

Contents

Preface	<i>xiii</i>
Contributors	<i>xvii</i>
Introduction	<i>xix</i>

SECTION 1

Basic Concepts

Chapter 1	Diagnoses, Behavioral Delays, Behavioral Excesses, and Typical Behaviors	3
Chapter 2	The Continuity Model: Alternatives to the Diagnoses	7
Chapter 3	Evaluation of Behavioral Treatment	15
Chapter 4	Preparatory Steps	23
Chapter 5	Excessive Tantrums and Self-Injurious Behavior	29
Chapter 6	Self-Stimulatory Behavior	33
Chapter 7	Motivational Problems	37
Chapter 8	Attentional Problems	45

SECTION 2

Transition into Treatment

Chapter 9	Establishing Cooperation and Tantrum Reduction	49
Chapter 10	Summary of Basic Treatment Steps	61
Chapter 11	Introduction to Matching and Imitation	73
Chapter 12	Matching and Sorting	75
Chapter 13	Nonverbal Imitation	85
Chapter 14	Introduction to Language Programs	105
Chapter 15	Early Receptive Language	111

SECTION 3

Early Learning Concepts

- Chapter 16** Discrimination Learning 123
- Chapter 17** Receptive Identification of Objects 137
- Chapter 18** Receptive Identification of Behaviors 143
- Chapter 19** Early Play Skills 149
- Chapter 20** Arts and Crafts 163
- Chapter 21** Self-Help Skills 179

SECTION 4

Expressive Language

- Chapter 22** Verbal Imitation 201
- Chapter 23** Expressive Labeling of Objects 225
- Chapter 24** Expressive Labeling of Behaviors 229
- Chapter 25** Early Abstract Language: Teaching Color, Shape, and Size 233
- Chapter 26** Early Grammar: I Want, I See, I Have 245
- Chapter 27** Prepositions 253
- Chapter 28** Emotions 261

SECTION 5

Strategies for Visual Learners

- Chapter 29** Reading and Writing: A Brief Introduction 271
Nina W. Lovaas and Svein Eikeseth
- Chapter 30** Communication Strategies for Visual Learners 291
Andy Bondy and Lori Frost

SECTION 6

Programmatic Considerations

- Chapter 31** Maintaining Treatment Gains 307
Tristram Smith
- Chapter 32** Involving Parents in Treatment 311
Eric V. Larsson
- Chapter 33** Data Collection 317
Greg Buch
- Chapter 34** Considerations in Selecting Consultants for Home-Based Programs 327
Tristram Smith and Jacqueline Wynn
- Chapter 35** Common Problems in Teaching 333

SECTION 7

Organizational and Legal Issues

- Chapter 36** Strategies for Creating an Early Intervention, Parent Support Organization 347
Ronald Huff
- Chapter 37** Obtaining a Free and Appropriate Public Education for Preschool-Age Children with Autism or Pervasive Developmental Disorders 357
Kathryn Dobel and Valerie Vanaman
- Chapter 38** Notes from the Front: The Current Wave in ABA Litigation 369
Gary S. Mayerson
- Chapter 39** Pyramid Building: Partnership as an Alternative to Litigation 375
Howard G. Cohen
- Chapter 40** Clarifying Comments on the UCLA Young Autism Project 387
- Appendix A** A Typical Day 409
- Appendix B** Program Timeline 411
- References 413
- Index 419
- About the Author 431