

Preface to the Series

The transition of students from school to adulthood roles has emerged as one of the most important topics in the field of special education and rehabilitation. The critical nature of planning for the transition needs of students has also been recognized in the school-to-work, often referred to as the school-to-careers, initiative.

The PRO-ED Series on Transition evolved from a symposium convened in September 1994. Along with the opportunity for professionals interested in the practical aspects of the transition process to discuss many different issues, the symposium produced a series of papers that were originally published in the *Journal of Learning Disabilities* and, subsequently, in a book titled *Transition and Students with Learning Disabilities*. The current series provides transition personnel with practical resources on a variety of topics that are critical to the process of preparing individuals for adulthood. Each book in the series contains valuable practical information on a specific transition topic. Titles in the series include the following:

- *Adult Agencies: Linkages for Adolescents in Transition*
- *Assessment for Transitions Planning*
- *Developing Transition Plans*
- *Family Involvement in Transition Planning and Implementation*
- *Follow-Up Studies: A Practitioner's Handbook*
- *Infusing Real-Life Topics into Existing Curricula: Recommended Procedures and Instructional Examples for the Elementary, Middle, and High School Levels*
- *Self-Determination Strategies*
- *Student-Focused Conferencing and Planning*
- *Teaching Occupational Social Skills*
- *Transition from School to Young Adulthood: Basic Concepts and Recommended Practices*
- *Transition Issues Related to Students with Visual Disabilities*
- *Transition to Employment*
- *Transition to Postsecondary Education: Strategies for Students with Disabilities*
- *Using Community Transition Teams To Improve Transition Services*
- *Working with Students with Disabilities in Vocational-Technical Settings*

We hope these resources will add to the growing body of material designed to assist professionals involved in the transition process. The books in this series address the need for practical resources on transition that focus solely on specific topics.

Jim Patton, Ginger Blalock, Carol Dowdy, and Tom Smith

© copyrighted material by PRO-ED, Inc.