

# Contents

Preface. . . . . v

## Part 1

**Introduction to the Guide . . . . . 1**  
OVERVIEW OF TRANSITION . . . . . 1  
CONNECTING TRANSITION INSTRUCTION  
TO THE COMMON CORE STATE STANDARDS . . . . . 4  
WAYS TO USE THIS GUIDE . . . . . 5

## Part 2

**Transition Instructional Activities . . . . . 9**  
ORGANIZATION OF THE INSTRUCTIONAL ACTIVITIES . . . . . 9  
WORKING . . . . . 11  
Career Choice and Planning . . . . . 11  
Employment Knowledge and Skills . . . . . 18  
LEARNING . . . . . 28  
Further Education/Training . . . . . 28  
Functional Communication . . . . . 34  
Self-Determination . . . . . 39  
LIVING . . . . . 47  
Independent Living . . . . . 47  
Personal Money Management . . . . . 56  
Community Involvement and Usage . . . . . 60  
Leisure Activities . . . . . 66  
Health . . . . . 71  
Interpersonal Relationships . . . . . 77  
Appendix: Instructional Resources Aligned with the Transition Domains of the TPI-2 . . . . . 85  
References. . . . . 97