District of Columbia and Walden University as a professor of early childhood education. Formerly a faculty member at The Ohio State University and at Mount Vernon College, Dr. Bolig has published many articles on children in health care, children under stress, and child life programs. She has been an advocate for change in children's health care and a recipient of the Child Life Council's Outstanding Contributor award.

**Carmel C. Mahan**, MEd, CCLS, is currently an early intervention specialist with the Baltimore County Public School System in Baltimore, Maryland. She has a BS in Human Development and Family Relations from the University of Connecticut and a MEd in Special Education from Fordham University. She has over 20 years' experience as a child life specialist in a variety of acute-care settings. She has published articles and a chapter for a nursing textbook as well as co-authoring a book with Dr. Rollins on training for artist-in-residence programs. She and Dr. Rollins have collaborated on a number of projects to benefit children and families in health-care settings and to educate the professionals who care for them about their psychosocial needs. This is her first collaboration with Dr. Bolig.

## Contributors

**Elizabeth Ahmann**, ScD, RN, has a background in nursing and public health. She has written numerous articles on family-centered care and families of children with illness and disability, and is section editor of the “Family Matters” column in *Pediatric Nursing*. She is a consultant in private practice in Cheverly, Maryland, and adjunct faculty at Columbia University School of Nursing, New York, New York.

**Lynn B. Clutter**, MSN, RN, BC, CNS, has over 25 years of experience in nursing of children and families. She is a nursing instructor at Langston University, Tulsa, and a certified doula and childbirth educator. She has worked in a variety of hospital and clinical settings, primarily in pediatrics, and has served as an instructor in the nursing schools of Oral Roberts University, the University of Tulsa, and Tulsa Community College. She has applied her clinical nurse specialist role toward parish nursing, adoption, and assisting adolescents with pregnancy, labor, and delivery. Her research and publications have focused on spiritual care, bonding and attachment, and children’s pain.

**Lacretia Johnson**, MA, is the assistant director of student life for community service at the University of Vermont. She was the coordinator of service-learning of College Park Scholars Living and Learning Community at the University of Maryland, and a former artist-in-residence for the Studio G program at Georgetown University Medical Center and WWSA Arts Connections’ ART is the heART, an arts-in-health-care program for children and families in home and hospice care.

**David A. Julian**, PhD, is a co-principal investigator for Partnerships for Success Academy at the Center for Learning Excellence, The John Glenn Institute for Public Service & Public Policy in Columbus, Ohio. He was educated at Miami University in Oxford, Ohio, The Ohio State University in Columbus, Ohio, and Michigan State University in East Lansing, Michigan. His teaching and research interests include community psychology and program evaluation.

**Teresa W. Julian**, PhD, RN, CFNP, is a research investigator at Columbus Children’s Research Institute, Columbus Children’s Hospital, Inc.; and a clinical assistant professor in the Department of Psychiatry at the College of Medicine at The Ohio State University in Columbus, Ohio. She received her education from Southeast Missouri State University, the University of Tennessee, and The Ohio State University. Her teaching and research interests include families and health, violence, and substance abuse.

**Lois J. Pearson**, MEd, CCLS, has been a child life specialist for more than 20 years, first starting a child life program in a community hospital. For the

past 17 years, she has worked at Children's Hospital of Wisconsin in Milwaukee in the Intensive Care Unit. She also facilitates an ongoing support group for children who have experienced the death of a parent.

**Mardelle McCuskey Shepley**, DArch, is a registered architect and professor in the College of Architecture at Texas A&M University. She is also associate dean for student services and the associate director of the Center for Health Systems & Design. Dr. Shepley received her BA and MArch degrees from Columbia University and an MA (psychology) and DArch from the University of Michigan. Dr. Shepley currently serves on the research committees of the Coalition for Health Environments Research and the Center for Health Design. Co-author of *Healthcare Environments for Children and Their Families*, she has published more than 40 articles and book chapters.

**Teresa A. Savage**, PhD, RN, has over 30 years of experience in the nursing of children. Her interest in ethics grew from the issues encountered in neonatal care and follow-up, but expanded to include all aspects of bioethics. She served as an ethics consultant at a major academic medical center in the Midwest while a clinical nurse specialist in joint practice with a pediatric neurology service. She has taught pediatrics at four universities. Currently she is associate director of the Center for the Study of Disability Ethics at the Rehabilitation Institute of Chicago, and is an assistant professor, research, in Maternal–Child Nursing at the University of Illinois at Chicago College of Nursing. Her research interests include parental decision making regarding life-sustaining treatment for children with significant disabilities, and informed consent in adults with intellectual disabilities.

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